

Undergraduate History Courses

Summer 2010

Summer Session I

June 2 - June 30, 2010

HIS 1050-010

Themes in Modern World History

CRN

MTWRF 10:30-12:20

Dr. Little

This course introduces students to some of the major historical moments and themes in the political, economic, and cultural transformation of diverse nations and regions of the world during the past several centuries. Rather than seeking to be a comprehensive world history or western history course, the course adopts a topical and interpretive approach. Recent centuries have witnessed extraordinary historical change and conflict. Agricultural, peasant-based economies became capitalist, industrial and post-industrial economic systems. Political movements arose to challenge kings or despots, or to seek ways to include or mobilize the common people in politics. Intellectual revolutions transformed the ways people understood the natural world, human society, and the individual. Groups searching for a national identity gave rise to nationalist movements and conflicts. War, imperialism, colonialism and decolonization have altered the balance of power and global politics. Modern urban society, mass culture, changes in gender roles and attitudes redefined the relationship between individuals and their society. Recognizing that no course can adequately cover such a broad field, this course selects some of these major themes for in-depth and cross-cultural examination. Its goal is to provide students with a historical context as they explore the origins and implications of the changes that have come to characterize the "modern" world.

HIS 3095-010 Hist of Ancient Egypt: From Archaeological Perspective
CRN MTWRF 12:30-2:20 pm Dr. Diamond Reed

It is through the interpretation of linguistic and archaeological evidence that the history of ancient Egypt can be constructed. Through an analysis of the material record this course will introduce students to the major political, economic, and religious events of Pharaonic Egypt. This survey will begin with the unification of Egypt (ca. 3100 BCE) and continue to the final stages of the New Kingdom (ca. 1000 BCE), which ended due to foreign influence and internal disorganization. Topics include: the Pyramid Age, the reign of the female king Hatshepsut, Akhenaten's new religion, and the Egyptians' alleged obsession with death. This class is a combination of lectures and class discussions, based on the assigned readings. There will be one short paper, two quizzes, a midterm, and a final exam.

Ancient Egyptian works will be read in translation.

Summer Session II
July 2 - August 2, 2010

HIS 1040-020 Themes in Pre-Modern World History
CRN MTWRF 10:30-12:20 pm Dr. Haas

An exploration of significant historical themes in the development of several world civilizations up to the 18th century. The course will examine points of contact among these classical civilizations and investigate the dynamics of cultural interaction in the pre-modern world. Through the analysis of primary historical sources, both literary and visual, the course will look at the multi-faceted ways these world cultures expressed themselves through art,

literature, architecture, and socio-political institutions. The latter may include a broad spectrum of social formations, from family and marriage to urbanization, class structure, and state formation.

HIS 2202-020
CRN

U.S. since 1945

Dr. McCarraher
MTWRF 12:30-2:20 pm

This course is intended to be a very intensive study of American History since the Second World War, a course which should not be considered a repetition of a survey of the History of the United States. It will include various interpretations by different historians of this era of American history.

One of the themes is the dismantling of the New Deal during World War II and the readjustment of American society from a time of war to a time of peace. The Cold War and Korean War will be discussed. Other themes are the Civil Rights controversy beginning in the Eisenhower years and continuing throughout the 1960's, the involvement of this country in the morass of the Vietnam war with the internal conflicts which this brought about. The various protest movements of the 1960's will be treated. In the 1970's the Watergate affair and its national implications will be analyzed. The course concludes with a consideration of the immediate background of contemporary problems, national and international, during the late 1970's and early eighties.

There is a text and three other works. Book reports on the three supplemental works or a term paper will be required; this is the student's option.

HIS 3018-001
CRN

Pagans, Jews and Christians in the Roman Empire
MTWRF 12:30-2:20 pm

Dr. Haas

The Average Roman would have been baffled by our notion of the separation of Church and State. The ancients did not think in terms of a privatized religion which stood apart from everyday concerns, since divine forces (both friendly and malevolent) permeated every aspect of their lives. Consequently, the transformation of the Roman world from paganism to Christianity radically altered the entire fabric of Roman society. Given the vital role played by Roman cultural traditions in later generations, the emergence of Christianity as the dominant religion of the Roman Empire stands as one of the most profound revolutions in cultural orientation ever to influence the course of Western civilization. Despite the importance of this cultural shift, both ancient commentators and modern historians have offered widely varying explanations for the origins and implications of this change ~ usually reflecting their own ideological biases.

Summer Session III

June 2 - August 2, 2010

HIS 2181-030
CRN

Civil War & Reconstruction

M W 6:00-8:00 pm

Dr. Casino

A survey of the causes, nature, and consequences of America's civil war, 1861-1865. The course will analyze in some detail the institution of African slavery, the culture of the Old South, conflicting theories of national union, the industrialization of the North, Manifest Destiny and territorial expansion, and the reformist crusades in the period before the outbreak of war. Attempts at modernization in other nations of the world

at the same time will be brought into the discussion in order to set in sharper relief the comparative differences between the two sections of the United States.

The war itself, and its immediate aftermath in Reconstruction, will be a major topic of the second half of the course. Strategy, tactics, and logistics will be discussed, and the truly revolutionary aspects of the war will be highlighted. The conflict will be viewed as both the last of the "Napoleonic" wars as well as the first "modern" war. Comparisons of leadership in both the Union and the Confederacy will be featured, and an evaluation of weapons and weapons systems, and how they evolved during the war, will be conducted. Diplomacy and the international reaction to the war will be addressed.

There will be a number of films to add a visual dimension to the readings, lectures, and discussions.

HIS 1903-030 (3 cr) CRN 11230 History Dept. Internship

HIS 2993-030 (3 cr) CRN 11231 Times to be arranged

HIS 2996-030 (6 cr) CRN 11232 Dr. Gallicchio

Written Permission of Chairperson required.

History internships provide history majors and minors with opportunities to link their study of history with on-the-job experience in archives and public history settings. Possible internship placements include Valley Forge National Historical Park, the Independence Seaport Museum, the National Constitution Center, and historic houses in Germantown. Interns work an average of eight hours per week for each three hours of credit. Each intern keeps a journal of the work experience and writes a paper linking the internship with their study of history (this includes a selection of new reading related

to the internship). For further details, visit the History internships web page at:

<http://www.history.villanova.edu/internships.html>

To apply for an internship, contact Dr. John O’Leary, director of internships for the College of Arts and Sciences. To discuss possible internship placements, contact Dr. Charlene Mires, history internships coordinator.

WI HIS 5515-030 Independent Research
CRN Arranged Dr. Gallicchio
Written Permission of Chairperson is required.

An intensive research project under individual direction; may be taken in place of the His. 5501 requirement.

Prerequisite: History major with junior standing: permission of the chairperson required.