

THE HUMANITIES DEPARTMENT LOUNGE



Hang out with
Your friends
between
classes!



Refreshments
available.....

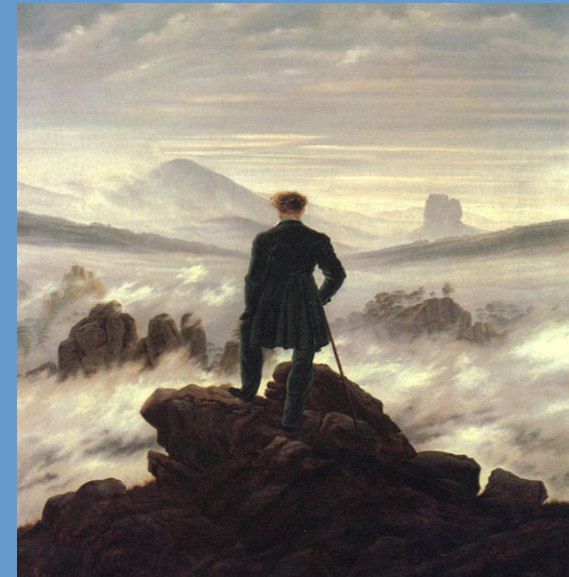
Coffee, Tea,
Hot Chocolate,
Cookies, etc.



SAINT AUGUSTINE CENTER, ROOM 304

Department of Humanities

College of Liberal Arts And Sciences



Villanova University

St. Augustine 304

Dear Student,

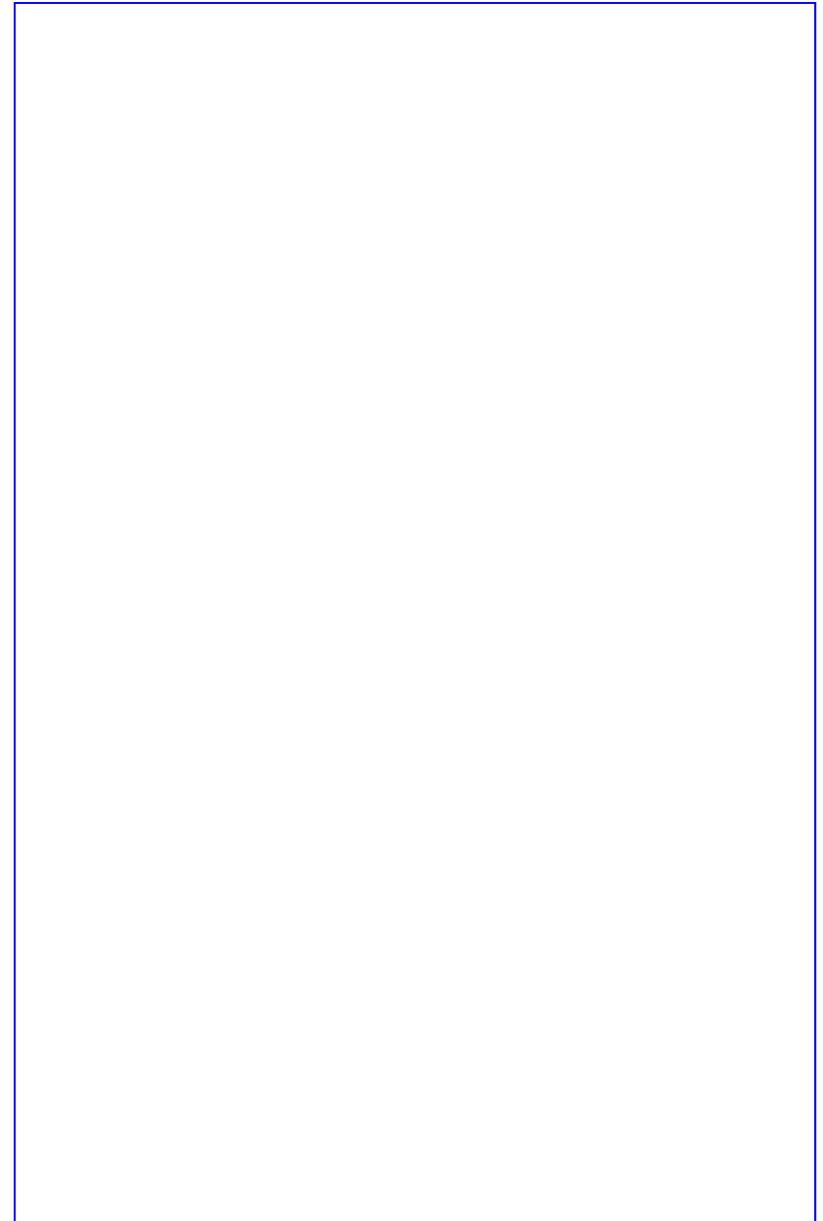
In this brochure you will find a brief description of the requirements for the Humanities Major and the Humanities Minor, a detailed description of the four Humanities Gateway courses, a list of Core Curriculum courses and a list of the Humanities faculty. An insert of the current semester course offerings and events is also included.

Please remember to meet with your academic advisor once a semester to discuss your goals and to make sure you are on track to graduate from the University. Additional information is available on the Humanities website:

<http://www.villanova.edu/homepage/index.htm>

Looking forward to a new semester,

The Humanities Faculty





The Major

The Humanities major requires the completion of 10 courses. All majors are required to take the Four Gateways Courses: They are:

HUM 2001: God;
HUM 2002: Human Person;
HUM 2003: World;
HUM 2004: Society.

Students then take five free electives, two of which must be taken within the Humanities Department. In senior year Humanities majors are required to take HUM 6500: the Senior Capstone Seminar course.

The Minor

The Humanities minor requires two of the Four Gateway Courses plus three electives, two of which must be taken in the Department of Humanities.

The Core Curriculum

1. Augustine and Culture: The Villanova Seminar

The following two courses must be taken by all students during the first year:

ACS 1000 Traditions in Conversation

ACS 1001 Modernity and Its Discontents

2. College Ethics (1 course)

ETH 2050 Ethical Traditions and Contemporary Life

3. Fine Arts (1 course)

Each student is required to take one course with a Fine Arts attribute. See

HUM 2900 Special Topics courses

4. Foreign Language (2 courses of the SAME language)

See http://www.villanova.edu/artsci/handbook/core_curriculum/ for further details about this requirement.

5. History (2 courses)

HIS 1050 Themes in Modern World History; or HIS 1040, Themes in Pre Modern World History; a second history course, with a course number of 2000 or higher is required. See **HUM 2900 Special Topics courses**.

6. Literature (2 courses)

ENG 1050 The Literary Experience

A second English literature course, with a course number of 2100 or higher, is required. See **HUM 2900 Special Topics courses**.

7. Mathematical Sciences/Computing Sciences (2 courses)

Two courses from the Department of Mathematical Sciences (MAT) OR

One course from the Department of Mathematical Sciences and one course from the Department of Computing Sciences (CSC).

8. Philosophy (2 courses)

PHI 1050 Introduction to Philosophy

A second philosophy course, with a course number of 2000 or higher is required. See **HUM 3170-001: The Nature of Human Freedom** as well as **HUM 2002: Human Person**.

HUMANITIES DEPARTMENT FACULTY (Continued)

Dr. David C. Schindler

Associate Professor, Philosophy

david.schindler@villanova.edu

Dr. Jeanne Schindler

Assistant Professor, Political Philosophy

jeanne.schindler@villanova.edu

Dr. Mark G.. Shiffman

Assistant Professor, Classics

mark.shiffman@villanova.edu

Dr. Thomas W. Smith

Associate Dean, College of Arts & Sciences

Associate Professor, Political Philosophy

thomas.w.smith@villanova.edu

Dr. Michael Tomko

Assistant Professor, Literature

michael.tomko@villanova.edu

Dr. James M. Wilson

Assistant Professor, Literature

james.m.wilson@villanova.edu

HUMANITIES DEPARTMENT FACULTY

***Dr. Kevin Hughes, Chair
Humanities Department and the
Classical Studies Program
kevin.hughes@villanova.edu***

***Dr. Jesse Couenhoven
Assistant Professor, Ethics
jesse.couenhoven@aya.yale.edu***

***Dr. Margaret M. Grubiak
Assistant Professor, Architecture
margaret.grubiak@villanova.edu***

***Dr. Eugene McCarraher
Associate Professor, History
Director of the Graduate Liberal
Studies Program
eugene.mccarraher@villanova.edu***

***Dr. Anna B. Moreland
Assistant Professor, Theology
anna.moreland@villanova.edu***

The Core Curriculum Cont'd.

9. Theology and Religious Studies (2 courses)

THL 1050 or THL 1051 Christian Theology: An Introduction or Christianity in History A second Theology and Religious Studies course, with a course number of 2000 or higher is required. See **HUM 2001: God and Special Topics Courses.**

10. Social Sciences (3 courses)

Each student is required to take three social science courses; one introductory course in each of two distinct disciplines, and one advanced course (2000 level or above) in one of those two disciplines. The Social Sciences disciplines are: Criminology, Economics, Geography, Political Science, Psychology, Sociology. See **HUM Special Topics courses.**

11. Natural Sciences (2 courses with 2 labs)

Each student is required to complete two semesters of natural sciences with accompanying laboratories **by the end of the sophomore year.**

Writing Requirement (8 courses)

Each student must take at least four courses that are designated as Writing Intensive; and at least four additional courses that are designated as Writing Enriched.

Research Requirement

A research course taken in one's major in either the sophomore or junior year. Departments are responsible for the research course(s) in their individual programs.

Diversity Requirement (2 courses)

Each student is required to select one course in two of the following three areas: Div. 1—Minorities, Div. 2—Women's Experiences, and Div. 3—Cultures outside of the US or Europe. Courses which provide a focus on the culture, economics, politics or ecology of societies and nations other than those of Europe and the United States.. See **HUM 2900 Special Topics courses.**

THE GATEWAY COURSES

HUM 2001: God

To talk about God is to talk about human beings and *vice versa*. Even atheism is a large statement about what it means to be human. This course will begin with some contemporary theological questions. What is religion, anyway? Do we need it anymore? What is the place of religion in the contemporary world? We will then investigate how revelation illuminates God and creation in a way that transforms the world. **Fulfills an upper level Theology and Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUM 2002: Human Person

What it means to be human has been called into question by a variety of movements that reduce human beings to, for instance, biological motivations, economic incentives, historical trends, or inescapable networks of power. These questions about what it means to be a human being come at a time in which technology gives us unprecedented power to manipulate human life. Beginning from these contemporary problems, we will go on to ask questions like: What is human nature? How does one become more deeply human? What does it mean to act for the human good? How can we discover meaning in primordial human experiences such as love, mortality, finitude, and suffering? What is human destiny? **Fulfills upper level Philosophy and Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

THE GATEWAY COURSES (Continued)

HUM 2003: World

How we think about the natural world affects how we live and *vice versa*. Modern science is a dominant way of interpreting the world, and so human life. How does modern science interpret the world? What are the effects of this interpretation on the way we view human beings? What are the problems and possibilities in this interpretation? Are there any limits to modern science's reductionism? How might these be overcome in order to disclose the full range of human experience? What is the relationship of science to philosophy and theology? **Fulfills a Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUM 2004: Society

We live in a time when political, economic, and family life dominate our horizon of concerns. And yet we also live in a time when we seem cynical about the possibility of finding meaning in them. How is our dependant, rational nature developed in society through marriage, family, work, markets, and government? How can we engage these activities today in a way that is genuinely good for us? **Fulfills an upper level Political Science and a Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUMANITIES DEPARTMENT

FALL 2009

COURSE LISTINGS

AND

EVENTS

HUM 2001: God
Dr. Jesse Couenhoven
TR 10:00-11:15 – SAC 310

To talk about God is to talk about human beings and vice versa. Even atheism is a large statement about what it means to be human. This course will begin with some contemporary theological questions. What is religion, anyway? Do we need it anymore? What is the place of religion in the contemporary world? We will then investigate how revelation illuminates God and creation in a way that transforms the world. **Fulfills an upper level Theology and Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUM 2002: Human Person
Dr. Michael Tomko
MW 1:30-2:45 – SAC 310

What it means to be human has been called into question by a variety of movements that reduce human beings to, for instance, biological motivations, economic incentives, historical trends, or inescapable networks of power. These questions about what it means to be a human being come at a time in which technology gives us unprecedented power to manipulate human life. Beginning from these contemporary problems, we will go on to ask questions like: What is human nature? How does one become more deeply human? What does it mean to act for the human good? How can we discover meaning in primordial human experiences such as love, mortality, finitude, and suffering? What is human destiny? **Fulfills upper level Philosophy and Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUM 2003: World
Dr. Mark Shiffman
TR 11:30-12:45 – SAC 310

How we think about the natural world affects how we live and *vice versa*. Modern science is a dominant way of interpreting the world, and so human life. How does modern science interpret the world? What are the effects of this interpretation on the way we view human beings? What are the problems and possibilities in this interpretation? Are there any limits to modern science's reductionism? How might these be overcome in order to disclose the

full range of human experience? What is the relationship of science to philosophy and theology? **Fulfills a Research Seminar Requirement in the Core Curriculum and is Writing Enriched.**

HUM 2004: Society

Dr. Jeanne Schindler

MW 3:00-4:15 – SAC 310

We live in a time when political, economic, and family life dominates our horizon of concerns. And yet we also live in a time when we seem cynical about the possibility of finding meaning in them. How is our dependant, rational nature developed in society through marriage, family, work, markets, and government? How can we engage these activities today in a way that is genuinely good for us? **Fulfills an upper level Political Science and a Research Seminar requirement in the Core Curriculum and is Writing Enriched.**

HUM 2900-002: Historical Challenges of the Roman Catholic Church

Dr. Christopher T. Daly

MW 4:30-5:45

This course will consider the first millennium of the existence of Christianity. We will look at the origins of the religion, the nature of its spread throughout the Mediterranean region, and the controversies that ultimately helped to define orthodoxy. We will approach all these issues within their historical context. Among other topics, we will consider heresies such as Gnosticism and Donatism, the role of women in the early Church, the fissure between Eastern and Western paradigms of orthodoxy, structures of authority and hierarchy in the Medieval Church, and instances in which Christians were persecuted. **Fulfills an upper level requirement in History.**

HUM 2900-003: American Architecture Since 1865

Dr. Margaret Grubiak

TR 4:00-5:15

Survey of architecture and town planning in the United State from 1865 to the present. Themes of craft- ing of a specifically American identity, the emergence of modern design via foreign influences, and the continuity of traditional architecture shape this overview from the Victorian era through Modernism to Post-Modernism. Particular attentions will be paid to social, political, and cultural interpretations of the American landscape. Major figures include Frank Lloyd Wright, Mies van der Rohe, and Frank Gehry.

Fulfills a Fine Arts requirement in the core curriculum.

HUM 2900-004: Faust Legend

Dr. Helena Tomko

TR 1:00-2:15

The legend of Faust emerged in early modern Europe as a modern echo of the ancient question of how far humanity can go in its quest to surpass the limits of knowledge. In this course we will journey through time with Faust and his diabolical accomplice Mephistopheles, from early modern Europe to twentieth- century America, and ask at what cost does Faust in his various literary incarnations barter his soul? Is the setting of one's own limits the ultimate freedom or the ultimate violation of freedom? Can humanity create its own demarcations and isolate itself from the limits implied by a traditional Christian under- standing of its relationship with the divine? These abiding philosophical and theological questions will be treated in the context of major European literary works by the Elizabethan Christopher Marlowe, the great man of German literature Johann Wolfgang Goethe, the British Romantic Mary Shelley, the modernist poet T. S. Eliot, and the postmodern Catholic novelist Walker Percy.

Fulfills an Advanced Literature requirement in the core curriculum and is writing enriched.

HUM 3170-001: The Nature of Human Freedom

Dr. David Schindler

Dr. David Schindler

MWF 8:30-9:20

History of philosophy texts discussing meaning of freedom, (Plato, Aristotle, Augustine, Aquinas, Hobbes, Locke, Spinoza, Leibniz, Schiller, Schelling). Relationship of intellect and will, freedom and the good, free choice and determinism, and autonomy and respect for others. **Fulfills an upper level Philosophy in the Core Curriculum and is Writing Enriched.**

HUM 4200-001: Forgiveness: Personal and Political

Dr. Jesse Couenhoven

TR 1:00-2:15

Despite its importance for many philosophers and religious thinkers—not to mention our own everyday lives—there is still much disagreement about both the nature of forgiveness and the circumstances under which it is appropriate to forgive. Our discussions in this seminar will center on a handful of basic but difficult questions: What is the ground of forgiveness? Does forgiveness abrogate justice? Can it be compatible with a proper sense of anger or hate? Can or should a person who has not repented be forgiven? What is the relationship between forgiveness and reconciliation? How does forgiveness relate to concepts such as excuse, pardon, and mercy? And finally, can forgiveness be a duty? Answers to these questions are significant in part for personal reasons; we need to know how to relate to other persons who have wronged us. It is no surprise then that forgiveness has become a topic of increasing importance, and contentiousness, in the work of therapists, as well as theologians and philosophers. Questions about forgiveness are also significant because of their implications for political choices in troubled times, as we will see when we turn to the work of the truth and reconciliation commission in South Africa. **Fulfills an upper level Theology in the core curriculum and a Peace and Justice requirement and is Writing Enriched.**

HUM 6950-001: Independent Study & Research

Dr. Kevin Hughes

Restrictions: Must be enrolled in one of the following levels: Undergraduate

Must be enrolled in one of the following colleges: Arts, Sciences and must be a Humanities major.

FALL 09 EVENTS

September 11: Welcome Back Reception
3:00 to 5:00 p.m.
Picotte Hall, Dundale Mansion

September 17: Faith and Culture Lecture
7:00 to 8:30 p.m.
Driscoll Hall Auditorium
Speaker: Dr. Paul Mariani
Reception to follow

October 01: Homecoming Student Dinner

October 21: Humanities Student Reception
3:00 to 5:00 p.m.
Falvey Holy Grounds

December 4: Christmas Holiday Party
3:00 to 5:00 p.m.
Room 304 St. Augustine Center