

All Villanova students interested in these programs must complete the form below and turn it into the Secretary in the Elementary Education Department office (St. Augustine 451). All information must be provided.

Communication from our office will be through Voice Mail and Email.

Name: \_\_\_\_\_ Date \_\_\_\_\_

Social Security No. \_\_\_\_\_

Local Address: \_\_\_\_\_

Voice Mail and Phone No. \_\_\_\_\_

Preferred Email Address: \_\_\_\_\_

I have received the Villanova/Rosemont Elementary Education booklet and am responsible for the information in it.

\_\_\_\_\_  
Student Signature

Rosemont College  
Sister Margaret Mary Bell  
(610) 527-0200, X 2363  
Email: MMBELL@Rosemont.edu

Villanova University Education Office  
Deborah Schussler, 356 St. Augustine  
(610) 519-4653  
Email: deborah.schussler@villanova.edu

## **TEACHER CERTIFICATION PROGRAMS**

Villanova offers a cooperative program with the Education Discipline at Rosemont preparing the student for Elementary Education teacher certification. The Rosemont program is approved by the Pennsylvania State Department of Education which will grant Villanova graduates Instructional I Certification in Elementary Education.

Programs are also offered for a second Instructional Certification I in Elementary Education with Early Childhood or Instructional I Certification with Special Education (Hearing Impaired). Two to four additional courses beyond the normal Elementary Education requirements plus additional field experiences are needed in the respective new programs. Please see the sample curricula at the end of this brochure for more information. Note that the second certification requires two to four overload semesters and applicants need to identify themselves in the freshman year.

At Villanova, elementary education is not a major. Rather, students who fulfill the requirements of the program achieve certification. Students also choose a major, as do all Villanova students. Therefore, Villanova students seeking elementary education certification fulfill **requirements in three areas: 1) core requirements of the university; 2) the major of their choice; 3) elementary education certification.**

Students planning to teach at the elementary level are admitted to the certification program after completing 45 credit hours of college courses and meeting the qualifications specified below. Students interested in the Special Education (Hearing Impaired) must be admitted in the second semester of their freshman year. In order to qualify for student teaching in the first semester of the senior year, the students are again evaluated at the end of the first semester of the junior year and at the end of the second semester of the junior year by the Education Discipline of Rosemont, the Chairperson of their respective major, and the Director of the Elementary Education Program.

### **WHO TO SEE?**

Students interested in the certification programs should initially contact the **Director of the Elementary Education Program at Villanova**, Room 356 St. Augustine. After that they will be directed to the appropriate person and offices at Rosemont College. Usually this contact with the appropriate Rosemont person is taken care of in a general meeting at Rosemont on the last Monday in September in the sophomore year.

### **WEB Pages**

For program information and updates, see the link to the Rosemont Programs through the Villanova Education WEB page at:  
**<http://www.education.villanova.edu>**

## Interstate Certification Agreements

Interstate certification agreements are a set of negotiated conditions upon which a certificate in one state may simplify the issuance of the comparable certificate by another state. (For current information see: [www.pde.psu.edu/certification/tcintercert.html](http://www.pde.psu.edu/certification/tcintercert.html))

The following states have teacher certification agreements with the state of Pennsylvania: Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kentucky, Louisiana, Maine, Mississippi, Maryland, Massachusetts, Michigan, Montana, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Oregon, Puerto Rico, Rhode Island, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wyoming.

Students seeking certification in the above listed states should write to the teach certification office of the state for specifics of their agreement with the state of Pennsylvania. Each state has a different agreement with Pennsylvania. Such agreements are applicable only to the Pennsylvania Instructional I Certification. Rosemont candidates seeking certification in a state not listed should write to the teacher certification office of that state for application forms and instructions before beginning the program. Names and addresses of the appropriate offices should be available in the college placement office or library.

## Procedure for Seeking Certification

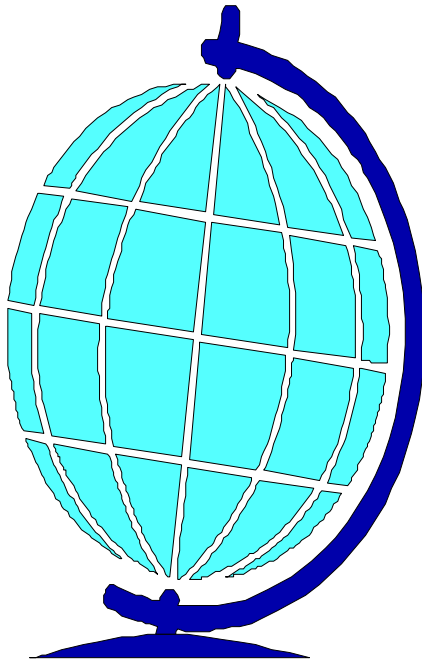
- Step 1. Review the materials in this brochure and prepare a list of questions that might affect your application.
- Step 2. Meet with the Liaison Director in the Education Department at Villanova to discuss the program.
- Step 3. Attend the fall meeting about the program, usually in late September or early October, at Rosemont College.
- Step 4. Pass the Praxis I tests **by the end of sophomore year** – PPST Reading (10710), Writing (20720), Mathematics (10730), and Fundamental Subjects (30511). For more information go to [www.ets.org/praxis](http://www.ets.org/praxis)
- Step 5. Complete all course work required at Villanova and Rosemont.
- Step 6. File the form for the background check (Police and Child Abuse Clearances).
- Step 7. Complete 90 hours of field experience in three different settings.
- Step 8.0 **Senior Year:** Complete Praxis II: Principles of Learning & Teaching K-6 (30522), and Elementary Curriculum (10011)
- Step 9. Complete the student teaching requirement.
- Step 10. **Senior Year:** Apply for certification through Rosemont’s Teacher Certification Office

## APPLICATION

Applicants for admission are considered according to the following criteria:

1. **A cumulative grade point average of 3.00 after completing 45 credit hours of college level courses and by maintaining the 3.00 GPA in the ensuing semesters. The 3.0 GPA is a state requirement.**
2. Successful completion of Praxis: Writing, Reading, Mathematics, and Fundamental Subjects **by the end of the sophomore year**. Take the tests early in case any must be repeated. (The Praxis tests are offered six times per year. Booklets are available in the Education Departmental office.)
3. Recommendation from the Elementary Education Liaison Director in the Education office (356 St. Augustine) at Villanova University.
4. An interview with the Director of the Education Programs at Rosemont. (This “interview” is usually a general meeting held the last Monday in September during the sophomore year, at Rosemont, 6:30 p.m. Students should plan to take the Villanova shuttle or otherwise plan their own transportation.) **It is important to be on time.**
5. Submit to Sr. Bell the application form (distributed at September meeting) and essay on the back of the application form during the second semester of the sophomore year.

### VILLANOVA STUDENTS:



Students from Villanova University must meet all of the requirements specified by Rosemont College. After acceptance into the cooperative elementary education program, Villanova students will work closely with Rosemont College through the Liaison Director at Villanova. A limited number of students may be accommodated in this program. Students must attend to their own transportation needs.

**STUDENT’S RESPONSIBILITY: All of the above, plus:** Report from physician prior to Student Teaching semester; Police Clearance (Act 34) and Child Abuse Clearance prior to Field Experience; Praxis I tests and the Fundamental Subjects test by the end of the sophomore year. Praxis II Principles of Learning and Teaching Grades K-6 and Elementary Education Curriculum tests in first semester of senior year (the Student Teaching semester).

## **RETENTION CONDITIONS**

Retention in the Teacher Certification Program will be contingent upon the following conditions:

1. **A cumulative grade point average of 3.00 by the end of the first semester of the sophomore year and thereafter.**
2. **A minimum grade of B- in each required education course; any student earning a C+ or less in an education course must repeat the course. These requirements apply to all program courses: Rosemont Education courses, Villanova Education and Psychology courses.**
3. **Documented Field Experience from sophomore year on** as explained subsequently.

Student grade reports (unofficial) will be sent regularly to the Rosemont Office of Education and a review of academic performance will be conducted by that office to determine whether each student continues to meet the requirements.

Any student who fails to meet the requirements may be deemed unprepared for acceptance or continuance within the program. In such a case, the student will be notified and may be advised to concentrate in her/his major area.

## **COURSES AT VILLANOVA AND ROSEMONT**

- VILLANOVA:** Two Education courses (EDU 2202 and EDU 3251) and two in Psychology (PSY 1000 and PSY 2200) are taken at Villanova in the student's first five semesters (a B- minimum grade is needed in each).
- ROSEMONT:** A 1.5 credit course is taken at Rosemont in the student's fourth and fifth semesters. More courses are taken at Rosemont in the sixth semester followed by full-time student teaching in the seventh semester.
- FIELD EXPERIENCE:** Students must participate in the following field experiences: "inclusive" field experience in the second semester of the sophomore year, a "multi-cultural" field experience during the first semester of the junior year, and an "open" field experience during the second semester of the junior year. Information about the requirements will be given at the introductory Rosemont meeting and after that by contacting Sr. Claire (610.527.0200, ex. 2349) at Rosemont.
- COURSE SEQUENCE:** Please see final pages of this brochure for the sequence of courses.
- STUDY ABROAD** Planning needs to begin the freshman year if study-abroad is at all possible. To do study-abroad EDR 0404 should be taken in the first semester of the sophomore year and study abroad must be in the first semester of the junior year. Otherwise summer-abroad is the only option.
- MAJORS** Students seeking elementary education certification will choose a major from the College of Arts & Sciences. Therefore, students will have majors such as Psychology, English, Biology, French, etc. On the sample outline of the course sequence which follows, students should substitute requirements for their major where the word "major" appears. Depending on their chosen major, students may have additional courses to meet the requirements for their major. By special arrangements, students who start a concentration in (advanced) Computer Science or Mathematical Sciences (1500 level) in their freshman year may use Math or CSC courses (8 courses) as their major. See the Director of the Elementary Education Program for the specific courses.

**OVERLOAD?**

**NOTE:** In some cases more courses may be required than the outline provides. For example, more courses will be needed if the core language requirements are not completed in the first year. Also, more courses will be needed if the Villanova major requires more than 8 or 9 courses. The additional courses will need to be taken in the summer-time (at Villanova or by approved transfer) or by way of overload according to the student's GPA or other qualifications. Also, additional overload courses will be needed for students who pursue the dual certification programs (Early Childhood or Special Education ~ Hearing Impaired).

**ADVISING**

For course advising, students should make appointments with their faculty advisor in their major as well as the Director of the Elementary Education Program.

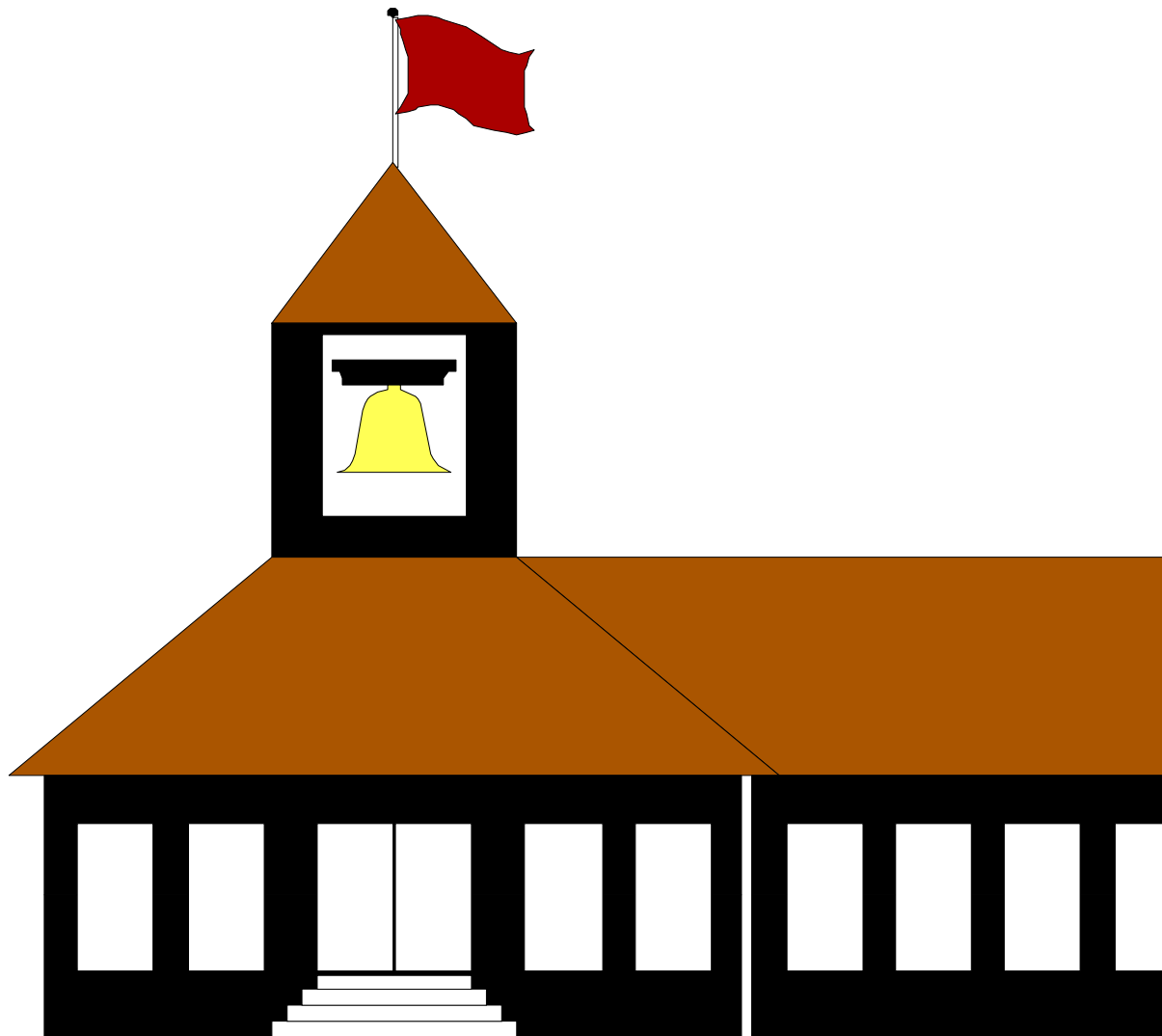
**TRANSFER CREDITS**

Students may fulfill some of their requirements during the summer at other four year, approved colleges. Transcripts for courses required for elementary education certification (PSY 1000, PSY 2200, EDU 2202, EDU 3251) will need to be sent to Villanova University and Rosemont College. Transcripts for courses required in the student's major only need to be sent to Villanova. Before enrolling in courses at other institutions, students should check with the Director of the Elementary Education Program.

# ROSEMONT / VILLANOVA

## CERTIFICATION PROGRAMS

- (1) Elementary Education
- (2) Early Childhood
- (3) Special Education (Hearing Impaired)



[www.education.villanova.edu](http://www.education.villanova.edu)

September, 2002