

The GNN Newsletter

The Official Publication of
The Graduate Nurse Network

Villanova University
College of Nursing

Volume 22 Issue 1
Spring 2003

Welcome to a Bright New Year

By Jessica C. Wetzel BSN, RN



I would like to take this opportunity to welcome both new and returning students to Villanova for the start of a bright new year. As with every turning of the seasons, this new beginning presents the chance to gain knowledge, face challenges, and strive for greater achievement. I invite all of you to embrace these opportunities as you continue in your busy roles as students and professional nurses.

As many of you already know, this new year marks an important time of reflection and celebration for the College of Nursing. Fifty years ago, the College of Nursing was founded, starting a tradition of excellence in nursing education, and bringing the first women to Villanova's campus.

The theme of this celebration, "Heritage of Distinction: Transforming Hearts and Minds" reminds us of the mission and achievements of Villanova

University's College of Nursing and its graduates throughout these past fifty years. There will be several activities in honor of this special occasion, especially in the month of April. I encourage you to attend as many events as you can to celebrate our rich heritage.



As we celebrate, do not forget that you are the future of Villanova nursing. Through your education here, you will be gifted with the skills and the knowledge to become leaders in the nursing profession. I challenge you to use these opportunities to advance health care and nursing wherever your career may take you. To those who will graduate this semester, embrace this challenge. To those who are just beginning or are continuing in studies, take every opportunity to grow and learn.

Jessica C. Wetzel BSN, RN
GNN President

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Special points of interest:

- Thoughts from recent graduates: Read about the success of these recent PNP graduates!
- Current Villanova Nursing students share their thoughts!

A Message From the Dean

Louise Fitzpatrick, EdD, RN, FAAN

Dear Graduate Students,

This semester we officially celebrate the 50th Anniversary of the College of Nursing, its Heritage and, more importantly, its future.

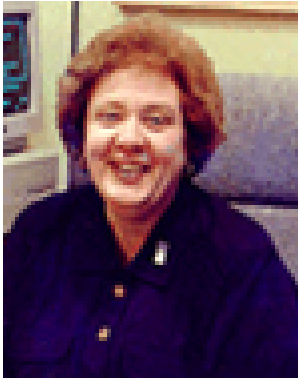
The weekend of April 25 will include a professional conference in which many of our most outstanding alumni will participate, an alumni Mass, followed by a gala dinner, and conclude on Sunday morning by a brunch which will be sponsored by Sigma Theta Tau's Alpha Nu Chapter. I hope that some of you will join in these events and that you will begin a long association with the college which you will continue beyond degree completion—into your careers and lives. Those of you who already are our alumni can reconnect with the roots of your nursing careers. Involving yourself in alumni activities during your career is important for you as professionals. It provides a network of colleagues who become valuable resources as well as good professional friends.

However, there is an even greater benefit—the one that accrues to the College of Nursing. Alumni become the extended family and community of interest for a school. They not only influence the public perception of the school through their performance, but if involved and connected, can do much to keep the school relevant and in tune with the changes in nursing and health care. Alumni are our ambassadors regionally, nationally, and internationally. They help us to recruit and retain good faculty and students; they give us advice about the responses that our curricula must consider to remain cutting edge and they become our support system beyond the University. Although increasingly we hope that our graduates will develop a habit of monetary giving to the College of Nursing, we value even more active involvement and volunteer efforts on the College's behalf. Giving back to the College of Nursing is a way to keep what we do strong and of the highest quality.

As you celebrate our 50th milestone, I hope that you will seriously consider how you as alumni and future alumni can contribute to making the next 50 years of the College of Nursing at Villanova even better than the first.

Sincerely,

Louise Fitzpatrick, EdD, RN, FAAN,
Dean and Professor



Thoughts From Our Advisor

By Patricia Haynor, DNSc., RN, GNN Advisor

Celebration is in the air!
Everywhere you turn is the:



College of Nursing web page, stationary, brochures and most recently the College's Commemorative Calendar. Yes, we are celebrating 50 Years of Villanova University College of Nursing: *A Heritage of Distinction: Transforming Hearts and Minds.*

As graduate students and future alumni you will be a member of a distinguished group who have carried the Villanova mission and heritage far and wide. You have a responsibility to continue this heritage and use your knowledge and leadership abilities to advance the health of the many communities across the world that you serve as a professional. Leadership as clinical experts, in nursing education and research and as administrators of health services is a pivotal characteristic of Villanova University College of Nurs-

ing alumni. As practitioners in any setting you contribute to society, but as leaders and practitioners you influence our global environment and assure a commitment to excellence and innovation. Perhaps the following words say it all: Leadership consists of seeing what everyone else sees, thinking what no one else has thought, and doing what no one else has dared! Take the challenge. *Celebrate our past and make our future!*

Patricia Haynor DNSc., RN
GNN Advisor



From the Desk of Dr. Manfredi Assistant Dean and Director of the Nursing Graduate Program

Welcome to our new students, and welcome back to our continuing students. This spring we enrolled seventeen new students; five of whom are international students, four from Oman and one from Jordan.

This semester we will see more activities related to the celebration of the 50th Anniversary of the College of Nursing, and information up-dates will be provided throughout the semester.

We have been busy making plans for our Doctoral Program. On December 13, we submitted a grant to the

federal government for funds to initiate our Doctoral Program, and will know some time in June whether we received these funds. We hope to begin movement toward program initiation in fall 2003. More information will be available in the future.

Our Graduate Open House will be held on March 18, 2003. If you would like to come to this event and meet our candidates please let me know. Applicants always like to talk with students who are in our program, to obtain the student perspective on

"life as a graduate student". If you are unable to attend the Open House, you can help market our Program by distributing materials in your agency. If you would like promotional materials for your agency, please contact me.

I wish you success as you progress through our Program. As you know, my door is always open. Please feel free to stop in to say hello.

Claire Manfredi, EdD, RN
Assistant Dean and Director, Graduate Nursing Program



Continuing Education Update

By Lynore DeSilets, EdD, RN, BC



This spring, the Continuing Education Program has many exciting opportunities available for nurses and those in the health care field to expand existing skills or acquire new ones. :

For the past five years, the Department of Continuing Education has offered a co-sponsored course with a clinical research organization for those interested in the pharmaceutical industry. Many nurses, as well as others in science related fields, have developed skills to assist them in career changes or advancement. This past fall, the course was redesigned to meet the needs of today's clinical research coordinators. Two nurses, one who holds an MSN and the other a PhD, will share their experiences with participants as developers and instructors of the course. The program will be held over five Saturdays, beginning March 15, 2003, and focus on the multiple responsibilities of clinical research coordinators (CRCs) and clinical research associates (CRAs).

Participants will learn about mechanisms to ensure patient safety during clinical research, including the protection of human rights, FDA regulations, global product safety, IRBs, and tracking and reporting adverse events. The course includes content on the regulations and controls that influence pharmaceutical research, as well as the New Drug Application Process and study designs. At the end of the program, assistance will be provided with resume development, job opportunities in the industry, and skills and strategies to use in the interviewing process.

In June, the NLN Faculty Development Institute will be held at the Villanova Conference Center for the third year. It is jointly sponsored by the College of Nursing and the National League for Nursing. The aim of the program is to help faculty be more innovative and creative in their roles. Registrants will choose one of the following tracks as a focus for their study:

- Critical Thinking: Defining, Promoting and Measuring It
- Program Evaluation/Outcomes Assessment
- Creative Clinical Teaching and Evaluation
- Classroom Test Development

This January, the second Palliative Care Certificate began. It includes eight days of classes over the spring semester and features several College of Nursing Faculty with expertise in different aspects of caring for the terminally ill. These professors include Dr. Mary Ann Cantrell, Dr. Linda Copel, Dr. Nancy Sharts Hopko, Dr. Barbara Ott, Dr. Mary Pickett, and Dr. Joyce Willens. Participants have quite diverse backgrounds, with over 20 nurses and social workers from four states enrolled in the program to learn more about providing care to individuals with incurable, progressive illness, or those at the end of life.

Check out the new and exciting opportunities that Continuing Education is offering for professional Nurses!

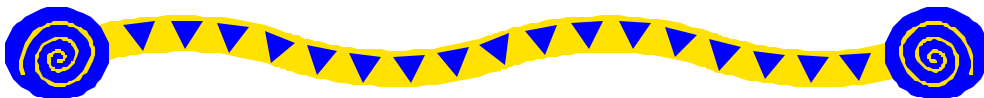
Continuing Education Update (Continued)

In May, a program will be offered for those interested in developing and conducting support groups. Faculty member, Dr. Linda Copel, will share her expertise with participants in this all day workshop. This course is open to those who organize, plan and conduct support groups. Tips, strategies and principles of group management will help participants develop strong background and help them prepare for a new or expanded professional role. Opportunities will be available during the session to individualize content if attendees identify a special area of interest.

The Continuing Education program also provides courses on site for outside organizations and institutions. Presently, we are offering a management development certificate through the general CE program and as a contract to the nurses in two health systems. Faculty member, Dr. Patricia Haynor, with several years of management and administrative experience, is the instructor. This highly successful program has already been completed by over 250 managers in the region and consistently receives excellent reviews.

For further information about these or other continuing education activities, stop by the office, located two doors on the left from the cafeteria, call the Continuing Education Program at 610-519-4930, or visit our website at www.nursing.villanova.edu/cont_ed/.

Lynore DeSilets, EdD, RN, BC
Assistant Dean and Director of Continuing Education in Nursing



Writing Center Hours

Monday - Thursday: 11:30am-7:30pm

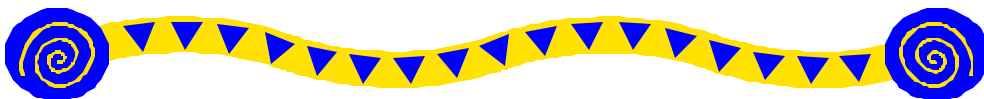
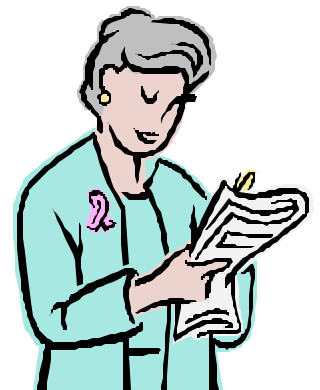
Friday: 11:30am-3-30pm

Sunday: 3:30pm-7:30pm

Closed Saturdays

Located in The Dalton Room #202 of Old Falvey

Call: (610) 519-4604 for appointment



Thoughts from recent graduates

Life as a Pediatric Oncology Nurse Practitioner

By Cathy Timko MSN, CRNP Class of 2000



"By focusing on the overall health, growth, and development of the child, and not just on their oncologic diagnosis, I utilize my primary care education every day."

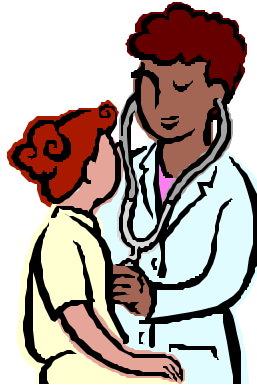
It has been a little over two years since I graduated from Villanova with my MSN as a primary care Pediatric Nurse Practitioner. The time has flown by!

Having worked as a staff nurse on the oncology unit at The Children's Hospital of Philadelphia for seven years since graduating with my BSN in nursing (also from Villanova), I was anxious to make my way in the world of primary care. I, however, decided to accept a job offer to stay in oncology and work as a general oncology nurse practitioner. I have not regretted this decision.

The transition from RN to PNP has been difficult at times, but I have always felt well prepared in my educational background. My graduate school professors were smart, supportive, and had current job experiences. This, combined with an extensive curriculum and

600 hours of clinical time, further enhanced my learning. In addition, it prepared me for the certification exam, which I passed!

As an inexperienced NP, I was overwhelmed by the steep learning curve that I faced and was intimidated by my new job responsibilities. My new position entailed ordering chemotherapy and performing lumbar punctures, bone marrow aspirates, and bone marrow biopsies. However, I realized that I had something special to offer these families.



I am a nurse with acute/chronic care experience now with a masters degree in primary care of the well child. By focusing on the overall health, growth, and development of the child, and not just on their oncologic diagnosis, I utilize my primary care education every day. I am pleased that I am able to provide holistic care to the children and families treated in oncology.

Reflections from a Pediatric Orthopedic Nurse Practitioner

By Ray Kleposki MSN, CRNP, Class of 2000

After graduating from Villanova's Pediatric Nurse Practitioner program I functioned as a nurse practitioner in the Pre-Anesthesia Evaluation department, as well as the Sedation department at Children's Hospital of Philadelphia. During my time in these roles I helped to implement new systems for sedation, evaluation of sedated patients, and guidelines (which are to be published) for Pre-Anesthesia Evaluations.

I am presently functioning as a Pediatric Orthopedic Nurse Practitioner in the Division of Orthopedic Surgery at Children's Hospital of Philadelphia, and I am enjoying it very much. It is actually my dream job!

I have been published in January 2002 in the Journal of the American Academy of Nurse Practitioners.

I was also awarded the College of Nursing Medallion for Excellence in Academic Achievement at graduation.

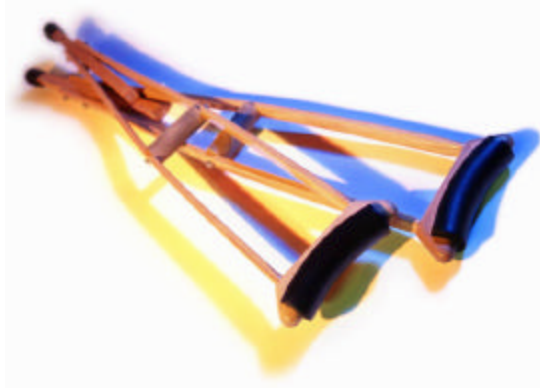
I feel that Villanova is a very strong program with an excellent faculty that allow you to grow as a student and provide you with the tools that prepare you for the profession. I feel I benefited best from the graduate staff and their dedication to education and to their students. Villanova was one of the most rewarding experience of my life.

Ray W. Kleposki MSN, CRNP
Nurse Practitioner

Division of Orthopedic Surgery
Children's Hospital of Philadelphia



"I am presently functioning as a Pediatric Orthopedic Nurse Practitioner in the Division of Orthopedic Surgery at Children's Hospital of Philadelphia...It is actually my dream job!"



50th Anniversary Celebration Events: Save the Dates!



Thursday April 10th, 2003, 4pm-7pm

Radnor Hotel

Graduate Scholars Day:

Faculty and students present their research and
independent studies: FREE

Friday, April 25th, 2003, 8am - 7:30pm

Saturday, April 26th, 2003, 8am-12:30pm

Villanova Conference Center

50th Anniversary Conference — Advancing Nursing Scholarship, Educa-
tion and Leadership: Fifty Years of Achievement

Registration fee: \$200 (Includes reception at Dundale Mansion)

*Our 50th
Anniversary*

Theme:

"A Heritage of

Distinction:

Transforming

Hearts and

Minds"

Saturday April 26th, 2003, 5:30pm

St. Thomas of Villanova Church

Alumni Mass and Awards: FREE

Saturday April 26th, 2003, 7:00pm cocktails, 8:00pm dinner

Villanova Room, Connelly Center

Gala Celebration : \$100 per person

Sunday, April 27, 2003, 10:00 am registration

Villanova Conference Center

Sigma Theta Tau International Alpha Nu Chapter 50th
Anniversary Brunch

\$27.50 per person (Sigma Theta Tau Members only)

Villanova Job Opportunities

Clinical Instructors Needed

New MSN Grads and other MSN prepared clinicians-

Looking for a flexible way to exercise your expertise and teaching skills? Become part-time clinical faculty in our BSN program! There are openings for part-time clinical instructors in all specialty areas for Spring, Summer, and Fall semesters. Clinical days are most frequently Mondays and Wednesdays, 7am to 1pm, but days and times may vary with the specific course or setting. An MSN is required. Prior teaching experience is preferred but not required. Salaries are competitive. Tuition remission benefits for self, spouse, or children are accrued on a prorated basis. For more information contact:

Dr. Frances Keen, Assistant Dean and Director, Undergraduate Nursing

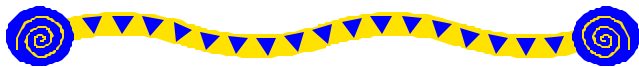
Program : (610) 519-4923 or Frances.Keen@villanova.edu



Research Assistant Wanted

Seeking Part-time Graduate Students to Work on Research Study

Dr. Gale Robinson-Smith is interested in hiring graduate students to work on a research study involving a psychosocial stroke recovery intervention. Some home visits are involved. The total number of hours would not exceed 3 each week at an hourly salary of \$15.00. If you are interested, contact Dr. Gale Robinson-Smith at 610-519-7328 or gale.robinson-smith@villanova.edu.



Regular Falvey Library Hours:

Monday: 8am-2am

Tuesday-Thursday: 8am-
Midnight

Friday: 8am-8pm



Spring Break Falvey Library Hours:

Fri. Feb. 28th: 8am-5pm

Sat. Mar. 1st: 9am-5pm

Sun. Mar. 2nd: closed

Mon. Mar. 3rd: 9am-5pm

Mar. 4th and 5th: 9am-10pm

Mar. 6th and 7th: 9am-5pm



Update on the Women With Disabilities Project

By **Suzanne Smeltzer RN, EdD, FAAN**



After four successful years, the initial phase of the Health Promotion for Women with Disabilities Project is nearing completion. The project has been funded through the generous support of the Bristol-Myers Squibb Foundation. The overall goal of the project has been to improve the health status of women with disabilities by identifying their health promotion interests and needs, disseminating this information to the women themselves and their health care providers, and increasing the knowledge and scientific base related to health issues of women with disabilities through research. During the course of the project a number of studies have been conducted, presentations and conferences have been held, a disability experience has been provided for undergraduate nursing students, and a web site has been established.

Faculty who have completed research have presented the research findings at a number of regional, national and international professional conferences as well as seminars and workshops for the public. Further, a number of manuscripts relating to the project and to research conducted by faculty and staff who have participated in the project have been published and a number more are in preparation. A relationship was developed between the College of Nursing and Inglis House, a wheelchair community on Belmont Avenue in Philadelphia. Two series of lectures on health promotion have been provided to the residents as well as to individuals in the community who attend a day program at Inglis House



During this final year, the faculty and staff of the project have focused on identifying strategies to reach women with disabilities who are harder to reach because of their disabilities or because they are isolated or not connected to organizations or agencies that serve women with disabilities. Several focus groups have been conducted in order to obtain information and ideas about strategies to reach women in this population. These focus groups have included women who are hard of hearing and Deaf, women who have low vision or blindness, and young women with physical disabilities who often "fall between the cracks" of the health care system as they transition from childhood to adulthood.

Despite the ending of this four-year phase, members of the project remain committed to the needs of individuals with disabilities. The issues related to disability will hold an increasingly more important role for nurses in the future as the number of disabled individuals increases in our society. The first phase of the project has revealed many health promotion issues for individuals with disabilities including a higher risk and incidence of osteoporosis. Several grant proposals have been submitted to continue nursing research in this area including the National Osteoporosis Foundation and the National Institutes of Health.

We invite all students to consider ways of participating and making working with persons with disabilities part of their educational mission through independent study or research projects. There is plenty of work yet to be done. If you have an interest in working with persons with disabilities and would like to become involved in the project, please contact me by phone (610-519-6828) or by e-mail (suzanne.smeltzer@villanova.edu). For more information about related health promotion topics for women with disabilities, please visit our web site at: www.nursing.villanova.edu/womenwithdisabilities .

Embracing the “I don’t know”

By **Dimitra Georgelos BSN, RN**

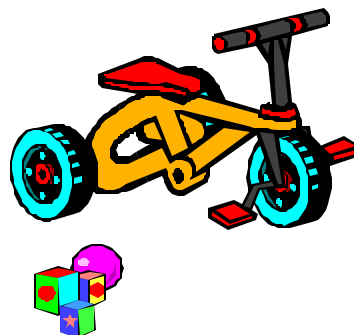
Do you remember when you were a young child and thought riding a two-wheeled bicycle seemed nearly impossible? Do you remember what steps you took in attempts to reach that ever-coveted goal of the two-wheeler? Close your eyes and try to remember...

Most of you, including myself, started with the tricycle. Some had a little bell while others had colorful fringe coming from the handle bars. What a wonderful invention for the toddler and young child? You could play and get to places much faster than before. Catching the “Jack and Jill” ice cream truck was no longer seen as huge feat. Then, you probably graduated to training wheels which seemed “almost cool.” You were riding a “big” bike but it just made too much noise with those training wheels on the cement. Then, finally, your goal...the bike was miraculously transformed from the bicycle with training wheels to the very exclusive two-wheeler! The event is ever-etched in my memory - my father and his screwdriver severing the ties of the training wheels from my bicycle and delivering me to freedom. (However, if you were me, you would still occasionally bump into parked cars and hope that you didn't make too much noise so that the neighbors came out to see what had happened.)

Recently, I have found myself frequently reminiscing of these events in my childhood. I have come to realize that these recollections are a function of beginning my pediatric nurse practitioner clinical rotations (as well as a function of my nostalgia as I prepare to get married this June). I have come to realize that beginning this rotation is much like learning to ride a bicycle. The uncertainty, the challenges, and the overwhelming anxiety are certainly parallel to those I experienced some 20 years ago. Twenty years ago, I was consumed with the worry that I could not brake in time to avoid a parked car or balance myself on two wheels. Today, I am constantly inundated with the worry that I can not distinguish a differential diagnosis and that I can not determine the management plan for a specific disease process.

But I have come to realize that it is certainly “okay” to stumble a little as I perform an Ortolani and Barlow maneuver. It is “okay” if I can not recall the management plan for a child with Kawasaki’s disease. And it is “okay” if I can not immediately summon up a differential diagnosis for a child with a systolic murmur. After all, I’m riding a tricycle. And the best advice I can offer you is to try to embrace the “I don’t know.” Oh, and avoid those parked cars!

Dimitra Georgelos, BSN, RN
Graduate Assistant to the Dean
GNN Secretary



Check out these thoughts from current Villanova University Graduate Nursing Students!

So, You're a What?

By: Elizabeth Hudson, BSN, RN Class of 2003



How many of us have heard the question, “What’s a nurse practitioner? Or the ever popular “Why don’t you just become a doctor?” Despite the increase in the number of nurse practitioners across the country, many people still do not understand what we do and how we are an essential part of caring for patients across the lifespan.

Unfortunately, there is little exposure to the public about what nurse practitioners do. Some people may have not encountered an NP during a health care visit or may have, but not realized who they saw. After all, it is quite confusing with all of the different members of health care teams today, many of whom look the same and seem to do similar things.

Those who do know about nurse practitioners may feel that we are not as qualified as physicians to deliver high quality health care. However, there have been countless studies that show again and again that NP’s give high quality primary care. Patients feel that NP’s listen to their concerns more than physicians do and spend more time with them. They feel that the NP considers more aspects of their lives than just their medical condition. NP’s, coming from a nursing background, emphasize the importance of disease prevention and health maintenance in a holistic manner. Finally, NP’s have been proven cost effective in their evaluations and treatments.

Some arguments against NP’s include that they have less education than physicians and that they require less continuing education. However, there is no data to support the necessity of four years of medical school and three years of residency to perform primary care. Physicians have set those education requirements with no supportive research. Data show that NP’s are excellent primary care providers and support the argument that a master’s-level preparation is appropriate.

Nurse practitioners need to be proactive in their pursuit of promoting the profession to the public. We should encourage legislation to upgrade the entry into practice requirement to a master’s degree, which 30 states currently have. One suggestion is to have physicians on staff at nursing schools and NP’s on staff at medical schools so that different approaches to primary care practice may be studied.



In the community, NP's have many opportunities to share their profession. If patients are satisfied with the care you deliver, ask them to spread the word to their friends and family. Another way to share our knowledge is to give health care advice in newspaper columns or to speak on local television or radio shows. Also, speaking on health care topics at community forums and health fairs are excellent ways of reaching many in the community. In your practice, have pamphlets available in the waiting room explaining the profession and proudly identify yourself as a nurse practitioner when you see the patient and family.

In many surveys, nurses are consistently ranked among the most trusted professionals. While we already have the respect that we deserve, we need to educate the public on our advanced role as nurse practitioners and how we are an invaluable part of the health care community. So, when someone next asks you, "Why don't you become a doctor?", you can proudly tell them, "Because I am a nurse practitioner!"

References:

Buppert, C. (1999). *Nurse Practitioner's Business Practice and Legal Guide*.

Gaithersburg, MD: Aspen Publishers, Inc.

Elizabeth Hudson BSN, RN

Graduate Assistant for Continuing Education

GNN Treasurer



"NP's, coming from a nursing background, emphasize the importance of disease prevention and health maintenance in a holistic manner."

Never Say Never

By Nancy Shields, RNC, BSN Class of 2003



“I applied and received a job as a Health Educator for Women’s Health Source at Main Line Health. There was one stipulation though, I had to already have my Master’s degree or be willing to start in a graduate program.”

Twenty years ago this May I walked down the aisle as a VU undergraduate who had just completed four grueling years as a nursing major! At that time I was fairly confident that I would not be returning to college for an advanced degree. Of course I was also young and naive. Perhaps I thought making a decent living in my chosen profession would be enough for me. I now know first hand the significance of the phrase, “never say never”. Well, there I was again in the fall of ‘98 about to embark on another journey at Villanova. This journey would last five years and leave many papers, presentations, and a few tests in my wake. Now you may ask what could have compelled me to return to campus after all these years?

I began working as a staff nurse at Lankenau, soon after graduation. I had the opportunity to then become an Assistant Head Nurse and an Interim Manager during that time. I discovered that management was not for me, but I wanted to expand my horizons and do something different. I was really struggling as to what that next move would be when an opportunity arose. I applied and received a job as a Health Educator for Women’s Health Source at Main Line Health. There was one stipulation though, I had to already have my Master’s degree or be willing to start in a graduate program. Interestingly, this was the first time I seriously considered this step. Restructuring and budget cuts led to my current position as a Clinical Nurse Educator in the Women and Children’s Division at Bryn Mawr and Paoli Memorial hospitals. Fortunately, my attendance in graduate school enabled me seek out this opportunity.

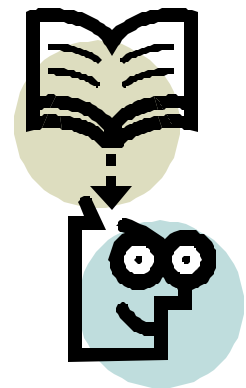
Now of course I am asked, “Are you going to go for your PhD”? I’m older and wiser so I know better than to say “never”. I think for now I’ll just enjoy that walk down the aisle once again and who knows what the future holds—certainly not I.



Did You Know? Tips and facts for Nursing Graduate Students

By Cynthia Hoens, MSN, RN 2002; Post Masters Class of 2003


- There is a small resource library for graduate students and faculty in the Graduate Program Office. Books can be signed out for a reasonable amount of time.
- There are several binders with information about previous clinical practicum sites in the Graduate Program office. Information provided includes the site, area of concentration, preceptors, and student evaluations of the experience.
- There are also binders in the Graduate Program Office which contain information on different clinical agencies in the area with ideas for independent study topics and sites.
- There is a folder in Barbara Nolan's (Administrative Assistant for the College of Nursing) office for students who are preparing for their teaching practicum. This folder contains various documents that may be useful to students enrolled in this course.
- Every 4th week of the month, Falvey Library conducts orientations to the Intranet. These are on a walk-in basis and are tailored to your needs. The library staff can be reached at (610) 519-4270.
- The 2nd Storey, a convenience store adjacent to St. Mary's Cafeteria, offers a wide variety of foods and snacks for the busy graduate student. St. Mary's Cafeteria also offers food items a la carte for each meal. Dinner is served from 4:30pm-6:30pm.
- There is a lounge available next to the St. Mary's Cafeteria from 8:30am-9:30pm. It has a microwave and refrigerator for your convenience! You can obtain the key from the front desk of the college of Nursing office.
- Computer workshops are held each month AT NO COST! A list of workshops and times can be obtained by calling (610) 519-4409.
- There are several bulletin boards in the downstairs hallway of St. Mary's next to the LRC. These boards contain information about events and job opportunities both for graduate students and college of Nursing Graduates. There are often several education, nurse practitioner, CRNA, and management opportunities posted,



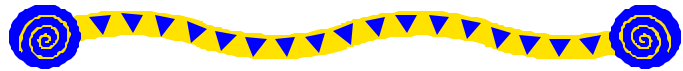
Thank you to all who contributed
to this semester's Newsletter!

The Graduate Nurse Network
Villanova University
College of Nursing
800 Lancaster Avenue
Villanova, PA 19085

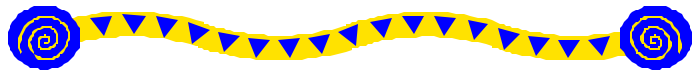
Phone: 610-519-7748
Website: [www.nursing.villanova.edu/
msn/GradOrg/gnn.htm](http://www.nursing.villanova.edu/msn/GradOrg/gnn.htm)



We want your
feedback! Let us
know what you
think!



Learning Resource Center Hours:
Monday - Thursday: 8am-9:30pm
Friday 8am-4pm
Saturday 12pm-5pm
Sunday: 2pm-8pm
Hours are subject to change



GNN Board Members

President: Jessica Wetzel, BSN, RN

Jessica is currently enrolled in the Pediatric Nurse Practitioner track. She works as staff nurse in the PICU at the Children's Hospital of Philadelphia and also serves as Graduate Assistant to the Assistant Dean of the Graduate Program, Dr. Manfredi.

Vice-President: Cynthia Hoens, RNC, MSN

Cynthia received her Master's degree in Nursing Education from Villanova University in December 2001 and is now pursuing a Post-Masters certificate in the Pediatric Nurse Practitioner Track. She works as a labor and delivery nurse at St. Peter's University Hospital in New Brunswick, NJ. She is also the Graduate Assistant to the Assistant Dean of the Undergraduate Program, Dr. Keen.

Treasurer: Elizabeth Hudson, BSN, RN

Elizabeth is currently enrolled in the Pediatric Nurse Practitioner track. She also serves as the Graduate Assistant to the Assistant Dean of the Continuing Education Program, Dr. DeSilets.

Secretary: Dimitra Georgelos, BSN, RN

Dimitra is currently enrolled in both the Pediatric Nurse Practitioner and Nursing Education Tracks. She also works as the Graduate Assistant to Dean Fitzpatrick.