

**Results of Library Needs Survey of Nursing Faculty
Reported at workshop, Falvey Memorial Library, November 4, 2005**

Indicate your interest in the following topics by checking off *Yes (interested)* or *No (not interested)*.

1. Establish a personal online search page with the following features: -- a list of electronic journals of greatest interest to me so that I can search them directly. -- a list of electronic journals of greatest interest to me so that I can scan their tables of contents. -- a service alerting me to the appearance of new journal articles on topics of interest to me.

	Response Percent	Response Total
	100%	28
	0%	0
Total Respondents		28
(skipped this question)		1

2. Learn advanced database search strategies for CINAHL, such as limiting by year, by document type, by document focus (care plans, case studies, clinical, etc.).

	Response Percent	Response Total
	92.6%	25
	7.4%	2
Total Respondents		27
(skipped this question)		2

3. Learn advanced database search strategies for PubMed.

	Response Percent	Response Total
Yes (interested)	92.9%	26
No (not interested)	7.1%	2
Total Respondents		28
(skipped this question)		1

4. Learn advanced search strategies in other databases. Please specify (**See results below**):

Total Respondents	11
(skipped this question)	18

Responses

Learn advanced search strategies in other databases. Please specify:

- 1.** I have used a larger scale OVID database in the past at another university. I don't actually know if I am using all the capabilities of the Proquest system that is here at VU. There are so many publications that do not have full text capabilities.
- 2.** need to know how to search specific title of journal in pub med Bioethics Line used to be run by Georgetown U. Has it been subsumed by pub med? Where is best bioethics lit?
- 3.** Psych Info ERIC
- 4.** If there are other databased containing health related articles that would also be helpful.
- 5.** I teach administration and use HR, Finance and general business pubs like HBR as well. Thanks
- 6.** ERIC Psych lit Socio lit
- 7.** figure out a way to do searching fromhome and even clinical sites-this is imperative!
- 8.** Higher Education
- 9.** Assess the quality of web based materials once retrieved. Are there qualitative tools available to experts and novices in health care to assess web based resources.
- 10.** PsychInfo

5. Rank the importance of the library resources and services listed below to your teaching/research activities. Click on the arrow next to each item to assign it a rank. Place a "1" for the most important resource and a "2" for the next more important resource, and so on. *Rank the importance only of those resources that you actually use.*

Menu 1									
	1	2	3	4	5	6	7	8	Response Total
Book collection	12% (2)	12% (2)	41% (7)	18% (3)	6% (1)	6% (1)	6% (1)	0% (0)	17
Print journals	33% (9)	26% (7)	30% (8)	4% (1)	4% (1)	0% (0)	0% (0)	4% (1)	27
Electronic journals	65% (17)	23% (6)	4% (1)	8% (2)	0% (0)	0% (0)	0% (0)	0% (0)	26
Media resources	0% (0)	12%	0% (0)	29%	12%	18%	24%	6% (1)	17

		(2)		(5)	(2)	(3)	(4)		
Reserve or electronic reserve	6% (1)	18% (3)	6% (1)	12% (2)	35% (6)	18% (3)	6% (1)	0% (0)	17
EZ Borrow (PALCI) & interlibrary loan	19% (4)	29% (6)	14% (3)	10% (2)	10% (2)	19% (4)	0% (0)	0% (0)	21
Photocopying/scanning service for print journal articles	0% (0)	20% (4)	25% (5)	10% (2)	10% (2)	5% (1)	25% (5)	5% (1)	20
Walk-in research help at the Reference Desk	0% (0)	22% (4)	22% (4)	17% (3)	6% (1)	22% (4)	0% (0)	11% (2)	18
Total Respondents									28
(skipped this question)									1

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6. Please indicate how easy/difficult it is to use each of the following resources and services by choosing a response from the scale next to each item.

	Very easy	Easy	Difficult	Very difficult	Did not know about	Response Average
VUCat (online catalog)	27% (7)	46% (12)	15% (4)	4% (1)	8% (2)	2.19
Electronic databases (such as CINAHL, PubMed)	15% (4)	56% (15)	26% (7)	4% (1)	0% (0)	2.19
Electronic Journals	4% (1)	54% (14)	31% (8)	4% (1)	8% (2)	2.58
Placing materials on reserve or electronic reserve	0% (0)	35% (8)	22% (5)	9% (2)	35% (8)	3.43
EZ Borrow (PALCI)	8% (2)	21% (5)	21% (5)	8% (2)	42% (10)	3.54
Interlibrary loan	26% (6)	48% (11)	22% (5)	0% (0)	4% (1)	2.09
Photocopying/scanning service for print journal articles	14% (3)	36% (8)	18% (4)	0% (0)	32% (7)	3.00
Total Respondents						28
(skipped this question)						1

7. Please give your overall assessment of the adequacy of the various information resources and collections of Falvey Library as they support your teaching/research activities. Please indicate your assessment where “5” means “very adequate” and “1” means “not at all adequate.” “NA” indicates no basis for making an assessment.

	5	4	3	2	1	N/A	Response Average

Book collection	0% (0)	33% (9)	41% (11)	0% (0)	4% (1)	22% (6)	2.67
Journal collection (print and electronic)	11% (3)	44% (12)	33% (9)	7% (2)	4% (1)	0% (0)	2.48
Electronic databases	27% (7)	31% (8)	31% (8)	0% (0)	4% (1)	8% (2)	2.17
Media resources	0% (0)	25% (6)	12% (3)	0% (0)	4% (1)	58% (14)	2.60
Total Respondents							28
(skipped this question)							1

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8. What information resources besides textbooks are your students typically required to use in completing assignments in your classes? Indicate by checking "yes" or "no" next to each item whether you require its use.

	Yes	No	Response Average
Book collection	64% (14)	36% (8)	1.36
Electronic databases	100% (24)	0% (0)	1.00
Journals (electronic and print)	100% (25)	0% (0)	1.00
Media resources	19% (4)	81% (17)	1.81
Newspapers/magazines	42% (10)	58% (14)	1.58
Government documents	50% (12)	50% (12)	1.50
Internet resources	100% (24)	0% (0)	1.00
Total Respondents			25
(skipped this question)			4

9. Would you be interested in attending a workshop on EndNote held in the Nursing Department?

	Response Percent	Response Total
	100%	27
	0%	0
Total Respondents		27
(skipped this question)		2