

Matrix for Master's plus Citizenship Education Program

II. Performances	Assessment										
	EDU 8671 History of American Education	EDU 8676 Technology in Teaching	EDU 8678 Multiculturalism, Diversity, & Inclusion	EDU 8614 Curriculum & Assessment	EDU 8616 Methods of Teaching I	EDU 8618 Educational Psychology	EDU 8603 Philosophy of Education	EDU 8540 Educational Research	EDU 8628 Methods of Teaching II	Three one-credit workshops or one grad elective	
II.A. Exposure to and practice with a variety of instructional methods consistent with developing competencies for teaching Pennsylvania Academic Standards grades 7-12			X	X		X	X	X	X		Curriculum mini-unit with lesson plans which include adaptations for special need students, Lesson plan construction, Research paper on at risk students, Mini-lesson presentations, Paper on philosophy of teaching citizenship, Action research, Unit plan, Tests, Exit criteria based on INTASC standards
II.B. Early field placements with opportunities for participation in routine professional activities	X		X	X				X			Field study project, Papers based on observations in field placements, Paper on philosophy of teaching citizenship, Designing curriculum mini-units, Lesson plan activities
II.C. Opportunities to plan for instruction based on Pennsylvania Academic Standards grades 7-12, teacher expertise, and knowledge of students and the community			X	X		X	X	X	X		Curriculum mini-unit with lesson plans which include adaptations for special need students, Lesson plan construction, Research paper on at risk students, Mini-lesson presentations, Paper on philosophy of teaching citizenship, Action research, Unit plan, Tests, Exit criteria based on INTASC standards
II.D. Appropriate dispositions and techniques that promote and maintain a positive instructional environment			X	X	X	X	X	X	X		Presentations, Mini-lessons, Lesson plans, Designing curriculum mini-units, Papers based on observations in field placements, Paper on philosophy of teaching citizenship, Lesson plan activities, Field experience paper, Action research, Tests, Exit criteria based on INTASC standards

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II.E. Technology to facilitate instructional planning, teaching, and classroom applications	X		X	X	X			X	X	X	Designing curriculum mini-units, Papers based on observations in field placements, Lesson plan construction, Developing computer lessons in citizenship, Research paper on at risk students, Presenting mini lessons, Action research, Tests, Exit criteria based on INTASC standards
II.F. Opportunities to select, analyze and modify instructional materials to meet the needs of diverse learners	X		X	X	X			X	X	X	Designing curriculum mini-units, Papers based on observations in field placements, Lesson plan construction, Developing computer lessons in citizenship, Research paper on at risk students, Presenting mini lessons, Action research, Tests, Exit criteria based on INTASC standards
II.G. Opportunities to implement, adjust, and assimilate effective instruction strategies for reading, writing, and speaking in the content areas of the citizenship	X		X	X	X			X	X	X	Designing curriculum mini-units, Papers based on observations in field placements, Lesson plan construction, Developing computer lessons in citizenship, Research paper on at risk students, Presenting mini lessons, Action research, Exit criteria based on INTASC standards
II.H. Opportunities to employ a variety of methods to assess and provide feedback of student understanding of content and appropriate skills in the content areas		X	X	X			X	X	X	X	Curriculum mini-unit that includes assessment strategies, "Case Study Contest", classroom case studies, Paper on philosophy of teaching citizenship, Field study project, Presentations, Lesson plans, Discussion leading, Action research, Unit plan, Exit criteria based on INTASC standards