

## WS 5000 Course Criteria

### Statement of Purpose

The Integrating Seminar is the capstone course for Women's Studies Minors and Concentrators. It embodies the Philosophy and Mission Statement of the Women's Studies Program in its consistent use of feminist theory and its emphasis on interdisciplinary approaches. Drawing together students from a variety of disciplines, the course facilitates conversation, discovery, analysis, and action.

### Course objectives:

As a result of taking the Integrating Seminar, students will achieve a fluency in feminist theory; the ability to apply feminist theory in the student's own discipline; advanced research skills; and the application of theory into practice.

### Course Criteria:

Syllabi for WS 5000 must satisfy the criteria for all Women's Studies courses. In addition, it must supply a component in which students translate feminist theory into practice. This culminating project can be designed by the professor or by the students. Sample projects could include: public performance, student conference, assembling a program of speakers or student forum, identifying and pursuing internship possibilities, or public service in the community.

### Course Proposal Process:

Interested faculty must submit a course proposal for approval by the Curriculum Committee at least two semesters in advance. The proposal should include a description of the course and possible culminating project, and a list of representative texts. Only faculty who have taught Women's Studies Courses are eligible to teach WS 5000.

### Student Prerequisites:

Declared WS Minors and Concentrators must have taken WS2050, Introduction to Women's Studies, and at least three elective Women's Studies Courses, including at least one in their discipline, where possible.