

CENTER FOR PEACE AND JUSTICE EDUCATION

FALL 2009

22372 PJ 2250-100 VIOLENCE AND JUSTICE IN THE WORLD **T 6:10-8:50 Zavarich**
Examines root causes of violence, pathways to building a more peaceful and just world. Basic issues include, peace, justice, power dynamics, violence, nonviolence, restorative justice peacemaking, peacekeeping, and peace building.
There will be an experiential component of the course. Four classes will be held at Graterford Prison to discuss the course material with inmates at the prison. Students must complete a clearance check which will be provided by the professor.
ATTRIBUTES: CRJ, ETH, THL, Writing enriched.

22373 PJ 2500-001 EDUCATION & SOCIAL JUSTICE **TR 1:00-2:15 Anthony**
This course will survey the landscape of education in the U.S., both public and private, and critically evaluate its strengths and weaknesses through the lens of Catholic Social Teaching. We will explore how the content, context, and structure of education in the U.S. serves to perpetuate and intensify inequalities of race, class, and gender in such a diverse culture, and we will address the impact of technology and corporate sponsorship on the “goal” of education. In light of this and in keeping with the tenets of Catholic Social Teaching’s emphasis on those most disadvantaged and devalued in society, we will also explore scholarship that addresses the potential of education to liberate people from such modal inequalities and injustices for whatever might be meant by “full human flourishing,” and to transform ourselves into a more equitable social democracy.
ATTRIBUTES: Diversity 1. Writing enriched. Part of Sophomore service learning

22374 PJ 2993-001 INTERNSHIP **TBA Werpehowski**
22375 PJ 2996-001 INTERNSHIP **TBA Werpehowski**

22376 PJ 3400-001 WAR & MORALITY **TR 11:30-12:45 Werpehowski**
This course critically studies Christian, Islamic, and Western secular versions of “just war” tradition, and compares them generally with pacifist and realist approaches to warfare. As often as possible, course discussions will revolve around concrete cases that address 1) past, present, (and future?) wars, 2) the concrete circumstances, challenges, and costs of combat, and 3) the possibilities and prospects for securing a justly ordered peace in the aftermath of war.
ATTRIBUTES: THL, Writing enriched.

22377 PJ 4650-001 SERVICE LEARNING PRACTICUM **TBA Werpehowski**
Permission of instructor only

22378 PJ 5100-001 DISCRIMINATION, JUSTICE & LAW **M 6:10-8:50 McDaid**
This class will teach students about major areas of United States discrimination law and the development of the law in these areas. Given the varied and expanding areas in which discrimination law of some sort comes into play, the course will be limited to racial, gender-based, and sexual preference-based discrimination. An overview of age or disability discrimination will be selected according to student interests, if time permits. The course will begin with an introduction to the relationship of the United States Constitution, federal statutes, and case law. Students’ case materials cover the development and current status of discrimination and civil rights law as it exists in different contexts. From the materials, students will also glean a working knowledge of the United States Supreme Court and the federal judicial system. Class arguments will develop an understanding of the finer points of constitutional fairness and

its relationship to concepts of individual justice. Class assignments will highlight the influence of discrimination and legal remedies on individual lives.

ATTRIBUTES: Diversity 1, PSC, Writing enriched.

22379 PJ 5600-001 INDEPENDENT STUDY

TBA Werpehowski

23246 PJ 5600-002 INDEPENDENT STUDY

TBA Werpehowski

THE FOLLOWING COURSES HAVE P&J ATTRIBUTES

21861 CRJ 3000-001 CRIMINOLOGY

MWF 10:30-11:20 Welch

MWF 11:30-12:20 Welch

This course provides a fundamental understanding of crime and criminological theories, and encourages students to think critically about what has been conjectured and empirically tested in this field. We will explore the fascinating nature of crime, criminals, victims, society, law, and criminal justice policy as each theory of crime causation conceptualizes them. Students will be able to identify how and why certain theories about crime are popular at particular times and places in history, as well as understand and evaluate reasons for subsequent governmental and social responses to crime. Throughout the semester, students will consider contemporary criminological issues and ideas in light of recent news events and policies.

21866 CRJ 3800-001 INTRODUCTION TO VICTIMOLOGY

MWF 12:30-1:20 Welch

This course introduces students to the field of victimology within the academic discipline of criminology. We will look at the various roles of victims, victimizers, victim justice, law, and society as they pertain to the field of victimology. This course will familiarize students with the concepts, issues, and literature within victimology. Students will assess policy developments as well as the practical application of policies that have emerged as a result of victim awareness, and provide students the opportunity to explore the progression of *criminal* justice toward a system based on achieving *victim* justice.

ATTRIBUTES: DIV 1 & 2

21867 CRJ 4000-001 CRIME & DELINQUENCY PREVENTION

MWF 10:30-11:20 Payne

This course will be an evidence-based analysis of what works, what does not work, and what is promising for programs and policies designed to prevent crime and delinquency in settings such as families, schools, labor markets, places, and communities.

ATTRIBUTES: CRJ, *Restricted to Service Learning Students. Permission of Dean.*

23102 GIS4751-001 CULTURAL STUDIES:GLOBALIZATION-ECONOMICS & ETHICAL PERSPECTIVES

TR 2:30-3:45 WILMOT, THANAWALA

The objective of this interdisciplinary, team-taught course is to address the complexities of globalization. The term *globalization* describes, in part, both the fact of our growing interconnectedness—economic, environmental, political, and social—and the active pursuit of ever greater political as well as economic integration through international institutions such as the United Nations, the International Monetary Fund, and the World Trade Organization. This ongoing process raises a number of practical, economic, and ethical questions. This course will attempt to introduce and evaluate a number of these from both economic and ethical perspectives. We will discuss the following topics:

- the architecture of international finance;
- the nature and objectives of the U.N., I.M.F., and W.T.O.;
- the economic cases for and against free trade;
- the effects of expanded global trade on labor, income distribution, and the environment in developed as well as developing countries.

ATTRIBUTES: ECO, ETH, Diversity 3, Writing enriched.

23101 GIS4000-001 POSTCOLONIAL THEORY**W 3:00-5:45 NagyZekmi**

The GIS Capstone seminar is designed as an introduction to the field of postcolonial studies, a dynamic field of research that has emerged and grown in the past twenty years. Postcolonial studies is defined by an interdisciplinary approach to a variety of issues, including: the experience of colonialism and anti-colonial struggles; the role of discourse, rhetoric and language in processes of domination and resistance; the complex ways in which the colonial experience has shaped the modern world; and the social, cultural and political conditions of postcoloniality. We will begin by defining issues of power relationships in a historic context. By looking at how certain categories pertinent to postcolonial theory --such as race, gender, and class-- are constructed and by scrutinizing the role of power relationships in these constructs, we will be able to unearth hidden agendas of colonization and the major issues of postcolonial societies.

ATTRIBUTES: Diversity 3. Writing enriched.**22916 HIS 2265-100 AMERICAN MILITARY HISTORY TO 1900****T 6:10-8:50 Casino**

War and American society from colonial times to 1900 is the subject of this course. Beginning with the first confrontations between European settlers and Native Americans, we will investigate the special circumstances under which the peculiar American way of war evolved out of this frontier experience. The important position the American colonies played in the great wars for empire, and the performance of American soldiers in those conflicts, will be examined. A realistic understanding of the War for American Independence, and its relationship to European precedent as well as to the character of American colonial social structure, will be one of our major goals. The development of our first national military institutions and practices, amidst continuing frontier wars with Native Americans and border confrontations with our Canadian and Mexican neighbors, will be discussed. Of major significance will be an analysis of the greatest single military conflict in American history, the Civil War. The absorption and implementation of the lessons of that war will be the subject of the period leading up to America's first major overseas military excursion against the declining colonial empire of Spain in 1898. Our study will conclude with an evaluation of the situation of the American army and navy poised on the threshold of the 20th century.

An exciting mix of readings, lectures, discussions, films, and artifact displays will enhance our understanding and appreciation of the American military experience. Of particular interest in our scholarly efforts will be the attempt to assess the unique qualities of American society and its war history, while at the same time recognizing the universal aspects of the war experience. The story of the common soldier and sailor, regardless of gender or race, will be featured.

ATTRIBUTES: Writing enriched. *Permission of Dean required.***22917 HIS 2276-001 ENVIRONMENTAL HISTORY OF AMERICA****MWF 12:30-1:20 Rosier**

This course explores the history of the American environment and the history of American environmentalism from the pre-Columbian era to the present. We will examine a variety of historical documents and works of ecology, public policy, history and cultural studies to help us understand how Americans, through settlement and industrialization, engendered 'changes in the land' and how these changes gave rise to environmental citizenship. While focusing on developments in agriculture, public policy, economics, science and technology, we will also consider, more generally, issues of gender, race, and class; during the final weeks of the course we will investigate the ways in which environmental degradation is suffered predominately by minority and poor communities by studying several "environmental justice" movements. In addition, we will consider the place of 'nature' in our culture of consumption.

ATTRIBUTES: GES, Writing enriched.

22918 HIS 2291-001 AFR AMERICAN HISTORY DURING SLAVERY MWF 8:30-9:20 Little
This course examines the development and experiences of the African American community during the age of slavery through the post-Reconstruction era. We will analyze the origins and development of the African slave trade and evolution of slavery in the United States. We will focus on the development of African American culture with an in-depth examination of the slave community and the creation of black institutions such as the family and church. We will also examine the growth of the free black community and the role of African Americans in the struggle against slavery, emphasizing slave insurrections, the abolitionist movement, and the Civil War; and finally, we will analyze the affect of emancipation and reconstruction on African Americans and attempts to build a viable black community in the face of racism and discrimination.

ATTRIBUTES: AFR, Diversity 1, Research seminar, Writing enriched. History Majors only.

22919 HIS 2296-001 HISTORY OF AMERICAN WOMEN TR 2:30-3:45 Giesberg
This course examines the history of women in America from the colonial era to the present, with an emphasis on the 19th and 20th centuries. In considering the intersection of 'race,' ethnicity, class, and gender in women's historical experiences, we will explore topics such as the social construction of gender, Republican motherhood, the varieties of women's work (including slavery), the culture of consumption, the fight for suffrage, pioneers in sports (athletics and Title IX), politics, arts and sciences, Cold War domesticity, feminism (including eco-feminism) of the 1960s and beyond, and contemporary women's issues (including women in the media). Along the way we will focus on the particular challenge that women of color faced in securing rights of citizenship.

Together we will investigate the ways in which women challenged inequality and oppression in the United States, and in the process we will reassess our understanding of American history. Emphasis is placed on classroom discussion of historical documents and fiction, autobiography, scholarly articles and books, gender theory, and film.

ATTRIBUTES: Diversity 2, GWS, Writing enriched.

22923 HIS 2998-001 TOP: U.S. CONSTITUTION MWF 1:30-2:45 Little
This course examines the American Constitution and the development of the federal system and civil rights and liberties from their colonial origins to present day arguments. We will examine issues of states rights and national power along with issues liberalism, conservatism, and judicial review, both restraint and activism. We will concentrate primarily on the constitutional doctrines of federalism with some attention to the practical workings of government. We will also consider how sexism, racism, and elitism influenced the legal definitions and practices of civil rights in American society.

22933 HIS 3233-001 HITLER & NAZI GERMANY MW 4:30-5:45 Johnson
This lecture-discussion course will examine the origins, nature, and consequences of the "Third Reich," the National Socialist (Nazi) regime that ruled Germany under Adolf Hitler from 1933 to 1945. In the first half of the course we will examine the factors that shaped Hitler and the Nazis into a powerful political force in Germany and made it possible for them to take power in 1933. In the second half, we will examine the ways in which they used their power and the consequences of their policies for the German people and for the world, culminating in the horrors of the Second World War and the mass-murder of millions in the Holocaust. In the process we will reconsider many issues that historians continue to debate, including stimulating and challenging questions about the meaning of this tragic period of history, for its own time and for our own. To understand these questions you will need to hone your intellectual skills by critically reading a broad range of sources, by discussing them in class, and by writing critical and analytical essays. While we may not find a definitive answer to every question, your efforts to find those answers will definitely be worthwhile.

22935 HIS 3361-001 WOMEN IN MODERN EUROPE SOCIETY TR 10:00-11:15 Hartnett
The changing roles of women in society and politics in Europe from the 18th to 20th centuries. Topics include women and the household economy; women and revolution; feminism and feminist movements; the rise of female professions; women's literature and feminist critical theory.
ATTRIBUTES: Diversity 2, GWS.

22939 HIS 4335-001 MODERN JAPAN TR 4:00-5:15 Sanders
This course surveys the social and political history of modern Japan (1868-Present). We will consider Japan's dramatic rise to world power status, the long road to World War II, and the impact of the Allied Occupation. On the domestic front emphasis will be on themes of cooperation and conflict in state-society relations.
ATTRIBUTES: EAS, Diversity 3.

22940 HIS 4701-001 THE COLD WAR MW 1:30-2:45 Steege
Now that the Cold War is truly "history," historians can begin to move beyond debates about responsibility and blame for this nearly half-century conflict. Although questions about who started and whether anyone won the Cold War continue to garner much attention, new sources encourage efforts to explore how this conflict actually functioned.

This course will examine the mechanisms of Cold War. Beginning with a discussion of the post-World War II battle for Germany, we will consider how local actors and conditions helped shape the potent worldwide symbolism of this conflict. We will explore the evolution of critical hot spots (Berlin, Cuba, Vietnam, etc.) and consider how they came to figure so prominently in a global culture of Cold War.
ATTRIBUTES: RAS, Research seminar, Writing enriched, History Majors only.

21660 HUM 4200-001 FORGIVENESS PERSONAL & POLITICAL TR 1:00-2:15 Couenhoven
This seminar mines recent psychological, theological, and philosophical discussions that address these crucial questions: Does forgiveness abrogate justice? What is the place of anger and hate? May we forgive persons who will not repent? Is forgiveness a duty? Can forgiveness resolve political disputes and racial tensions? In discussing these questions we will pay special attention to South Africa's efforts at reconciliation after apartheid.
ATTRIBUTES: THL, Writing enriched.

22346 PHI 2450-001 CATHOLIC SOCIAL THOUGHT MWF 11:30-12:20 Regan
This course is designed to investigate and evaluate one hundred years of "Catholic Social Thought." The primary focus will be placed on the content and structure of papal encyclicals especially RERUM NOVARUM (1891) and will conclude with SOLLICITUDO REI SOCIALIS (1987). In addition the pastoral letters of the American Bishops will be analyzed with special emphasis on THE CHALLENGE OF PEACE (1983) and ECONOMIC JUSTICE FOR ALL.
The richness and strength of the social teachings of the Church are indeed "our best kept secret." Clergy and laity alike have failed to appreciate the contributions of the Popes and synods of Bishops to a meaningful dialogue on contemporary issues of world peace and social justice. Guest lecturers will help to show the interdisciplinary nature of Catholic teaching.

22391 PSC 1900-002 TOP:LEBANON: IT'S POLITICS & PLACE TR 10:00-11:15 Ellis
This course will provide a general introduction to contemporary Lebanese politics and the role Lebanon plays in the Middle East today. The first part will examine the political and historical background that led to the development of the Lebanese state and society; the second will examine the issues that have caused

outside powers and actors to intervene in Lebanon's politics, including the 1975-76 civil war, the July 2006 war between Israel and Hizbollah, and the resulting political impasse.

ATTRIBUTES: Research seminar, Writing enriched.

22400 PSC 2875-001 EDUCATION & CITIZENSHIP

MWF 10:30-11:30 Gustafson

Selected topics of special interest in American Government and Public Law.

ATTRIBUTES: Diversity 1 & 2, Writing enriched.

22405 PSC 4200-001 SOUTH ASIA

MW 1:30-2:45 Malik

The historical development of India and Pakistan; their contemporary problems and conduct of foreign relations with the great powers.

ATTRIBUTES: AIS, Diversity 3.

22406 PSC 4900-001 THE ARAB STATES

MW 4:30-5:45 Warrick

Is democracy possible in the Arab world? Why has the region been plagued by violence and other political problems? How can the internal and external problems of Arab states be solved, and by whom? What is the future of Islamism, and of representative government, in the region? This course deals with the politics of the Arab world and will investigate the impact of colonial rule and socioeconomic changes on political life, leadership, social structure, and political culture.

ATTRIBUTES: AIS, Diversity 3, Writing enriched.

22408 PSC 5100-100 INTERNATIONAL ORGANIZATION

T 6:10-8:50 McGann

The development of international organization, the U.N., its principles, structure, and accomplishments; regional organizations; prospects for the future.

ATTRIBUTES: Writing enriched.

21948 SOC 4000-001 SOCIOLOGY OF SPORTS

TR 10:00-11:15 Eckstein

Sport, like other social institutions -- such as the family, religion, and education—shapes and directs our thoughts and behaviors. It is more than just playing games. A sociological examination of sports tries to unravel the positive and negative values that sports reflect, and how these values contribute to or inhibit social justice in our world. This class will take a “critical” view of sports. This does not mean that everything about sports is bad. Rather, being critical means refusing to romanticize sports (and athletes) and instead be willing to pierce through the sometimes haughty rhetoric in order to uncover a less glorified reality.

ATTRIBUTES: GWS

21926 SOC 2950-001 PERSPECTIVES ON U.S. POVERTY

TR 8:30-9:45 DeFina

This course examines different aspects of poverty in the United States, emphasizing what William Julius Wilson calls the “new urban poverty.” It explores how poverty is measured, the causes and consequences of poverty, and policies that might be used to combat poverty. Some of the important topics covered include the roles of de-industrialization, changes in the minimum wage, housing segregation, community dynamics and education in the generation and persistence of poverty. The course takes an interdisciplinary approach, incorporating insights from both economics and sociology. There are no prerequisites. The course has a lecture/discussion format. Readings include two texts and a collection of relevant articles.

ATTRIBUTES: AFR, Diversity 1, Writing enriched, *Sophomore service learning component.*

21942 SOC 3900-001 SOCIAL INEQUALITY

TR 10:00-11:15 DeFina

Casual observation of U.S. society reveals obvious and considerable differences in the income, wealth, power and prestige enjoyed by individuals. This course raises a variety of questions about these

inequalities and explores possible answers from theoretical and empirical perspectives. Students will examine issues such as: What are the extent and types of inequalities present?; Why do such inequalities exist?; Why and how is society organized into a hierarchy of distinct social classes?; What implications does membership in a particular class have for one's life chances?; How easy is it to move between different classes?; and, How is inequality legitimized so that it can persist? Throughout the course, sociological reasoning is emphasized whereby the situations of individuals are connected to larger social forces. And while considerable emphasis is given to the U.S. experience, time is also spent studying international aspects of stratification, such as globalization. The course has no prerequisites.

ATTRIBUTES: Diversity 1, Writing enriched.

22669 THL 4330-001 CHRISTIAN ENVIRONMENTAL ETHICS MW 1:30-2:45 Graham

This is a course in Christian environmental ethics. Part of the course will be spent examining seminal thinkers and various schools of thought, and considerable attention will be given to agriculture, synthetic chemicals, and the moral status of animals. The other part focuses on practical environmental issues such as suburban sprawl and land use policy, nuclear power, global warming, fast food, consumerism, pollution, automobile use, and wilderness preservation, to mention but a few.

22678 THL 4600-001 GLOBAL POVERTY & THE STRUGGLE FOR JUSTICE

22680 THL 4600-002 GLOBAL POVERTY & THE STRUGGLE FOR JUSTICE

TR 10:00-11:15 Toton

TR 11:30-12:45 Toton

Nearly half of the world's population lives in poverty, defined by the World Bank as living on \$2 or less a day. 1.2 billion people live in extreme poverty, on \$1 or less a day. For them, the greatest challenge is to survive from one day to the next.

In 2000, 189 nations signed the U.N. Millennium Declaration, pledging to cut extreme poverty in half by 2015 and end it by 2025. In 2002, at a U.N. Summit in Monterrey, Mexico, monetary pledges were made by the world's richest nations. Already, some nations, including the U.S., are falling considerably short of their commitment.

Drawing on theologians, ethicists, resources from the Catholic Social Tradition, and economists, this course will give students working knowledge of the poverty debate. They will be introduced to some of the most powerful global institutions of our day that influence trade, aid and investment, and examine key policies from a Catholic Christian ethical perspective. Students will also learn about some significant initiatives on the part of the Christian Churches to stand in solidarity with the poor and marginalized. Because of Villanova's institutional partnership with Catholic Relief Services (CRS), the international relief and development agency of the U.S. Catholic community, this course will regularly tap CRS' wealth of experience and expertise.

ATTRIBUTES: Diversity 3, ETH concentration tracks II, III, IV, IGIS, LAS.

22684 THL 4690-001 THM: THE DILEMMA OF GENOCIDE MWF 12:30-1:20 Horner

The recurrence, even increase, of Genocide in the modern world stands as bleak reminder that technological advances do not translate into peaceful co-existence. This course looks at genocide through the lens of history, sociology, psychology, theology, political science, and neurobiology. Unless we learn the mechanics of how and when they arise, we will always be surprised by another outbreak. This course will look at a number of different genocides: Shoah, Rwandan, Armenian, Bosnian, North American, as well as the ongoing conflict in Darfur. Class projects will focus on other genocides not treated directly in the class. They will be cooperatively written and researched. Multi-media will be encouraged and used in the course.

The emphasis of the course is an attempt to understand the perpetration of genocide, rather than the survival of it. To that end, the course will bring in disciplines such as evolutionary psychology and neurobiology to explore the larger questions of human nature and how genocide fits within the spectrum of human activity and especially how it fits within a religious/Christian world-view. There will be time given to understanding the role of the church in these genocides and how religion can be used both to oppose and facilitate genocides. The focus of the class is to explore problem of genocide in a context of interdisciplinary research and discussion.

VILLANOVA UNIVERSITY
CENTER FOR PEACE AND JUSTICE EDUCATION

The academic program is an interdisciplinary curriculum which allows students to earn a minor or concentration in Peace and Justice Studies. The program is firmly rooted in Villanova's Augustinian tradition of education in the service of world peace and social justice, with particular emphasis on societies' poor and marginalized. As such, it offers courses which speak to a variety of issues, both timeless and pressing, to help students learn about corrosive social structures and articulate models more supportive of peace and justice. Participating in the program in general, and obtaining a minor or concentration in particular, thus connects students to Villanova's celebrated tradition of unifying heart and mind, and complements all majors offered by the University.

The program typically offers about eleven courses each semester, with new courses continually being developed to reflect emerging peace and justice concerns. Courses cover an array of academic areas, including Theology and Religious Studies, Economics, Sociology, Philosophy, and Honors. Faculty members who teach the courses reflect the same diversity of disciplines. Some courses are specific to Peace and Justice Studies, while others are cross-listed from other departments.

Minor: Earning a minor or concentration in Peace and Justice Studies is facilitated both by the relevance of the courses to students' lives and by the significant number of courses from other major departments which count toward the requirements. In addition, many Peace and Justice courses satisfy diversity and writing enriched requirements. To obtain a **Minor**, a student must take **eighteen credit hours** including one of the following foundational courses:

- (PJ2250) Violence and Justice in the World
- (PJ2600) Catholic Social Teaching
- (PJ2700) Peacemakers and Peacemaking
- (PJ2800) Race, Class and Gender
- (PJ2900) Ethical Issues in Peace and Justice and five other courses in Peace and Justice, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. *Note: No more than three foundational courses may receive credit for the minor.*

Concentration:

A student must take **twenty-four credit hours**, including all requirements for the minor plus two additional Peace and Justice courses, courses cross-listed by Peace and Justice, or courses otherwise earning Peace and Justice credit. *Note: No more than three foundational courses may receive credit for the concentration.*

To apply for a Minor or Concentration in Peace and Justice Education, please complete the information below or on-line at www.peaceandjustice@villanova.edu/academics. Return it to Dr. William Werpehowski, Director of the Center for Peace and Justice Education, Sullivan Hall. (email: William.werpehowski@villanova.edu)

Name _____ Student # _____

Email Address _____ Major _____

Date of Graduation _____ I wish to pursue a Minor _____ or a Concentration _____