

CENTER FOR PEACE AND JUSTICE EDUCATION

FALL 2008

23372 2000-X13 GOODS & THE GOOD LIFE

MW 8:00 a.m.-9:15 a.m. McCarraher

Although “economics” is considered a separate discipline with its own subject and laws, most people – including the greatest “economists” – have known better. From tribal practices of gift-exchange and potlatch to contemporary corporate “teamwork,” the making and consumption of goods are inseparable from the rest of a culture’s customs, institutions, and ideals. It’s far more than “hedonism” or “materialism” to think that “goods” are always bound up with some notion of “the good life.” In this course, students will explore issues in economic life through texts in theology, philosophy, history, anthropology, literature, and the arts. What is “economics” anyway? Why do we work, and what is the difference between work and toil? What does the production and consumption of things tell us about the human person, about the world, about God?

Cross listed with HUM2100-X13

WREN

23370 2000-X30 EDUCATION & CITIZENSHIP

TR 11:30-12:45 Gustafson

Topics in American Government Selected topics of special interest in American Government and Public Law.

Cross listed with PSC2875-X30

DIV1 & DIV2

23547 2000-X20 ENVIRONMENTAL ETHICS

MW 1:30-2:45 Mallory

23548 2000-X21 ENVIRONMENTAL ETHICS

MW 3:00-4:15 Mallory

Environmental Ethics examines the ethical relationship between human beings and the natural world we inhabit. How ought we behave toward, and interact with what environmental philosophers call the “more-than-human world”? How have the ideas we currently hold toward beings and entities in nature emerged throughout western intellectual history? What is the connection between environmental degradation and social inequality? In addition to looking critically at cultural values, beliefs, and practices that affect the environment, this course explores emerging liberatory positions, movements, and ideas that resist human destruction of the natural environment and seek to transform the way humans relate with the natural world.

Areas of environmental ethics explored include:

- Anthropocentric (human-centered) and ecocentric ethics
- Environmental Justice
- Ecofeminism
- Social, Political, and Economic Thought and the Environment
- Deep Ecology
- Religious and Faith-Based Responses to Environmental Crisis

Cross listed with PHI2121-X20 & PHI2121-X21

23380 2200-X39 CARING FOR THE EARTH**MW 1:30-2:45 Graham****23388 2200-X40 CARING FOR THE EARTH****MW 3:00-4:15 Graham**

This is a course in Christian environmental ethics. Part of the course will be spent examining seminal thinkers and various schools of thought, and considerable attention will be given to agriculture, synthetic chemicals, and the moral status of animals. The other part focuses on practical environmental issues such as suburban sprawl and land use policy, nuclear power, global warming, fast food, consumerism, pollution, automobile use, and wilderness preservation, to mention but a few.

Cross listed with ATHL4330-X39 & ATHL4330-X40**23389 2500-001 EDUCATION & SOCIAL JUSTICE****TR 1:00-2:15 Anthony**

This course will survey the landscape of education in the U.S., both public and private, and critically evaluate its strengths and weaknesses through the lens of Catholic Social Teaching. We will explore how the content, context, and structure of education in the U.S. serves to perpetuate and intensify inequalities of race, class, and gender in such a diverse culture, and we will address the impact of technology and corporate sponsorship on the “goal” of education. In light of this and in keeping with the tenets of Catholic Social Teaching’s emphasis on those most disadvantaged and devalued in society, we will also explore scholarship that addresses the potential of education to liberate people from such modal inequalities and injustices for whatever might be meant by “full human flourishing,” and to transform ourselves into a more equitable social democracy.

Part of Sophomore service learning**DIV1****WREN****23390 2600-X22 CATHOLIC SOCIAL TEACHING****MWF 11:30-12:20 Regan**

This course is designed to investigate and evaluate one hundred years of “Catholic Social Thought.” The primary focus will be placed on the content and structure of papal encyclicals especially RERUM NOVARUM (1891) and will conclude with SOLLICITUDO REI SOCIALIS (1987). In addition the pastoral letters of the American Bishops will be analyzed with special emphasis on THE CHALLENGE OF PEACE (1983) and ECONOMIC JUSTICE FOR ALL.

The richness and strength of the social teachings of the Church are indeed “our best kept secret.” Clergy and laity alike have failed to appreciate the contributions of the Popes and synods of Bishops to a meaningful dialogue on contemporary issues of world peace and social justice. Guest lecturers will help to show the interdisciplinary nature of Catholic teaching.

Cross listed with APhi2450-X22**23391 2993-001 INTERNSHIP****TBA Werpehowski****23392 2996-001 INTERNSHIP****TBA Werpehowski****23394 3000-X03 CRIME & DELINQUENCY PREV****MWF 10:30-11:20 Payne**

This course will be an evidence-based analysis of what works, what does not work, and what is promising for programs and policies designed to prevent crime and delinquency in settings such as families, schools, labor markets, places, and communities.

Only the 10:30 section will include a service learning component in which students will mentor and tutor at-risk students in Philadelphia schools.

Cross listed with CRJ4000-X03

23393 3000-X18 FORGIVENESS PERSONAL & POLITICAL TR 4:00-5:15 Couenhoven

This seminar mines recent psychological, theological, and philosophical discussions that address these crucial questions: Does forgiveness abrogate justice? What is the place of anger and hate? May we forgive persons who will not repent? Is forgiveness a duty? Can forgiveness resolve political disputes and racial tensions? In discussing these questions we will pay special attention to South Africa's efforts at reconciliation after apartheid.

Cross listed with HUM4200-X18 & ATHL4690-X18

WREN

23395 3000-X26 BEYOND FORGIVENESS T 6:10-8:50 Zavarich

This course examines the concepts and processes of forgiveness and reconciliation through the lens of theology, philosophy, and social sciences. An understanding of the power of forgiveness and healing in terms of intrapersonal, interpersonal and societal/political conflict and social justice context will be explored. The significance, meaning, and implications of restorative justice will enhance this exploration. Historical and practical case studies of the implementation of restorative justice grounds this examination in concrete circumstances such as the Truth and Reconciliation Commission of South Africa and restorative justice practices utilized in the criminal justice system.

The course will focus on such challenging questions as: Is the difference between forgiveness and reconciliation? What is the relationship between punishment, repentance, reparation, and forgiveness? Can forgiveness and reconciliation assist in national and international political and justice issues?

There will be an experiential component of the course. Four classes will be held at Graterford Prison to discuss the course material with inmates at the prison. Students must complete a clearance check which will be provided by the professor.

Cross listed with THL3795-X26; ETH3010-X26; and CRJ4000-X26

WREN

23458 3400-X37 WAR & MORALITY TR 10:00-11:15 Werpehowski

23459 3400-X38 WAR & MORALITY TR 11:30-12:45 Werpehowski

This course critically studies Christian, Islamic, and Western secular versions of "just war" tradition, and compares them generally with pacifist and realist approaches to warfare. As often as possible, course discussions will revolve around concrete cases that address 1) past, present, (and future?) wars, 2) the concrete circumstances, challenges, and costs of combat, and 3) the possibilities and prospects for securing a justly ordered peace in the aftermath of war.

Cross listed with ATHL4310-X37 & ATHL4310-X38

WREN

23460 4000-X09 JEWISH HISTORY TR 2:30-3:45 Winer

This course will describe the history of the Jewish people from Biblical times to the present. It will begin with the development of Rabbinical Judaism, and will discuss the emergence of its relation Christianity, the writing of the key Jewish Biblical commentary, called the Talmud, the Jewish diaspora at the destruction of the Temple, Jewish settlement in Europe during the time of the Roman Empire and the place of Jews in Europe as monarchies and more organized states appeared and developed. The change in Jewish life effected by the Enlightenment, the emergence of new movements such as Ultra-orthodoxy and Reform Judaism, the tragedy of the Holocaust and the challenge of living as a Jew in today's world will also be explored. The course will explain Jewish religious beliefs and their relation to Christianity and Islam, but will also discuss the day to day lives of Jewish women and men and their families during the various periods. This course is writing enriched and satisfies the diversity requirement.

Cross listed with AHIS4076-X09

DIV3

WREN

23463 4000-X10 WOMEN IN MIDDLE EAST**TR 1:00-2:15 Abugideiri**

This course offers an introduction to the history of Middle Eastern and North African Muslim women during the modern period (post 1800). We will take a cursory glance at various topics, starting with Islamic tradition and law as a historical basis, then move into issues of modern history, such as European imperialism, nationalism and decolonization, “the veil,” and the modern nation-state – in order to examine the social ideas about, and varied roles of, women in modern Middle Eastern and North African societies.

Cross listed with AHIS4090-X10**DIV2 & DIV3****Fulfills AFR studies minor/concentration; AIS concentration; WS requirements****23464 4000-X11 CONTEMPORARY LATIN AMERICA****MW 4:30-5:45 Mogan**

This course will explore 20th century Latin American history with a special emphasis on human rights within the diverse, multiracial societies that make up the region. Topics will include economic inequalities, U.S. intervention and military dictatorships, cultural imperialism, the rise of communism, and immigration. A variety of primary source documents, recently-published secondary sources, films, and works of fiction will be used in this discussion-based course. Grading will be based on class participation, a mid-term exam, a final exam, and several short papers.

Cross listed with AHIS4420-X11**DIV3****Fulfills LAS requirement****23465 4000-X12 COLD WAR****MW 1:30-2:45 Steege**

Now that the Cold War is truly “history,” historians can begin to move beyond debates about responsibility and blame for this nearly half-century conflict. Although questions about who started and whether anyone won the Cold War continue to garner much attention, new sources encourage efforts to explore how this conflict actually functioned.

This course will examine the mechanisms of Cold War. Beginning with a discussion of the post-World War II battle for Germany, we will consider how local actors and conditions helped shape the potent worldwide symbolism of this conflict. We will explore the evolution of critical hot spots (Berlin, Cuba, Vietnam, etc.) and consider how they came to figure so prominently in a global culture of Cold War. There will be an in-class midterm and final.

Cross listed with HIS4701-X12**Fulfills RAS requirement****23466 4000-X28 RESEARCH SEMINAR:LEBANON****TR 10:00-11:15 Ellis**

This course will provide a general introduction to contemporary Lebanese politics and the role Lebanon plays in the Middle East today. The first part will examine the political and historical background that led to the development of the Lebanese state and society; the second will examine the issues that have caused outside powers and actors to intervene in Lebanon’s politics, including the 1975-76 civil war, the July 2006 war between Israel and Hizbollah, and the resulting political impasse.

Cross listed with PSC1900-X28**WREN****23467 4000-X31 INTERNATIONAL ORGANIZATION****MWF 10:30-11:20 McGann**

The development of international organization, the U.N., its principles, structure, and accomplishments; regional organizations; prospects for the future.

Cross listed with PSC5100-X31**WREN**

23468 4000-X32 EAST ASIA'S POLITICAL ECONOMY**MWF 9:30-10:20 Toyoda**

Themes include interactions between markets and capitalist systems, political regimes, financial sector liberalization, trade, entrepreneurship, and regionalism. Special focus on the conditions leading to the region's recent financial crises.

Cross listed with PSC5850-X32**WREN****23469 4600-X41 GLOBAL POVERTY: Liberation Theology & the Struggle for Justice****23470 4600-X42 GLOBAL POVERTY: Liberation Theology & the Struggle for Justice****TR 10:00-11:15 Toton****TR 11:30-12:45 Toton**

Nearly half of the world's population lives in poverty, defined by the World Bank as living on \$2 or less a day. 1.2 billion people live in extreme poverty, on \$1 or less a day. For them, the greatest challenge is to survive from one day to the next.

In 2000, 189 nations signed the U.N. Millennium Declaration, pledging to cut extreme poverty in half by 2015 and end it by 2025. In 2002, at a U.N. Summit in Monterrey, Mexico, monetary pledges were made by the world's richest nations. Already, some nations, including the U.S., are falling considerably short of their commitment.

Drawing on theologians, ethicists, resources from the Catholic Social Tradition, and economists, this course will give students working knowledge of the poverty debate. They will be introduced to some of the most powerful global institutions of our day that influence trade, aid and investment, and examine key policies from a Catholic Christian ethical perspective. Students will also learn about some significant initiatives on the part of the Christian Churches to stand in solidarity with the poor and marginalized. Because of Villanova's institutional partnership with Catholic Relief Services (CRS), the international relief and development agency of the U.S. Catholic community, this course will regularly tap CRS' wealth of experience and expertise.

Fulfills requirements for GIS Major; LAS; Ethics Concentration Tracks II, III, IV and Peace and Justice minor/concentration**DIV 3****Cross Listed with ATHL4600-X41 & ATHL4600-X42****23476 4650-001 SERVICE LEARNING PRACTICUM****TBA Zavarich****23483 5000-X01 SOCIOLOGY OF LAW****TR 1:00-2:15 McCorkel**

Sociological analysis of how the law shapes and is shaped by social structure and culture. Course will explore the meaning and complexity of legal issues; the relation between law and social change; the effects of law; uses of law to overcome social disadvantage. Topics include: "law on the books" vs. "law in practice," the legal profession, death penalty, gender & workplace discrimination, the War on Drugs, and racial inequality.

Cross listed with CRJ3330-X01**23481 5000-X02 INTRODUCTION TO VICTIMOLOGY****MWF 12:30-1:20 Welch**

This is a study of the victims of crime. Topics include the victim-offender relationship, victim vulnerability and victim culpability. A typological study of the characteristics of crime, its victims and offenders will be presented. Victim rights and compensation will be discussed.

Cross listed with CRJ3800-X02**DIV1 & DIV2**

23477 5000-X05 CATHOLIC CHURCH IN AMERICA**MWF 12:30-1:20 Ryan**

This survey course on the history of Catholicism in America covers the period from 1500 to present. The discussion of the French and Spanish missions and, the English colonization will reveal that, from its origin the American Church has been shaped by different cultures of Catholicism. This process continues as the Church grows during the nineteenth century. The course will attempt to account for the complexity that characterizes the growth of this community of believers in a new land. Consequently, this course will explore the role played by the hierarchy, religious, and believers in shaping and re-shaping a growing Church. The survey also accounts for the role of Catholicism in contributing to the evolution of a pluralistic society in America. Catholics were not removed from the wider currents of a growing society. This course will reveal the growth of a reciprocal relationship between the Church and American society. Hence, Catholics and their society are both shaped and reshaped by their contact with the other. This story of an evolving Church reveals past struggles with issues of race, ethnicity, and gender that continue, along with new issues, to challenge the Church in the present day.

Cross listed with AHIS2280-X05**22348 5000-X06 AFRICAN AMERICAN HISTORY DURING SLAVERY MWF 8:30-9:20 Little**

This course examines the development and experiences of the African American community during the age of slavery through the post-Reconstruction era. We will analyze the origins and development of the African slave trade and evolution of slavery in the United States. We will focus on the development of African American culture with an in-depth examination of the slave community and the creation of black institutions such as the family and church. We will also examine the growth of the free black community and the role of African Americans in the struggle against slavery, emphasizing slave insurrections, the abolitionist movement, and the Civil War; and finally, we will analyze the affect of emancipation and reconstruction on African Americans and attempts to build a viable black community in the face of racism and discrimination.

Readings for the course will be the equivalent of 4-5 books. There will be two mid-terms and a final examination. In addition, each student will be responsible for a 6-8 page writing assignment on approved topics in African American history. Each student will also be graded on attendance and participation in class discussions.

Cross listed with AHIS2291-X06**DIV1****Fulfills AFR studies minor/concentration requirement****23479 5000-X07 HISTORY OF AMERICAN WOMEN****TR 10:00-11:15 Kauffman**

This course will explore the changing participation of women in North American society from the colonial period to the present. Work culture for women of various racial and ethnic backgrounds, the development of law surrounding the redefinition of gender, suffrage, the "cult of domesticity," and the impact of women's involvement in notable political, social, and economic movements are some of the topics we will examine. Students will be expected to read material from a variety of sources, including current scholarship as well as contemporary works. The course will follow a lecture/discussion format. Grades will be based upon class participation, two 5-7-page commentaries, a mid-term and a comprehensive final examination.

Cross listed with AHIS2296-X07**DIV2****Fulfills WS requirement****WREN**

23480 5000-X08 HISTORY OF AMERICAN WOMEN**TR 1:00-2:15 Giesberg**

This course examines the history of women in America from the colonial era to the present, with an emphasis on the 19th and 20th centuries. In considering the intersection of 'race,' ethnicity, class, and gender in women's historical experiences, we will explore topics such as the social construction of gender, Republican motherhood, the varieties of women's work (including slavery), the culture of consumption, the fight for suffrage, pioneers in sports (athletics and Title IX), politics, arts and sciences, Cold War domesticity, feminism (including eco-feminism) of the 1960s and beyond, and contemporary women's issues (including women in the media). Along the way we will focus on the particular challenge that women of color faced in securing rights of citizenship.

Together we will investigate the ways in which women challenged inequality and oppression in the United States, and in the process we will reassess our understanding of American history. Emphasis is placed on classroom discussion of historical documents and fiction, autobiography, scholarly articles and books, gender theory, and film. Grades will be based on: book and film review, research paper, midterm exam, final exam, and class participation.

Cross listed with AHIS2296-X08**DIV2****Fulfills WS requirement****WREN****23484 5000-X29 BLACK POLITICS****TR 6:10-8:50 Pryor**

Analysis of black American politics, including ideology, electoral participation, movement politics, and public policy.

Cross listed with PSC2750-X29**Fulfills AFR studies minor/concentration requirement****DIV1****WREN****23482 5000-X35 SOCIAL INEQUALITY****TR 11:30-12:45 DeFina**

Casual observation of U.S. society reveals obvious and considerable differences in the income, wealth, power and prestige enjoyed by individuals. This course raises a variety of questions about these inequalities and explores possible answers from theoretical and empirical perspectives. Students will examine issues such as: What are the extent and types of inequalities present?; Why do such inequalities exist?; Why and how is society organized into a hierarchy of distinct social classes?; What implications does membership in a particular class have for one's life chances?; How easy is it to move between different classes?; and, How is inequality legitimized so that it can persist? Throughout the course, sociological reasoning is emphasized whereby the situations of individuals are connected to larger social forces. And while considerable emphasis is given to the U.S. experience, time is also spent studying international aspects of stratification, such as globalization. The course has no prerequisites.

Cross Listed with SOC3900-X35**DIV1 & DIV3****WREN**

23485 5100-X27 DISCRIMINATION, JUSTICE & LAW**M 6:10-8:50 McDaid**

This class will teach students about major areas of United States discrimination law and the development of the law in these areas. Given the varied and expanding areas in which discrimination law of some sort comes into play, the course will be limited to racial, gender-based, and sexual preference-based discrimination. An overview of age or disability discrimination will be selected according to student interests, if time permits. The course will begin with an introduction to the relationship of the United States Constitution, federal statutes, and case law. Students' case materials cover the development and current status of discrimination and civil rights law as it exists in different contexts. From the materials, students will also glean a working knowledge of the United States Supreme Court and the federal judicial system. Class arguments will develop an understanding of the finer points of constitutional fairness and its relationship to concepts of individual justice. Class assignments will highlight the influence of discrimination and legal remedies on individual lives.

Cross listed with PSC2875-X27**DIV1****WREN****23486 5200-X34 PERSPECTIVES ON U.S. POVERTY****TR 10:00-11:15 DeFina**

This course examines different aspects of poverty in the United States, emphasizing what William Julius Wilson calls the "new urban poverty." It explores how poverty is measured, the causes and consequences of poverty, and policies that might be used to combat poverty. Some of the important topics covered include the roles of de-industrialization, changes in the minimum wage, housing segregation, community dynamics and education in the generation and persistence of poverty. The course takes an interdisciplinary approach, incorporating insights from both economics and sociology. There are no prerequisites. The course has a lecture/discussion format. Readings include two texts and a collection of relevant articles.

Cross listed with SOC2950-X34**DIV1****Fulfills AFR studies minor/concentration requirement****WREN****23487 5600-001 INDEPENDENT STUDY****TBA Werpehowski**