

## Matrix for Citizenship Education Program

II. Performances	Assessment										
	EDU 2201	EDU 2202	EDU 3251	EDU 3263	EDU 3254	EDU 4245	EDU 4285	EDU 4290	EDU 4291	EDU 4292	
	Social Foundations of Education I	Social Foundations of Education II	Psychology of Learning	Diversity & Inclusion	Prin. & Techniques of Instruction	Reading & Current Issues in Sec. Sch.	Methods of Teaching Soc. Studies	Philosophy of Education	Student Teaching	Senior Seminar	
II.A. Exposure to and practice with a variety of instructional methods consistent with developing competencies for teaching Pennsylvania Academic Standards grades 7-12 for history, geography, civics and government and economics					X	X	X		X	X	Mini-lessons, Student research paper, Student teaching
II.B. Early field placements with opportunities for participation in routine professional activities	X	X	X				X				School observations.discussion, Senior achievement, Student log
II.C. Opportunities to plan for instruction based on Pennsylvania Academic Standards grades 7-12 for history, geography, civics and government, and economics, teacher expertise, and knowledge of students and the community				X		X	X		X		Mini-lessons, Student teaching, Simulation job interview, Email project
II.D. Appropriate dispositions and techniques that promote and maintain a positive instructional environment					X		X			X	Classroom discussion, Case studies, Case study contest
II.E. Technology to facilitate instructional planning, teaching, and classroom applications					X		X		X		Mini-lesson, Computer laboratory experience, Student paper/discussion

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II.F. Opportunities to select, analyze and modify instructional materials to meet the needs of diverse learners			X			X		X			School observations/paper, Class discussion, Mini-lessons
II.G. Opportunities to implement, adjust, and assimilate effective instruction strategies for reading, writing, and speaking in the content areas of history, geography, civics and government, and economics				X		X		X	X		Student log of senior field experience, Lesson planning
II.H. Opportunities to employ a variety of methods to assess and provide feedback of student understanding of content and appropriate skills in the content areas of history, geography, civics and government, and economics				X		X		X	X		Classroom discussion, Case studies, Lesson planning