

Department of History  
Graduate Courses

Summer Session III  
June 2 - August 2, 2010

HIS 8002-030 Top: Jefferson's America R 6:00-8:50 pm  
CRN Dr. Kauffman  
**American** United States

Using Jefferson as the cornerstone, the class will examine life within the United States from the period of the Revolution to the heated debates surrounding the nature of government between the Federalists and Jeffersonian Republicans. In addition to discussion of political ideology, the course will explore issues of gender and family, race, and religious freedom. We also will examine how certain Founders defined terms such as virtue and honor and how they measured those traits when forging both personal ties and professional alliances.

Requirements: Class participation; Weekly written commentaries on the readings; written analysis of a book and scholarly article; a final exam.

HIS 8026-001 American Civil War Studies M 6:00-8:50 pm Dr. Huss  
CRN  
**American** United States

The course offers a thorough examination of the major problems and issues in the critical middle period of American history (1848-1877) through readings and class discussions. Three separate but connected sub-periods are included: Antebellum (1848-1861); Civil War (1861-1865); and Reconstruction (1865-1877). Topics of interest include the North and South compared, sectional politics in the 1850s, the secession crisis, battles and strategy, the common soldier's experiences, Abraham Lincoln as a war leader, the northern and southern home fronts, women and the war, Emancipation

and its effects, Reconstruction policy, the African-American experience, and the impact and significance of the sectional conflict.

The courses aims to acquaint students with recent historical interpretations, to expose them to primary sources, to encourage them to think critically and to offer cogent oral and written presentations, and to provide them opportunities to engage in original historical research.

Students will read and discuss weekly assignments in common (35%) and offer short oral presentations on outside readings (35%). A primary source research project will also be required (30%). The main text will be Michael Perman, *Major Problems in the Civil War and Reconstruction*, second edition (Houghton Mifflin, 1998), which will be supplemented by other, more specialized works. A seminar format is used and there will be no examinations.

HIS 8290-030

Women & Gender in Modern European

CRN

T 6:00-8:50 pm

Dr. Hartnett

**Europe**

Europe, Women and Gender

This course explores the changing social, cultural, political, and economic roles of women in modern European history. The readings for the course focus on how larger phenomena and historical events affected the everyday lives of women from various social classes in a number of European countries. The course evaluates gender as a social construct and analyzes how gender roles and understandings of femininity and masculinity influenced women in Britain, Ireland, France, Germany, Italy and Russia. Through a close evaluation of the historical literature, students will examine women's work, political participation, creativity, relationships, self-definition and attempts at emancipation.

Students will be required to write two short papers in which they analyze one of the assigned books in light of other historical literature. Students will produce a fifteen page research paper that will be due at the end of the semester.

Tentative Reading List:

*Gender and the Politics of History*

*Visualizing the Nation*

*The First Industrial Woman*



