

FULL-TIME FIRST-TIME UNDERGRADUATE STUDENTS PROFILE
 FALL 2022

Application Activity		Enrollment By College	
Total Applications	23,811	College of Liberal Arts & Sciences - ARTS	554
Total Admits	5,561	College of Liberal Arts & Sciences - SCIENCES	369
Total Enrolled (Full-Time)	1,762	College of Engineering	317
		Villanova School of Business	426
		Fitzpatrick College of Nursing	96

Admit Rate: 23.4%
Yield Rate: 31.7%

Sex		Race/Ethnicity	
Female	51.4%	White, Non-Hispanic	66.2%
Male	48.6%	Hispanic / Latino	12.7%
		Black / African American	5.5%
		Asian	7.8%
		Multiracial	4.4%
		Non-Citizen	2.0%
		Not Reported/Unknown	1.3%
		Hawaiian / Pacific Islander	0.1%

Pell Grant Recipient 10.3%

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

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FALL 2022

Test Score Percentiles

ACT Composite - 25th Percentile	32
ACT Composite - Median	33
ACT Composite - 75th Percentile	34
SAT Combined - 25th Percentile	1400
SAT Combined - Median	1450
SAT Combined - 75th Percentile	1500
SAT Math - 25th Percentile	700
SAT Median - Median	740
SAT Math - 75th Percentile	770
SAT Evidence-Based Reading/Writing - 25th Percent..	680
SAT Evidence-Based Reading/Writing - Median	700
SAT Evidence-Based Reading/Writing - 75th Percent..	730
SAT Critical Reading - 25th Percentile	
SAT Critical Reading - Median	
SAT Critical Reading - 75th Percentile	

Region - Citizens & Permanent Residents

Mid-Atlantic	992
New England	318
Midwest	139
South	121
West	98
Other U.S.	35
Residing Outside U.S.	12

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

ALL UNDERGRADUATE STUDENTS PROFILE

FALL 2022

FULL-TIME MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	2,032	2,032
College of Liberal Arts & Sciences - SCIENCES	1,416	1,416
College of Engineering	1,093	1,093
Villanova School of Business	1,663	1,663
Fitzpatrick College of Nursing	513	513
College of Professional Studies	35	35
Grand Total	6,752	6,752

Sex

Female	54.1%
Male	45.9%

Race/Ethnicity

White, Non-Hispanic	68.8%
Hispanic / Latino	11.0%
Black / African American	5.5%
Asian	7.4%
American Indian / Alask..	0.0%
Hawaiian / Pacific Islan..	0.1%
Multiracial	4.0%
Non-Citizen	2.1%
Not Reported/Unknown	1.2%

Region - Citizen and Permanent Residents

Mid-Atlantic	4,085
New England	1,004
Midwest	527
South	445
West	390
Other U.S.	84
Residing Outside U.S.	41

Pell Grant Recipients: 9.9%

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ALL UNDERGRADUATE STUDENTS PROFILE

FALL 2022

PART-TIME MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	49	30
College of Liberal Arts & Sciences - SCIENCES	6	3
College of Engineering	7	3
Villanova School of Business	11	6
Fitzpatrick College of Nursing	7	3
College of Professional Studies	94	53
Grand Total	174	98

Sex

Female	37.9%
Male	62.1%

Race/Ethnicity

White, Non-Hispanic	48.3%
Hispanic / Latino	9.8%
Black / African American	16.7%
Asian	2.9%
Multiracial	5.2%
Non-Citizen	2.3%
Not Reported/Unknown	14.9%

Region - Citizen and Permanent Residents

Mid-Atlantic	150
Midwest	8
South	5
West	3
New England	3

Pell Grant Recipient: 6.9%

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

ALL UNDERGRADUATE STUDENTS PROFILE

FALL 2022

NON-MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	3	3
College of Professional Studies	47	19
Eastern University - Visitors	11	4
Bryn Mawr College - Visitors	2	1
Grand Total	63	27

Sex

Female	55.6%
Male	44.4%

Race/Ethnicity

White, Non-Hispanic	58.7%
Hispanic / Latino	1.6%
Black / African American	9.5%
Asian	9.5%
Multiracial	4.8%
Non-Citizen	6.3%
Not Reported/Unknown	9.5%

Region - Citizen and Permanent Residents

Mid-Atlantic	54
South	3
West	1
Midwest	1

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ALL GRADUATE STUDENTS PROFILE

FALL 2022

FULL-TIME MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	320	320
College of Liberal Arts & Sciences - SCIENCES	73	73
College of Engineering	159	159
Villanova School of Business	215	215
Fitzpatrick College of Nursing	202	202
Charles Widger College of Law	570	570
Grand Total	1,539	1,539

Enrollment by Degree Level

	Graduate	Graduate Tax	Law
Doctorate	402		568
Masters	557	2	
Certificate	10		

Race/Ethnicity

White, Non-Hispanic	68.9%
Hispanic / Latino	5.8%
Black / African American	4.7%
Asian	5.2%
American Indian / Alask..	0.1%
Hawaiian / Pacific Islan..	0.1%
Multiracial	3.2%
Non-Citizen	10.7%
Not Reported/Unknown	1.4%

Region - Citizen and Permanent Residents

Mid-Atlantic	1,061
South	91
Midwest	83
New England	73
West	55
Other U.S.	8
Residing Outside U.S.	2

Sex

Female	56.4%
Male	43.6%

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

ALL GRADUATE STUDENTS PROFILE

FALL 2022

PART-TIME MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	535	293
College of Liberal Arts & Sciences - SCIENCES	166	90
College of Engineering	256	112
Villanova School of Business	580	329
Fitzpatrick College of Nursing	126	71
Charles Widger College of Law	166	75
Grand Total	1,829	970

Enrollment by Degree Level

	Graduate	Graduate Tax
Masters	1,615	156
Certificate	39	10
College Admissions Coun Cert	8	
Grad Study in World Hist Cert	1	

Race/Ethnicity

White, Non-Hispanic	71.1%
Hispanic / Latino	6.6%
Black / African American	6.2%
Asian	7.2%
American Indian / Alask..	0.2%
Hawaiian / Pacific Islan..	0.1%
Multiracial	2.3%
Non-Citizen	4.2%
Not Reported/Unknown	2.1%

Sex

Female	51.8%
Male	48.2%

Region - Citizen and Permanent Residents

Mid-Atlantic	1,318
South	141
Midwest	114
West	110
New England	56
Other U.S.	8
Residing Outside U.S.	3

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ALL GRADUATE STUDENTS PROFILE

FALL 2022

NON-MATRICULATED STUDENTS

Enrollment & FTE

	Headcount	FTE
College of Liberal Arts & Sciences - ARTS	14	7
College of Liberal Arts & Sciences - SCIENCES	5	3
College of Engineering	6	3
Charles Widger College of Law	1	0
Grand Total	26	13

Enrollment by Degree Level

	Graduate	Graduate Tax
Non-degree	24	1
Masters	1	

Race/Ethnicity

White, Non-Hispanic	53.8%
Hispanic / Latino	11.5%
Black / African American	23.1%
Asian	3.8%
Non-Citizen	7.7%

Sex

Female	53.8%
Male	46.2%

Region - Citizen and Permanent Residents

Mid-Atlantic	21
West	1
South	1

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

DASHBOARD INFORMATION

Data is based on Census which occurs one week after drop/add is completed each term.

Admit Rate: The proportion of admitted students per student applications.

Yield Rate: The proportion of enrolled students per admitted students.

Test Score Percentiles: Includes all highest test scores received even if both ACT and SAT scores are provided by student. Fall 2015 and Fall 2016 SAT scores reflect the previous test types (Verbal + Math = Combined) before the new SAT was implemented in 2016.

Sex: Based on IPEDS definition, binary sex assigned at birth.

Race/Ethnicity: Based on IPEDS definitions.

Region - Based on the permanent state residence:

New England - CT, ME, MA, NH, RI, VT; **Mid-Atlantic** - DE, MD, NJ, NY, PA; **South** - AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, VA, WV; **Mid-Western** - IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, OK, SD, TX, WI; **Western** - AK, AZ, CA, CO, HI, ID, MT, NM, NV, OR, UT, WA, WY; **Other U.S.** - American in Europe, American in the Pacific, District of Columbia, Puerto Rico, and the Virgin Islands.

Matriculated: Represents first-time, transfer and continuing students in a degree-seeking or certificate program.

Non-matriculated: Represents visiting students or those enrolled in coursework not associated with a certificate or a degree.

Campus: Traditional consists of all Main, Law and Center City campuses where the majority of in-person activity occurs. Study Abroad indicates students have enrolled internationally for a given term. Online refers to vendor-supported virtual programming. SCI Phoenix, previously the Graterford program, is a location where coursework is delivered to a specific population.

Full/Part-Time: Indicator based on IPEDS definition categories where full-time undergraduate students are enrolled in at least 12 credit hours and full-time graduate students are enrolled in at least 9 credit hours in a semester.

Full-Time Equivalency (FTE): The proportion of a student's course load as compared to full-time student per level which equals 1. Full-time undergraduate students are enrolled in at least 12 credit hours in a semester while full-time graduate students are enrolled in at least 9 credit hours in a semester.

For additional information and data, please [email](#) the Office of Decision Support and Data Integrity.

Sex: Based on IPEDS definition, binary sex assigned at birth.

Race/Ethnicity: Based on IPEDS definitions.

First Generation: First-time students who are the first person in their family attending college.

Pell Grants: Federally awarded grants to an undergraduate student displaying exceptional financial need. Recipients received funds at least once during their undergraduate career.

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