



Fall 2026 First Day Assignments

Monday, August 3, 2026

11:29:14 AM

Course	Professor	Assignments
Administrative Law	Patrick Brennan	"The assignment for the first class is pp. 1-27 in the casebook. Please come prepared to discuss. Please note that laptops may be used in the classroom only for the purpose of taking class notes. No other electronic devices may be used in the classroom."
Advanced Legal Research	Lori Corso	"Prior to our first class on 8/24, please: 1. Review the Syllabus (posted to Brightspace) 2. Take the Legal Research Experience Survey: https://forms.cloud.microsoft/r/6iU2KyU4tU 3. Complete the brief First Day readings listed on Brightspace 4. Answer the short First Day Assignment quiz questions on Brightspace"
AI and the Law	Jack Boeglin	"The readings for the first week are: •Timothy B. Lee, Large Language Models, Explained with a Minimum of Math and Jargon, Understanding AI (July 27, 2023), https://www.understandingai.org/p/large-language-models-explained-with •Richard Brautigan, All Watched Over by Machines of Loving Grace (1967), https://www.readingdesign.org/all-watched-over-by-machines •Dario Amodei, Machines of Loving Grace (Oct. 11, 2024), https://www.darioamodei.com/essay/machines-of-loving-grace •Frank H. Easterbrook, Cyberspace and the Law of the Horse, 1996 U. Chi. Legal F. 207, 207—210 (1996), https://chicagounbound.uchicago.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=2147&context=journal_articles •Jason Lange & Alexandra Alper, Americans Fear AI Permanently Displacing Workers, Reuters/Ipsos Poll Finds, Reuters (Aug. 19, 2025), https://www.reuters.com/world/us/americans-fear-ai-permanently-displacing-workers-reutersipsos-poll-finds-2025-08-19/"
Amicus Advocacy	Webb	No first day assignment.

Course	Professor	Assignments
Assisted Reproductive Technology	Robert Maxwell	"Readings: Reproductive Technologies: Chapter 1—Human Reproduction: Natural and Assisted Methods of Conception Section I: The Wonders of Human Reproduction - pp. 3 - 19 Section III: Assisted Conception pp. 28-45 Section IV: The Nature and Status of the Human Embryo pp. 57-70 Background (Facts) Section from PA Supreme Court 2025 Opinion, Glover v. Junior. (Brightspace D2L) Glover v Junior Facts for Class 1 [This will be available through Brightspace D2L) and I will email it to the class.] In class, we will review the facts of Glover v. Junior for the medical aspects of the facts. As you read the facts, I ask you to think about each time a lawyer would be involved along the way. Chapter 2—Procreational Liberty: Constitutional Jurisprudence and the Right to Reproduce Reproduction as a Fundamental Right: pp. 87-91 Judicial Perspectives on ART as a Fundamental Right Equating Art and Natural Conception Kass v. Kass pp. 183-187 Distinguishing ART from Natural Conception Davis v. Davis pp. 187-195"

Course	Professor	Assignments
Bankruptcy and Corporate Reorganization	Burnett	"READING: Textbook (BANKRUPTCY LAW – Principles, Policies, and Practice, Fifth Edition) Pgs. 1-6, 16-18, 56-75 Logic and Limits of Bankruptcy Law -excerpt (Brightspace) Assignment: 1. FIRST THING– Off the top of your head before any readings or searches and no AI: Write a brief paragraph on: What you think “bankruptcy” means for companies, consumers and society? What are the purposes of bankruptcy laws? Why do you care about bankruptcy? (due 24 hours before class sent to me via email- william.burnett@flastergreenberg.com) 2. Icebreaker Assignment (Brightspace) (have ready for discussion in class)"
Basic Intensive Trial Advocacy	Mary DeFusco	"Read Lubet, Chapters 1-3 inclusive All students read Problem 1 in Bocchino & Beskind (NITA Liquor) and be prepared to respond to questions regarding the underlying character of the individuals involved and the facts of the case."
Business Organizations	O'Hare	"Welcome back! For our first class, please read the following pages from the casebook: 1-22; 42-48. Please also complete the assigned Problem Set, which is posted on Brightspace. Don't forget to order the Business Organizations Course Pack, which contains the statutes you'll need for this course. Ordering directions are on Brightspace."
Business Organizations - 7110 01B	Bruce Grohsgal	"Morgan Ricks, Enterprise Organizations: Law, Theory, and Practices, 2nd ed. (2026): Aug. 24 (First Day) – Class 1: Introduction; Agency – pp. 1-32 Aug. 26 – Class 2: Partnership – pp. 35-60"
Child Welfare Law	Beth Perez	Listen to all 6 episodes of Podcast “Do No Harm” and be prepared to discuss
Civil Pretrial Practice	Beth Weisser	"Introduction; Informal Fact Investigation Read Text: Chapter I; Chapter II (Sections 2.1-2.4)"

Course	Professor	Assignments
Civil Pretrial Practice	Lisa Sabatino	Read chapter 1 and chapter 2, sections 2.1-2.4
Civil Pretrial Practice	Rosalind Kaplan	Please read Mauet, Chapter 1
Civil Procedure	Samahon	"Come to the first day of class having read: (1) chapter 1 of the Freer, Perdue, Effron casebook, pp 3-23; and (2) the first reading in the course supplement, Ward Farnsworth, Ex Ante and Ex Post in The Legal Analyst: A Toolkit for Thinking about the Law (2007), pp 3-12. Also, by the close of business (i.e., 5 pm) on the first day of class Wednesday, 8/26, please complete and email to me the Civil Procedure questionnaire located on Brightspace."
Civil Procedure	Shapiro	Assignment for Wednesday, August 26 •Read Orin S. Kerr, How to Read a Legal Opinion, https://www.greenbag.org/v11n1/v11n1_kerr.pdf •Read Kindred Nursing Centers L.P. v. Clark, https://www.supremecourt.gov/opinions/16pdf/16-32_o7jp.pdf •Prepare case brief for Kindred Nursing Course Materials The required casebook is Barbara Allen Babcock, Toni M. Massaro, Norman W. Spaulding & Myriam Gilles, Civil Procedure: Cases and Problems (Aspen Publishing, 8th ed. 2025). Because electronic devices will not be permitted in any first-year classes, you will need to purchase either the print edition of the casebook (ISBN: 9798892074063) or the eBook (ISBN: 9798892074070) plus the on-demand print companion. You will also frequently need to consult the Federal Rules of Civil Procedure and various statutory provisions. You may either purchase a commercial rules and statutory supplement or print copies of the relevant rules and provisions from an online open-access source, such as the Cornell Legal Information Institute. Additional Notes •Please be aware that I “cold call” students from a randomly generated list every class, including the first class. •Class will not be held on Friday, September 4, or Friday, November 20. I will announce makeups for those classes early in the semester.
Condo and HOA Law	Professor Steven L. Sugarman	"1st Assignment: Hyatt, Chapter 1, pp. 3-17 Attached to Brightspace, please find an article for review and discussion."

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Contract Drafting	Jeffrey Mauriello	"Class 1 – August 26, 2026 Read Chapters 1-6 of Drafting Contracts textbook Third Edition (Stark and Llorente)"
Copyright Law	Leigha R. Santoro	"Read Jeanne C. Fromer & Christopher Jon Sprigman, Copyright Law Cases and Materials (v.8.0), Chapter One: Introduction (pp. 1-17). Textbook is available on Brightspace in PDF format (hardcopy can be purchased at https://www.amazon.com/dp/B0H9ZQQH5T)."
Corporate & White Collar Crime (LAW 7063)	Michael Gilleece	For the first day of class, please read: selected excerpts from The Government’s Sentencing Memorandum filed on 3/15/24 in the matter of United States of America vs. Samuel Bankman-Fried a/k/a “SBF” (S.D.N.Y.)(1:22-cr-00673-LAK) – a copy of the .pdf file is posted on the course Brightspace site.
Criminal and Civil Health Care Fraud	Smith / Crutchlow	"1. Read the Department of Justice's 6/23/26 press release "National Health Care Fraud Takedown Results in 455 Defendants Charged in Connection with Over \$6.5 Billion in Alleged Fraud." Focus on the details of each fraud scheme described. https://www.justice.gov/opa/pr/national-health-care-fraud-takedown-results-455-defendants-charged-connection-over-65 2. Read Section 1 ("Combating Health Care Fraud") of the U.S. Department of Health and Human Services Office of Inspector General's Semiannual Report to Congress for October 1, 2025-March 31, 2026. https://oig.hhs.gov/documents/sar/11794/Spring_2026_SAR.pdf 3. Familiarize yourself with the chart of federal health care programs and corresponding law enforcement agencies included in the syllabus under Class 1."
Criminal Law	Fissell	Casebook pp. 19-65. **Please buy hard copy of casebook as laptop use is not permitted in class.**

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Criminal Law - Ravid (section 1)	Itay Ravid	"Dear Section 1, Welcome to VLS! My name is Itay Ravid and I will be your Criminal Law professor this Fall semester. I look forward to meeting you on Monday, August 24th to begin our study of substantive criminal law. For our first day, please read the following materials: *Note: All materials for the first class will be posted to Brightspace Introduction & Principles of Punishment Introduction Brightspace: •“Read All the Laws” (from What If? 2); •Empirical evidence regarding racism in the criminal legal system: - oJonathan Blanks, “If Someone Disputes Racism in the Criminal Justice System, Show Them This,” CATO Institute (September 18, 2018); - oRadley Balko, “There is Overwhelming Empirical Evidence that the Criminal Justice System is Racist,” Washington Post (June 10, 2020) (There are a lot of empirical studies discussed in this piece. Feel free to skim through the different sections, but make sure to read the section on prosecution); - oOptional: Soho Forum Debate: Radley Balko v. Rafael Manguel (1½ hours); - oOptional: “Deep Dive” podcast generated by Notebook LM, summarizing key points where Balko and Manguel are talking past one another, and where they agree (18:12 minutes). Joshua Dressler, UNDERSTANDING CRIMINAL LAW (9th ed., 2022) (“Understanding Criminal Law”): •§1.01[A][1]-[2] Dressler & Garvey "CRIMINAL LAW - CASES AND MATERIALS" (10th ed., 2025) (“D&G Casebook”): •pp. 1-19 (through Owens v. State and notes) Feel free to reach out if you have any questions, IR"
CRIMINAL LAW 0150 03	Marcos Soler	"Kaplan, Weisberg, & Binder CRIMINAL LAW: Cases and Materials (Aspen 10th ed. 2025). Print + eBook 9798892074186 Readings must be completed before the in-class session. 1.Intro & Purposes of Punishment a.pages 19-114"
Employment Law	Jeffrey Campolongo	Please read: Work and Law; Definition of Employee, p. 3-37 in Rothstein, Liebman, Yuracko, Garden, & Cancelosi, Employment Law: Cases and Materials (10th edition)

Course	Professor	Assignments
Environmental Law	Todd Aagaard	Carefully review the course syllabus. Watch the two preview lectures for Class 1. Read pages 1-25 of the casebook and pages 1-2 of the supplement. The syllabus, preview lectures, and casebook supplement are all posted on Brightspace.
Evidence	Caudill	For Aug 24, pages 1-43 of the casebook + relevant rules of evidence--please carefully read the syllabus I sent to you (and posted on Brightspace). Thanks, Dave
Family Law	Stolzenberg	"Read the syllabus. Please note especially the following items: 1.Laptop policy. For reasons I explain in the syllabus, you may use a laptop in class only on designated days for in-class activities. You may not use a laptop, iPad, e-reader, or any similar device for purposes of accessing course materials. You must purchase a printed version of the casebook (either hardbound or the Print-on-Demand loose-leaf version to accompany an eBook). 2.Casebook. The casebook is ABRAMS, CAHN, MCCLAIN, ROSS, MATSUMURA & WEAVER, CONTEMPORARY FAMILY LAW (6th ed. 2023). 3.Cancelled class. We will not meet on Monday, September 21. 4.There will be a session on Friday, October 16, meeting from 10:15 AM to 11:45 AM, to discuss a previously assigned problem. Like all class sessions, this session will be recorded for those who are unable to attend. Read the following: •CB 3-12 (The American Family Today; The Purposes of Family Law; Families and Constitutional Law; Defining the Family) •Village of Belle Terre v. Boraas, 416 U.S. 1 (1974) (edited) (Brightspace) •CB 13-21 (Moore v. City of East Cleveland and notes) •John G. Culhane, After Marriage Equality, What's Next for Relationship Recognition?, 60 S.D. L. REV. 375 (2015) (excerpt) (Brightspace)"
Federal Courts/Federal Systems	Jack Boeglin	"The readings for the first class are: U.S. Constitution, Article III Casebook pages 3–23 (Jonathan R. Siegel, Federal Courts (Aspen: 3d ed. 2023))"

Course	Professor	Assignments
Health Law	Santos Rutschman	"Read: • Summary of Class Structure • Gostin, Public Health Law in a New Century: Part I: Law as a Tool to Advance the Community's Health • Gostin, Public Health Law in a New Century: Part II: Public Health Powers and Limits • Gostin, Public Health Law in a New Century: Part III: Public Health Regulation: A Systematic Evaluation • Fuse Brown & Kesselheim: The History of Health Law in the United States • Jacobson v. Massachusetts (read case, skim footnotes)"

Course	Professor	Assignments
Health Law Clinic	Sara Lynch	"To:Health Law Clinic Interns From:Professor Lynch Re:Medicaid PAS and SSI Advocacy 101 Our seminar on Monday, August 24, will be a discussion on substantive law and will focus on the two areas of our HLC docket: Medicaid Personal Assistance Services (PAS) and Supplemental Security Income (SSI) advocacy. By the end of seminar, you should have a working understanding of the purpose of each program, the legal framework that governs the programs, and where to locate the sources of law that you will rely on in your legal briefing and advocacy. Assignment 1. Reading and Sources to Review •Read about Home and Community Based Services through Medicaid on the Medicaid.gov website: https://www.medicaid.gov/medicaid/home-community-based-services. •Read the Pennsylvania Health Law Project (PHLP) PAS Appeals Toolkit (on PHLP's website) •Get acquainted with this resource: https://www.pa.gov/agencies/dhs/resources/for-providers/ma-for-providers/medical-assistance-regulations. Consider saving the page on your browser. •Read Social Security's overview of the SSI eligibility requirements for the program: https://www.ssa.gov/ssi/text-eligibility-ussi.htm. •Get acquainted with this resource: https://www.ssa.gov/ssi/law-regs-finder.htm. Consider saving the page on your browser. 2. Writing Assignment. Submit a response (approximately 2–3 pages, double-spaced) by 9am Monday August 24. Your goal in this assignment is not to conduct exhaustive legal research, but to demonstrate that you understand the basic legal framework and know where to begin researching. My hope is that this assignment will be as much a resource for you in your casework this semester as it is a gauge for me of your comprehension of the basic legal framework for these two (complex and byzantine) programs. Please answer the following questions. Medicaid PAS •What are Personal Assistance Services? •Which federal statute authorizes the Medicaid program? •Where would you locate: othe federal regulations? oyour state's Medicaid regulations? ostate agency policy manuals or guidance?

Course	Professor	Assignments
	Sara Lynch	•Which agency administers Medicaid in our state? SSI •What is the purpose of the SSI program? •Who is eligible for SSI? •Where would you locate: othe statute? othe federal regulations? oSSA policy guidance? •What is the five-step sequential evaluation process used for adult disability claims? Reflection: This assignment required you to work through complex statutes, regulations, and agency guidance that many clients would never be expected to interpret on their own. What does this experience suggest about the role of a lawyer representing clients in public benefits matters? How do you hope to use your legal knowledge and skills to make these systems more accessible, understandable, and equitable for your future clients?"
Immigration Law	Kadijah Turay-Sengova, Esq.	"1)Read Textbook Understanding Immigration Law and Practice): Chapter 1 pp. 1- 21(through Sec. D.3.d) 2)Read the entire poem, entitled “The New Colossus” by Emma Lazarus. The poem is located on a plaque inside the Statue of Liberty. State whether you believe the message in the final quotation (in bold below) reflects how the government and citizens of the United States view foreign nationals. Support your position with a succinct explanation. Your response should be submitted in Word format and double spaced (not to exceed one page). Responses should be submitted via Brightspace before class begins. “The New Colossus” by Emma Lazarus Not like the brazen giant of Greek fame, With conquering limbs astride from land to land; Here at our sea-washed, sunset gates shall stand A mighty woman with a torch, whose flame Is the imprisoned lightning, and her name Mother of Exiles. From her beacon-hand Glows world-wide welcome; her mild eyes command The air-bridged harbor that twin cities frame. "Keep, ancient lands, your storied pomp!" cries she With silent lips. "Give me your tired, your poor, Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore. Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!"

Course	Professor	Assignments
In-House Counsel: Practicing Law Inside a Company (LAW 5016)	Michael Gilleece	For the first week of class, please read: "Chapter 1: Corporate Law Departments – Current Status" of Basri & Kagan – CORPORATE LEGAL DEPARTMENTS: PRACTICING LAW IN A CORPORATION (Practicing Law Institute) - a link is provided on the course Brightspace page for convenience.
Intellectual Property	Irina D. Manta	"The textbook for the course is Loren & Miller, Intellectual Property Law: Cases and Materials (version 9.0, 2026), available here: https://semaphorepress.com/IntellectualPropertyLaw_overview.htm Please read pp. 1-28 for our first class (Aug. 24)."
International Criminal Law	Traldi	"Week 1: August 25, 2026 (in-person): Humanity, Empathy, and International Criminal Law Readings: Casebook, Chapter I Modirzadeh, Cut These Words: Passion and International Law Scholarship, available at https://harvardilj.org/wp-content/uploads/sites/15/61.1-Modirzadeh.pdf United States v. Ohlendorf, Judgment, available at https://www.legal-tools.org/doc/74e839/pdf/, pp.411-413, 416-433 Initial Justice Recommendations for Syria's Interim President (SJAC), https://syriaaccountability.org/initial-justice-recommendations-for-syrias-interim-"
Interviewing and Counseling	Jeffrey Campolongo	"Greetings and welcome back! For week one please read Chapters 1-4, "Lawyers as Counselors: A Client-Centered Approach" Looking forward to meeting you all. -Prof C."
Interviewing and Counseling	Abel Garza	Read Chapters 1-4, Binder, Bergman, Tremblay and Weinstein, Lawyers as Counselors: A Client-Centered Approach (4th ed. West Academic Publishing 2019)

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Judicial Clerkships	Judge Slomsky	"1.Class 1 (August 27): Introduction/Structure of the Court 1)Introductory Class: students to introduce themselves and discussion of syllabus. 2)Structure of the Courts 3)Overview: Role of the Judicial Law Clerk 4)Civil and criminal litigation process in Federal Court 5)Writing assignments and civil case file Reading Assignment for Class 1 1)United States Constitution, Article III, Sections 1 and 2. 2)28 U.S.C., Sections 1, 41, 118, 151, 636 (a)(b) and (c) 3)Federal Rules of Civil Procedure 72 and 73 4)Federal Rule of Criminal Procedure 59 5)John C. Carney, Governor of Delaware v. James R. Adams, 141 S. Ct. 493 (2020) 6)Uzuegbunam v. Preczewski, 141 S. Ct. 792 (2021) 7)Public Interest Legal Foundation v. Secretary Commonwealth of Pennsylvania, 136 F.4th 456 (3d Cir. 2025) 8)Judicial Clerkships: A Practical Guide, Chapters 1 and 2, Dunnewald (pp. 3-33) 9)Law Clerk Handbook – Chapter 3 10)In Chambers: A Guide for Judicial Clerks and Externs, Chapters 2 and 3, Sheppard (Optional) 11)Frequent Motions and other Matters Under the Federal Rules of Civil Procedure"
Justice and Rights	Patrick Brennan	"The assignment for the first class is The Declaration of Independence, pp. 1179-81; Federalist Papers 1 & 10, pp. 685-87 & 690-94; and Abraham Lincoln, Gettysburg Address, p. 1197. The preceding page numbers refer to the Classics of Political and Moral Philosophy book (2d ed.) assigned for the course. The syllabus for the course will be distributed at the first class. Please note that no electronic devices of any kind may be used in the classroom (except in cases of official accommodation). Please buy your books and plan accordingly. One reason for the ban on electronic devices is that the course will depend heavily on conversation. Please come prepared to discuss the assigned materials."
Labor Law	Ed Bonett	"Read this linked article and come prepared to discuss unions and their place in society. https://www.genovaburns.com/news/labor-law/2024-10-07-three-strikes-lessons-learned-from-the-ila-autoworkers-actors-strikes"

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Law and Strategy for Entrepreneurs and Attorneys	MarySheila McDonald	"Read and prepare the chapters and law review articles below: Chapter 1 Taking the Plunge Chapter 3 Selecting and working with an Attorney (Bagley/Dauchy text) We Are All Entrepreneurs Now 43 Wake Forest Law Review 283 (2008) Through the Lens of Innovation 43 Fla. St. U. L. Rev. 951 (2016)"
Law of Investigations	Linda Montag	"Readings – 1.J. KELLY STRADER and TODD HAUGH, UNDERSTANDING WHITE COLLAR CRIME (2023). - a.Chapter 1 Introduction - b.Chapter 2 Corporate and Individual Liability 2.Principles of Federal Prosecutions of Business Organizations, USAM, Title 9-28.000, [available http://www.justice.gov/usao/eousa/foia_reading_room/usam/title9/28mcr_m.htm] 3.18 Pa. Cons. Stat. § 307 Liability of organizations and certain related persons 4.Think about a case to present to the class in future weeks. We will discuss cases to be presented and create a list. Have multiple suggestions so that each student presents a different case. The case can be relatively well known, can be a civil case or criminal case but must display different tools of investigation. 5. Not mandatory for the first class but "Pick Up Your Own Brass" will be discussed in weeks 3 and 4, feel free to read ahead. Pick Up Your Own Brass: Leadership the FBI Way [Book by Kathleen L. McChesney, Tom Peters, and William Gavin (2011)];"
Law of Poverty and Inequality	Kate Vengraitis	"•Brodie et al. Ch. 1: Introduction to Poverty p. 1-2, 9 (Note #4); 20 (start at 4. The Capability Approach)-23 •United States Census Bureau, How the Census Bureau Measures Poverty (last updated Jan. 13, 2026), https://www.census.gov/topics/income-poverty/poverty/guidance/poverty-measures.html; •John Cassidy, Relatively Deprived, THE NEW YORKER (March 26, 2006): Brightspace, nine and a half pages - available at http://newyorker.com/magazine/2006/04/03/relatively-deprived (go through Falvey to get past the paywall) •Raj Chetty et al, Changing Opportunity: Sociological Mechanisms Underlying Growing Class Gaps and Shrinking Race Gaps in Economic Mobility, Opportunity Insights, July 2024, https://opportunityinsights.org/paper/changingopportunity/ : Read the non-technical summary (PDF on the right-hand side under Resources) – six pages"
Law Practice Technology	Emerson	Please see Brightspace.

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Legal Analysis, Writing, and Communication – Fall26_LAW_0156_01§ C	Susan King	"Reading Assignments Course Information Review the Syllabus and the Legal Research, Analysis, Writing and Communication Rules posted on Brightspace (Course Information folder). Textbook Reading Our textbook is a free resource called Legal Argumentation: Reasoning & Writing About the Law. You can view/download the textbook here: https://www.cali.org/sites/default/files/FINAL-Larson-LegalArgumentation-May2025.pdf [I will refer to this textbook as the "CALI text."] Read pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until "Question Presented") Writing Assignments Burglary Memo Assignment As you will soon learn for Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Problem Materials folder on Brightspace. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Problem Materials folder on Brightspace. Each Firm should select one member to email your Firm's responses to me (susan.king@law.villanova.edu) and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a copy of those responses to refer to during class. Citation Assignments To be completed before your Bluebook Introductory Session on Wednesday, August 26, at 12:30 p.m. (see below). Readings Read CALI Text - Read pp. 185-89 Read Mastering the Bluebook Ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3. Read The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index. Exercises (Complete before 12:30 p.m. on Wednesday, August 26) Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that are posted on Brightspace under Miscellaneous Documents. Prior to class, purchase and activate your subscription to MBIE as outlined in those Instructions. Complete the Bluebook Introductory Exercise on Brightspace under Week 1 and submit your responses through Brightspace prior to the

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	Susan King	Intro to the Bluebook Session with your TA. Mandatory Bluebook Introductory Session Attend the Introduction to the Bluebook Session with our Teaching Assistants. Wednesday, August 26, 12:30 to 1:15. Location TBA."

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Legal Analysis, Writing, and Communication – Fall26_LAW_0156_01§ F	Susan King	"Reading Assignments Course Information Review the Syllabus and the Legal Research, Analysis, Writing and Communication Rules posted on Brightspace (Course Information folder). Textbook Reading Our textbook is a free resource called Legal Argumentation: Reasoning & Writing About the Law. You can view/download the textbook here: https://www.cali.org/sites/default/files/FINAL-Larson-LegalArgumentation-May2025.pdf [I will refer to this textbook as the "CALI text."] ☑Read pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until "Question Presented") Writing Assignments Burglary Memo Assignment As you will soon learn for Orientation, our client was arrested and charged with first-degree burglary. I've done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Problem Materials folder on Brightspace. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Problem Materials folder on Brightspace. Each Firm should select one member to email your Firm's responses to me (susan.king@law.villanova.edu) and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a copy of those responses to refer to during class. Citation Assignments To be completed before your Bluebook Introductory Session on Wednesday, August 26, at 12:30 p.m. (see below). Readings ☑CALI Text - Read pp. 185-89 ☑Mastering the Bluebook Ch. 1, sections A., B., C., D.1., E.1., F., G.1., and G.3. ☑The Bluebook (online version): Bluepages: Introduction; skim B10.1.1 to B10.1.3, B10.2; skim the names of the Tables within the Bluepages and the Whitepages; and skim the Index. Exercises (Complete before 12:30 p.m. on Wednesday, August 26) ☑Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that are posted on Brightspace under Miscellaneous Documents. ☑Prior to class, purchase and activate your subscription to MBIE as outlined in those Instructions. ☑Complete the Bluebook Introductory Exercise on Brightspace under Week 1 and submit your responses through Brightspace prior to the

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	Susan King	Intro to the Bluebook Session with your TA. Mandatory Bluebook Introductory Session Attend the Introduction to the Bluebook Session with our Teaching Assistants. Wednesday, August 26, 12:30 to 1:15. Location TBA."

Course	Professor	Assignments
Legal Analysis, Writing, and Communication – Fall26_LAW_0156_01G	Jane W. Voegele	"1.Assignment for First Legal Writing Class – To be completed before Thursday, August 27, at 1:30 p.m. Syllabus and Legal Writing Rules •Review the Syllabus (to be provided later) and the Legal Research and Writing Rules posted on Brightspace. CALI Textbook: https://www.cali.org/sites/default/files/FINAL-Larson-LegalArgumentation-May2025.pdf •Read pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until “Question Presented”). Burglary Memo Assignment As you will soon learn for Orientation, our client was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Brightspace (to be provided after Orientation). Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions will be in the Burglary Memo Folder on Brightspace (to be provided after Orientation). Each Firm should select one member to email your Firm’s responses to me (jane.voegele@law.villanova.edu) and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a copy of those responses to refer to during class. 2.Citation Assignment – To be completed before your Bluebook Introductory Session on Wednesday, August 26, at 12:30 p.m. (see below) Readings •CALI Text - Read pp. 185-89 •Mastering the Bluebook – Read Ch. 1, sections A., B., C., D.1., E.1., F., G.1. and G.3. •The Bluebook: Read: Introduction (pp. 1-3). Skim B10.1.1 to B10.1.3 (pp. 11-15); skim B10.2 (pp. 17-18); skim the names of the Tables within the Bluepages and the Whitepages; skim the Index. •Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that will be posted on Brightspace under Miscellaneous Documents as soon as the publisher updates the exercises. •Prior to class, purchase and activate your subscription to MBIE as outlined in those Instructions. Exercises •Complete the Bluebook Introductory Exercise on Brightspace in Week 1 and submit your responses through Brightspace prior to the

Course	Professor	Assignments
	Jane W. Voegele	mandatory Intro to the Bluebook Session with your TA (see below). Mandatory Bluebook Introductory Session •Attend Intro to the Bluebook Session with your TA, Regan Anderson. •Wednesday, August 26, 12:30-1:20 p.m., room 306"

Course	Professor	Assignments
Legal Profession	Rebecca L. Scalio	"1. Read the Syllabus. 2. Make sure that you have purchased the correct version of the Lerman casebook. You should have purchased the "bundle," which includes the casebook AND access to ConnectedQuizzing. You may purchase either the digital or the hard copy of the casebook but it must be the bundle. 3. To activate your ConnectedQuizzing account you will use our course code: SCALIO887340. 4. You must have a copy of the Model Rules of Professional Conduct (the "Supplement"). I have suggested a Supplement for you to use in the Syllabus, however, you may also download the Rules with comments for free from the ABA website and use that as your Supplement. The syllabus contains this information. 5. In the Casebook ("Text"), read: - Pages 1-15, Introduction (optional, but recommended). - Pages 16-65, Chapter 1. 6. In the Supplement, read: - Pages ix-x, Introduction (note, if you download the Rules you will not have this section to read). - Rules: Preamble & Scope, 8.1, and 8.4 (including ALL Comments associated with these Rules). 7. Prepare and come to class ready to discuss and analyze: - Problem 1-1 Adderall (in the Text) - Problem 1-2 The Doctored Resume (in the Text) 8. Consider the following questions and come to class ready to discuss your answers: - What informs our actions as lawyers? - What is the purpose of the Model Rules of Professional Conduct? - Does our profession have a discrimination problem, a diversity problem, both, neither, or something else? - Does your answer to (c) change based on whether you think in terms of our profession's history versus today? - Why should we do better? - Will Rule 8.4(g) help us do better? 9. We will use Poll Everywhere for attendance and interactive classroom questions. If you have not already done so, download the program on a device you will bring to every class and create an account with your Villanova email address. Additional instructions will be found on our Brightspace page and in the Syllabus."

Course	Professor	Assignments
Legal Research	John Cannan	"Read: Sources of American Law, Chapter 1 – The United States Legal System and Sources of American Law, Chapter 9 – The Research Process 9.1-9.2.2.1, pages 186-189. Text is freely available here: https://www.cali.org/books/sources-american-law-introduction-legal-research Watch the pre-class videos (available on Brightspace). Complete FIRST DAY ASSIGNMENT (available on Brightspace) prior to first class Create an introduction video (see Brightspace for instructions)."
Legal Research - Section G	Julia Stern	"Please read: Sources of American Law, Chapter 1 – The United States Legal System Sources of American Law, Chapter 9 – The Research Process 9.1-9.2.2.1, pages 186-189. Text is freely available here: https://www.cali.org/books/sources-american-law-introduction-legal-research Watch the pre-class videos (available on Brightspace). Complete FIRST DAY ASSIGNMENT Quiz (available on Brightspace) by 9 AM on 8/27. Create an introduction video (see Brightspace for instructions)."
Legal Research Sections D & E	Jason Happ	"Readings from Sources of American Law: An Introduction to Legal Research, 8th edition: Chapter 1 – The United States Legal System Chapter 9 – The Research Process (read for overview, not details) Watch the pre-class videos (available on Brightspace). Complete FIRST DAY ASSIGNMENT (available on Brightspace) by 9 am on the day of class. Complete the STUDENT QUESTIONNAIRE (distributed at Orientation during the Legal Research session; turn in at our first class). Complete the INTRODUCTION VIDEO (instructions and submissions on Brightspace) LAPTOPS ARE REQUIRED FOR LEGAL RESEARCH CLASS! MAKE SURE YOU BRING YOUR LAPTOP TO CLASS."

Course	Professor	Assignments
Legal Research Sections H & I	Hegadorn	"Read: Sources of American Law, Chapter 1 – The United States Legal System and Sources of American Law, Chapter 9 – The Research Process 9.1-9.2.2.1, pages 186-189. Text is freely available here: https://www.cali.org/books/sources-american-law-introduction-legal-research Watch the pre-class videos (available on Brightspace). Complete FIRST DAY ASSIGNMENT (available on Brightspace) prior to first class. Create an introduction video (see Brightspace for instructions)."
Legal Research, Analysis, Writing & Communication I	Daniel Long	As you know – or will know – from Orientation, our client was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The legal authority, the supporting documents, and the Burglary Group Discussion questions are all located in the Burglary Memo Folder on Brightspace. Each Firm should select one member to email your Firm’s responses to me and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a hard copy of those responses to refer to during class.
Legal Writing	Luke Repici	"Due before class on Tuesday:📅 Syllabus and Legal Writing Rules •Review the Syllabus and the Legal Research and Writing Rules posted on Brightspace. Larson •pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until QP) •Citation Reading: 185-92 Citation Assignment •Register for Mastering the Bluebook Interactive Exercises (instructions are on Brightspace under MBIE Instructions folder). •Read Mastering the Bluebook ch. 1 (except G.2) and the Bluebook p. 3."

Course	Professor	Assignments
Legal Writing 3 - Transactional	Matthew Carluzzo	"1) Read Syllabus (to be posted on Brightspace before class begins) 2) Read Text Chapter 1 (skip Helen Xanthaki & Elmer Driedger excerpts), and Chapters 2 - 8 3) Prepare for in-class Client Interview: Prior to our first class, you will receive an email designating you as either client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Please do not share this information with anyone else. You should prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare questions you would like answered. If you are the client (Marianne Hoyt), please familiarize yourself with the facts of your situation so you can fully participate in the interview (i.e. answer your lawyer's questions) without notes."
Legal Writing 3 Transactional	Heather Baum	"1. Read the following: •The Syllabus (posted on Brightspace) •Text chapter 1 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 2-8 2. Prepare for the Client Interview Exercise: •Prior to our first class, you will receive an email designating you as the client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else. •Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."

Course	Professor	Assignments
Legal Writing Section A	Adam Kanji	"Legal Writing & Analysis I – First Week Assignment - Fall 2026 Prof. Adam Kanji Legal Analysis, Writing, and Communication – Fall 2026 Section A 1. Assignment for First Legal Writing Class – To be completed before Tuesday, August 25, at 1:30 p.m. Syllabus and Legal Writing Rules • Review the Syllabus (TBP) and the Legal Research and Writing Rules posted on Brightspace CALI Textbook (https://www.cali.org/sites/default/files/FINAL-Larson-LegalArgumentation-May2025.pdf) • Read pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until “Question Presented”) Burglary Memo Assignment As you will soon learn for Orientation, our client was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Brightspace. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Brightspace. Each Firm should select one member to email your Firm’s responses to me (adam.kanji@law.villanova.edu) and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a copy of those responses to refer to during class. 2. Citation Assignment – To be completed before your Bluebook Introductory Session (see below). Readings ¥ CALI Text - Read pp. 185-89 ¥ Mastering the Bluebook – Read Ch. 1, sections A., B., C., D.1., E.1., F., G.1. and G.3. ¥ The Bluebook: Read: Introduction (pp. 1-3). Skim B10.1.1 to B10.1.3 (pp. 11-15); skim B10.2 (pp. 17-18); skim the names of the Tables within the Bluepages and the Whitepages; skim the Index. ¥ Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that will be posted on Brightspace under Miscellaneous Documents as soon as the publisher updates the exercises. ¥ Prior to class, purchase and activate your subscription to MBIE as

Course	Professor	Assignments
	Adam Kanji	outlined in those Instructions. Exercises ¥Complete the Bluebook Introductory Exercise on Brightspace in Week 1 and submit your responses through Brightspace prior to the mandatory Intro to the Bluebook Session with your TA (see below)."

Course	Professor	Assignments
Legal Writing Section B	Adam Kanji	"Legal Writing & Analysis I – First Week Assignment - Fall 2026 Prof. Adam Kanji Legal Analysis, Writing, and Communication – Fall 2026 Section B 1. Assignment for First Legal Writing Class – To be completed before Thursday, August 27, at 1:30 p.m. Syllabus and Legal Writing Rules • Review the Syllabus (TBP) and the Legal Research and Writing Rules posted on Brightspace CALI Textbook (https://www.cali.org/sites/default/files/FINAL-Larson-LegalArgumentation-May2025.pdf) • Read pp. 14-17, 24-28, 34-45, 176-84, 201-04, 250-52 (until “Question Presented”) Burglary Memo Assignment As you will soon learn for Orientation, our client was arrested and charged with first-degree burglary. I’ve done some preliminary research and found some cases that may help us determine if the charge is proper. Please read the legal authority and supporting documents in the Burglary Memo folder on Brightspace. Be prepared to discuss the legal authority during class. In addition, please meet with your Law Firm for no more than one hour (Law Firms will be assigned at Orientation) and complete the Burglary Group Discussion questions. The required readings and Burglary Group Discussion questions are located in the Burglary Memo Folder on Brightspace. Each Firm should select one member to email your Firm’s responses to me (adam.kanji@law.villanova.edu) and cc: the other firm members prior to the start of the first class. Each member of the Firm should bring a copy of those responses to refer to during class. 2. Citation Assignment – To be completed before your Bluebook Introductory Session (see below). Readings ¥ CALI Text - Read pp. 185-89 ¥ Mastering the Bluebook – Read Ch. 1, sections A., B., C., D.1., E.1., F., G.1. and G.3. ¥ The Bluebook: Read: Introduction (pp. 1-3). Skim B10.1.1 to B10.1.3 (pp. 11-15); skim B10.2 (pp. 17-18); skim the names of the Tables within the Bluepages and the Whitepages; skim the Index. ¥ Read Instructions for the on-line Mastering the Bluebook Interactive Exercises (MBIE) that will be posted on Brightspace under Miscellaneous Documents as soon as the publisher updates the exercises. ¥ Prior to class, purchase and activate your subscription to MBIE as

Course	Professor	Assignments
	Adam Kanji	outlined in those Instructions. Exercises ¥Complete the Bluebook Introductory Exercise on Brightspace in Week 1 and submit your responses through Brightspace prior to the mandatory Intro to the Bluebook Session with your TA (see below)."
LW3-Litigation	Webb/Furey	In Beazley, read Ch. 1. Read the Dilliplaine and Chapman cases and answer the accompanying questions (posted in the Class 1 subfolder on Brightspace).
Military Law	David Struwe	"All readings are from: 1.E.R. Fidell, B.M. Fissell, F.D. Rosenblatt, and D.H. Sullivan, MILITARY JUSTICE: CASES AND MATERIALS (4th Ed.) (Carolina Academic Press, 2023). 8/24 - Please have read - pp. XXV - XXVI - Introduction and - pp. 3-50 on Personal Jurisdiction"
Negotiation & Mediation Advocacy	Nathanson	Optional reading assignment: Read chapters 1-2 in the optional textbook (Charles B. Craver, Effective Legal Negotiation and Settlement (9th ed. Carolina Academic Press 2020) ("Craver"). This text provides a comprehensive overview of negotiation and mediation principles, and therefore, provides a strong foundation for the concepts and strategies we will discuss in class. In addition, it covers important topics beyond our course content. However, you will not be tested on the readings, and therefore, purchase of the text is recommended, but optional. As is Week 1's reading assignment.
Professional Development I	Jennifer Henfey and Todd Aagaard	Please see your First Day Assignment in the Professional Development I Brightspace course under the "Content" section.
Professional Development II	Jennifer Henfey and Todd Aagaard	Please see your First Day Assignment in the Professional Development II Brightspace course under the "Content" section.
Professional Development III	Jennifer Henfey and Todd Aagaard	Please see your First Day Assignment in the Professional Development III Brightspace course under the "Content" section.
Representing Veterans in Administrative Practice	Richard Prebil	"• Topics: Introduction to the course; The idea of benefits & Constructing a system; History of veterans benefits; The Vietnam War and its impact; The structure of VA; VA claims structure; Lawyers in the system; VA adjudication system as a judicial system; Working within bureaucracies • Required Reading - Simcox, Chs 1 & 2: pp 6-10, 17-24, 27-51 • Supplemental Materials/Recommended Readings or Other Media: Veterans Benefits Administration brochures; VA Accreditation Information (FAQs, How to Apply, Standard of Conduct, and Requirements for Accreditation)"
Retirement Policy	Mullane	There is no assignment for the first class.

Course	Professor	Assignments
Scholarly Topics in Sports Law	Nathanson	"Please read chapters 1,2, and 3 in Scholarly Writing for Law Students, Elizabeth Fajans & Mary R. Falk (West Academic Publishing, 5th edition, 2017). As well, please come to class prepared to discuss the topic on which you would like to research and write for this class. Specifically, you should be prepared to discuss the following during our Week One Roundtable: • What is your topic? • From which perspective will you approach your topic? • What is your thesis? • How will you balance comprehensiveness and specificity such that your project will be manageable? (The reading for the first class will clarify and help you with these questions.)"
Sports Law Contract Drafting	Caudill	Carefully read pp. 5-47 of the textbook; we will do exercise 1-1 on pp. 9-10 in class; but you should be prepared to answer (in class) exercises 2-2, 2-4, and 2-5. ALSO, I sent the syllabus to you by email and posted it on Brightspace; please read the first 2 1/2 pages of the syllabus carefully; the schedule for classes and assignments is pretty complex! Best, Dave
Tax Clinic	Feinberg	"Students should watch their email for the Tax Clinic Welcome Email and follow the steps in that email in the weeks before the start of the Clinic. The Welcome email is expected to be sent out on Monday, August 3. Students will be asked to do the following: - Sign up for CAF numbers and IRS e-services - Share their class schedule and clinic availability with the professor - schedule a 20 minute intro meeting with the professor - submit any requests (or anti-requests) for specific clinic partners Before Orientation (August 20+21), students will be asked to: - Review the Clinic Manual and Tax Clinic Manual - Watch a 30 minute video about how to use our filing platform, "Legal Server" Students should be aware of two key dates in the first half of the semester: September 2 - Marshall Brady Exercise - All students must be present and complete the exercise on this day (barring illness or emergency) October 5 - Tax Court Calendar Call - All students are expected to attend court (barring illness or emergency) Students are forewarned that the schedule in the syllabus is otherwise subject to change"

Course	Professor	Assignments
The Fourteenth Amendment	Alvin Padilla-Babilonia	"For our first day of class, please read: 1. The Declaration of Independence 2. The first ten amendments to the U.S. Constitution (known as the Bill of Rights) 3. The Thirteenth, Fourteenth, and Fifteenth Amendments 4. Kermit Roosevelt III, Reconstruction as Revolution: The Fourteenth Amendment and the Destruction of Founding America, available here: https://static1.squarespace.com/static/5e2f12622d934340633aa02d/t/65974b9c549edf127758f2ff/1704414114286/Roosevelt_5.3.pdf
Torts 0155 24633	Paul Figley	For the first class please read and be prepared to discuss the course Syllabus and pages 1-16, 27-32 of the Prosser, Wade, & Schwartz Torts (15th edition) casebook. You should prepare case briefs for each of the main cases on those pages. You need not prepare case briefs on cases discussed in the notes.
Voting Rights and Election Administration	Marian K. Schneider	"First class Reading Assignment 1. Selected provisions of the U.S. Constitution, Pennsylvania Constitution, and Pennsylvania Statutes. The full text of the provisions are uploaded into Brightspace; the list of the provisions are included below. 2. Dunn v. Blumstein, 405 U.S. 330, 347 (1972). 3. Tump v. Barbara, 609 U.S. ____, (2026). You are responsible for the majority opinion and Justice Jackson's concurrence. These are separately uploaded into Brightspace. The principal dissent, authored by Justice Thomas is optional reading and is also uploaded into Brightspace separately. U.S. Constitution U.S. CONST. art. I, § 2, cl.1 (Election of members of the House) U.S. CONST. art. I, § 4 (Elections Clause) U.S. CONST. amend. I U.S. CONST. amend. XIV U.S. CONST. amend. XV U.S. CONST. amend. XIX U.S. CONST. amend. XXIV U.S. CONST. amend. XXVI Pennsylvania Constitution PA. CONST. art. I, § 5 ("Free and Equal") PA. CONST. art. VII, § 1 PA. CONST. art. VII § 4 Title 25 (Purdon's), Ch. 14, Pennsylvania Election Code 25 P.S. 2811 Qualifications of Electors Title 25 Consolidated States – Elections 25 Pa.C.S. § 1301 Qualifications to register"