



# Spring 2026 First Day Assignments

Monday, January 12, 2026

10:26:51 AM

Course	Professor	Assignments
Advanced Criminal Law: Theories of Criminalization	Nikola Hajdin	<p>"I Edwards, James, "Theories of Criminal Law", The Stanford Encyclopedia of Philosophy (Fall 2021 Edition), Edward N. Zalta (ed.), URL = <a href="https://plato.stanford.edu/archives/fall2021/entries/criminal-law/">https://plato.stanford.edu/archives/fall2021/entries/criminal-law/</a>.</p> <p>II R.A. Duff, "Theories of Criminal Law," Stanford Encyclopedia of Philosophy (Summer 2018 Edition), Edward N. Zalta (ed.), URL = <a href="https://plato.stanford.edu/archives/sum2018/entries/criminal-law/">https://plato.stanford.edu/archives/sum2018/entries/criminal-law/</a>.</p> <p>III R.A. Duff et al., Introduction: The Boundaries of the Criminal Law, in <i>The Boundaries of the Criminal Law 1–26</i> (R.A. Duff et al. eds., 2010), <a href="https://academic.oup.com/book/11319/chapter/159918159">https://academic.oup.com/book/11319/chapter/159918159</a>.</p>
Advanced Negotiation Skills	Christine G. Mooney	No assignment before first class.
Advanced Topics in Family Law	Stolzenberg	<p>"Over the winter break, please begin to delve into possible topics for your research paper. I will circulate a "getting started" memo by email and via the course Blackboard site by mid- to late December.</p> <p>For the first day of class, please read the following excerpts from law review articles, which will be posted on Blackboard:</p> <p>-Laura T. Kessler, <i>Family Law by the Numbers: The Story that Casebooks Tell</i>, 62 ARIZ. L. REV. 903, 904-916 (2020) ("Introduction," "Background: Family Law's History and Future") (please pay careful attention to the footnotes);</p> <p>-Carl E. Schneider &amp; Lee E. Teitelbaum, <i>Life's Golden Tree: Empirical Scholarship and American Law</i>, 2006 UTAH L. REV. 53, 60-62 ("Varieties of Legal Scholarship"); and</p> <p>-Shari Motro, <i>The Three-Act Argument: How to Write a Law Article That Reads Like a Good Story</i>, 64 J. LEGAL EDUC. 707 (2015) (the entire four pages).</p> <p>Please also review the course syllabus (to be posted on Blackboard).</p>
AI & the Law Seminar	Ormerod	Our class does not meet on Tuesday, Jan. 13. In advance of our first class meeting on Tuesday, Jan. 20, please read the Course Syllabus and the "Introduction & Overview" readings on Blackboard.
American Legal History	Webb	Textbook pp. 1-6, 12-19, 27-40; Supplement (posted on Blackboard) pp. 1-4
Amicus Brief Writing	Webb	No first day assignment.

Course	Professor	Assignments
Anatomy of a Business Transaction	John Mickles	Read: Chapter 1 – Introduction and Chapter 2 – The Components of an Agreement
Animal Law	Dara Lovitz	Please complete the "First Day Survey," which is available on Blackboard and can be accessed here: <a href="https://forms.gle/Ngfz9LKPNKZyz4UR8">https://forms.gle/Ngfz9LKPNKZyz4UR8</a>
Antitrust	Ira Richards	Please read pp. 1-31 in the casebook and come prepared to discuss the Coffee Shop problem
Business Organizations	Jennifer O'Hare	For the first hour of class, please read pages 1-20 of the casebook. For the second hour of class, please read pages 20-22 and pages 42-48 of the casebook. Please also complete the problem set that's posted on the Blackboard.
Civil Pretrial Practice	Sabatino	Read Chapter 1 and Chapter 2, Sections 2.1- 2.4.
Comparative Constitutional Law	Samahon	For our first day of class, please read VICKI C. JACKSON & MARK TUSHNET, COMPARATIVE CONSTITUTIONAL LAW (3D ED. FOUNDATION PRESS 2014), pp. 231-94 about observations on constitutionalism and constitutions without constitutionalism.
Constitutional Law	Alvin Padilla-Babilonia	"Welcome to Constitutional Law! For our first day of class, please read:  The Declaration of Independence  The Constitution of the United States (pages xlili - lix of the casebook)  Pages 1-10 of the casebook (Processes of Constitutional Decisionmaking: Cases and Materials, 8th ed.)"
Constitutional Law	Preston Jordan Lim	"(1) Declaration of Independence • (2) Casebook pp. xlili-lix, 1-10"

Course	Professor	Assignments
Constitutional Law I	Patrick Brennan	<p>"1. The assignment for the first class is pages 1-20, 26(bot.)-43, and 56 – 63 (mid.) in the casebook. This assignment is comparatively long because these pages provide background to the entire course. We will refer to some of these pages throughout the semester, especially pages 56-63 on the modalities of constitutional interpretation.</p> <p>2. Students should come to class prepared to be called on. The course syllabus will be distributed on the first day and then posted to Blackboard.</p> <p>3. Name tents must be used in the classroom.</p> <p>4. As previously announced, except in cases of official accommodation, no laptops or electronic devices of any kind may be used during class.</p> <p>Patrick Brennan"</p>
Contract Drafting	Jeffrey Campolongo	<p>"Greetings and welcome back! I hope everyone had a happy and healthy New Year!</p> <p>For your week one assignment:</p> <p>1. Please read, in the order listed below, the following chapters in the Stark textbook:</p> <p>Chapter 1      Chapter 31 (through page 490; do not read or work on the Ch 31 exercises)      Chapter 13 (through page 143; do not read or work on the Ch 13 exercises)      Chapter 2</p> <p>2. Drafting assignment in advance of this class: None</p> <p>3. Quizzes: Complete the quiz for Chapter 1 on the Connected Quizzing website and submit by 9pm on Sunday, January 11, 2026.</p> <p>Looking forward to meeting you all.</p> <p>-Prof C."</p>

Course	Professor	Assignments
Contracts	Risch	<p>"Unless otherwise noted, all page numbers refer to Knapp, Crystal &amp; Prince, 10th edition from Aspen. This is a new edition – don't buy the old ones! You should also use the "contract rules" supplement by Knapp, Crystal &amp; Prince throughout the semester.</p> <p>Readings for each class session are below, with each number signifying one class period (the "a" and "b" designates each of the two 55 minute blocks in our two hour class period, though assignments may go over). You can and should read the review questions at the end of each chapter, with answers at the back of the book.</p> <p>1.a. Introduction. Read pp. 1-13, 18-21. Skim 13-18. Consider and be ready to discuss Problem 1-1, on p. 5.</p> <p>b. The Objective Theory of Contract. Read pp. 23-34 (Ray v. Eurice Bros.). Study Restatement (Second) of Contracts (R.2d) §§1, 2, 21.</p> <p>2.a. Offer &amp; Acceptance in Bilateral Contracts. Read 34-47 (Lonergan v. Scolnick, Normile v. Miller). Skim 47-49. Study R.2d §§22-27.</p> <p>b. Offer &amp; Acceptance in Unilateral Contracts. Read 49-53, 55-64 (Cook v. Coldwell Banker, Sateriale v. R.J. Reynolds). Skim 54-55 (Comment on Unilateral Contracts). Study R.2d §§32, 36-50."</p>
Contracts (both of my sections)	Rutschman	<p>"Read the Syllabus  Read Casebook p. 1 – 12  Read Casebook p. 16 – 25 (Lucy through note 8)  Read Casebook p. 29 – 38"</p>
Copyright Law	Leigha Santoro	Read Chapter 1: Introductions, pages 1-26, and Chapter 2: The Basic Hurdles of Copyright Protection, pages 27-34, 37-45.

Course	Professor	Assignments
Corporate and Transactional Legal Research	Lori Corso	<p>"Prior to the first class on 1/15, please:</p> <ol style="list-style-type: none"> <li>1. Complete the Research Experience Survey: <a href="https://forms.office.com/r/rtXbLGQsrh">https://forms.office.com/r/rtXbLGQsrh</a></li> <li>2. Skim this short Chapter 5: Careers in Transactional Law from the open access textbook Introduction to Legal Studies and Legal Ethics: <a href="https://bit.ly/CareersinTransactionalLaw">https://bit.ly/CareersinTransactionalLaw</a></li> <li>3. Read the article: What a Transactional Lawyer Needs to Know - pay attention to Part III but can skim the rest: <a href="https://bit.ly/CTLR1stDay">https://bit.ly/CTLR1stDay</a></li> <li>4. Complete the 5-question quiz based on the two readings (on Blackboard)</li> <li>5. Look over the syllabus (posted under Syllabus and Grading on Blackboard)</li> <li>6. Make sure you have an active Bloomberg Law account so reset your password if you need to or request a new account using your @law email address here: <a href="https://profile.bloombergindustry.com/bloomberglaw-activate/">https://profile.bloombergindustry.com/bloomberglaw-activate/</a> We will be using Bloomberg frequently in class, including during the first class."</li> </ol>
Corporate Governance	Jennifer O'Hare	<p>"For the first hour of class, please read pages 1-28 of the Harvard Business Publishing Coursepack that can be purchased at: <a href="https://hbsp.harvard.edu/import/1361028">https://hbsp.harvard.edu/import/1361028</a>. Please also read the materials posted on the Blackboard.</p> <p>For the second hour of class, please read the Wells Fargo case study that can be purchased at <a href="https://hbsp.harvard.edu/import/1361028">https://hbsp.harvard.edu/import/1361028</a>. In addition, please answer the questions about the case study that are posted on the Blackboard. Also note that you post you're required to post your answers to the case study questions on Blackboard by 5pm on Wednesday, January 14th (the day before class)."</p>

Course	Professor	Assignments
Criminal Justice, Race & The Media	Itay Ravid	<p>"Dear Participants of the Criminal Justice, Race &amp; The Media Seminar,</p> <p>I look forward to meeting you for our first seminar meeting on Monday, Jan 12 (1:30-3:30 pm, room 321).</p> <p>For the first session please read the following (all the first class reading assignments will be posted to Blackboard):</p> <p>Frank Esser, Media Effects, History of, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2891-2896 (Vol. VII, 2008)</p> <p>Elizabeth M. Perse, Media Effects Models: Elaborated Models, THE INTERNATIONAL ENCYCLOPEDIA OF COMMUNICATION, pp. 2896-2900 (Vol. VII, 2008)</p> <p>Recommended: Dietram A. Scheufele &amp; David Tewksbury, Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models, 57 JOURNAL OF COMMUNICATION 9 (2007)</p> <p>Feel free to reach out with any questions, and have a wonderful Winter break, Professor Ravid"</p>
Criminal Procedure (Investigation)	Itay Ravid	<p>"Dear all,</p> <p>I look forward to seeing many familiar—and new—faces in the Spring semester, and I am excited to teach you Criminal Procedure (Investigation)!</p> <p>The required main text for the class is: Joshua Dressler, George C. Thomas III, &amp; Daniel S. Medwed, Criminal Procedure: Principles, Policies, &amp; Perspectives (8th ed., 2023).</p> <p>For the first class, please read pp. 9–19 (stop before “Trial Failures”). The required reading will also be uploaded to Blackboard.</p> <p>See you in the Spring semester (you'll hear from me a bit before class starts), Professor Ravid"</p>

Course	Professor	Assignments
Decedents' Estates & Trusts	Robert Maxwell	<p>"READING ASSIGNMENTS FOR CLASS ONE (1/12/2026):</p> <p>Read: Anderson &amp; Bloom, Fundamentals of Trusts and Estates (6th ed. 2022): Pages 3 – 17</p> <p>Read: James Gandolfini's Will (posted on Blackboard). Ask yourself the following:</p> <ol style="list-style-type: none"> <li>(1) Who gets James' clothing?</li> <li>(2) Who gets James' television set?</li> <li>(3) What happens to Condominium 5C and the parking space at 429 Greenwich Street, New York?</li> <li>(4) What happens to the Villa in Tuscany?</li> <li>(5) Who shares the residue of the estate?</li> <li>(6) Who are the named co-executors?</li> </ol> <p>Looking forward to our first class and the semester!"</p>
Election Law	Mark Alexander	<p>"First Class Session Assignment (January 12)</p> <p>Casebook: THE LAW OF DEMOCRACY</p> <p>Carefully review the Table of Contents. We will have a class discussion of what to cover from the book, as we cannot read it all.</p> <p>Read Chapter 1: An Introduction to the Design of Democratic Institutions, pp 1-top 14; Part D (pp. 21-32); Part F (pp. 44-46).</p> <p>Come prepared to discuss why you wanted to take Election Law."</p>
Federal Courts	Samahon	<p>For the first day of class, please read FALLON, MANNING, MELTZER &amp; SHAPIRO, HART &amp; WECHSLER'S THE FEDERAL COURTS AND THE FEDERAL SYSTEM (8TH ED. FOUNDATION PRESS 2025), pp. 1-63; 76-101.</p>
First Amendment	Moreland	<p>Please read pp. 851-74 in the coursepack.</p>
Gender and the Law	Ann Juliano	<p>Please read pages 1-28 in the Casebook. Find and post in our Blackboard site an article discussing a current issue in the area of sex discrimination. Please post by Tuesday Jan. 13 9:00am (You need not agree that the event at issue should be recognized or labeled as sex discrimination).</p>
Information Privacy Law	Ormerod	<p>Please read the Course Syllabus and casebook pages 3-44.</p>
International Investment Law	Rose Marie Wong	<p>Read Chapter 1 (Sections 1, 4-6) and Chapter 2 of the Coursebook, titled "International Investment Law and Arbitration: Commentary, Awards and other Materials."</p>
Introduction to Federal Taxation	Mullane	<p>"Please see the Welcome Message on Blackboard for more on preparing for and what to expect in the first class. In short:</p> <ul style="list-style-type: none"> <li>• Read the Preface (pgs. lxxv to lxxvi) of Text</li> <li>• Lightly skim Chapter 1 of Text"</li> </ul>
Law of Drugs and Biologics, Spr26_LAW_7138_01	David Cromley	<p>In the textbook, Lars Noah, Law, Medicine, and Medical Technology, 5th Ed., please read pages 3-24 and 70-82.</p>

Course	Professor	Assignments
Law, Race and Empire	Alvin Padilla-Babilonia	<p>"For our first day of class, please read:</p> <ul style="list-style-type: none"> <li>• E. Tendayi Achiume &amp; Devon W. Carbado, Critical Race Theory Meets Third World Approaches to International Law, 67 UCLA L. REV. 1462 (2021)"</li> </ul>
Legal Analysis Rsch & Wrtg II D&K	Bradley W. Moore	<p>"First Class Assignment</p> <p>Custom Text:</p> <ul style="list-style-type: none"> <li>• Read Part II, Section 1 (Introduction to Persuasion, pp. 153-76). Be prepared for a possible quiz on this reading!</li> </ul> <p>Candy Argument Exercise (to be posted in January):</p> <ul style="list-style-type: none"> <li>• Read the Candy Argument Overall Instructions under the Week 1 folder on Blackboard.</li> <li>• Review and follow the instructions in the email that will be sent the first week of class, to your specific Group members, which contains additional instructions specific to your Group. Please do not share these instructions with anyone outside of your group.</li> </ul> <p>Dram Shop Act Reading and Discussion:</p> <ul style="list-style-type: none"> <li>• Re-read Rogers, Gentry, Weida, and the Indiana Dram Shop Act (to be posted again on Blackboard in January under the Dram Shop SJ Brief folder) and be prepared to discuss in class how you could use the law and facts within these cases to make an argument that a defendant did not furnish alcohol."</li> </ul>

Course	Professor	Assignments
Legal Analysis Rsch & Wrtg II Spr26_LAW_01560_031	Rebecca L. Scalio	<p>"1. Custom Text (LRAWCCE). Read Part II, Section 1 (Introduction to Persuasion, pp. 153-76).</p> <p>2. Candy Argument Exercise</p> <ul style="list-style-type: none"> <li>a. Read the Candy Argument Overall Instructions under the Week 1 folder on Blackboard (in the Course Materials section).</li> <li>b. In the Law Firms section of our Blackboard page, download the assignment sheet so you know who you will work with this semester for group work.</li> <li>c. Read the email that will be sent by me to you and your other Law Firm members. You can expect to receive this email by Saturday, January 10. It will contain additional instructions specific to your Law Firm. Please do not share these instructions with anyone outside of your Law Firm.</li> <li>d. Meet with your Law Firm for at least one-half hour prior to our first class to be prepared for this exercise.</li> </ul> <p>3. Dram Shop Act Reading and Discussion</p> <ul style="list-style-type: none"> <li>a. Locate the Dram Shop SJ Assignment in the Assignments section on Blackboard.</li> <li>b. Read the materials contained in the Week 1 folder: the Indiana Dram Shop Act, and the Rogers, Gentry, and Weida cases.</li> <li>c. Come to class prepared to discuss how you could use the law and facts within these cases to make a general argument that a defendant bar did not furnish alcohol to a patron."</li> </ul>

Course	Professor	Assignments
Legal Analysis Rsch & Wrtg IIJ Spr26_LAW_01560_03J	Jane W. Voegle	<p>"First Class Assignment</p> <p>Custom Text:</p> <ul style="list-style-type: none"> <li>•Read Part II, Section 1 (Introduction to Persuasion, pp. 153-76)</li> </ul> <p>Candy Argument Exercise:</p> <ul style="list-style-type: none"> <li>•Read the Candy Argument Overall Instructions under the Week 1 folder on Blackboard.</li> <li>•Review the email that will be sent by me to you by Saturday, January 10, to your specific Group members, which contains additional instructions specific to your Group. Please do not share these instructions with anyone outside of your group.</li> <li>•You must meet with your Group for at least one-half hour prior to your first class to be prepared for this exercise.</li> </ul> <p>Dram Shop Act Reading and Discussion:</p> <ul style="list-style-type: none"> <li>•Re-read Rogers, Gentry, Weida, and the Indiana Dram Shop Act posted on Blackboard under the Dram Shop SJ Brief folder and be prepared to discuss in class how you could use the law and facts within these cases to make an argument that a defendant did not furnish alcohol."</li> </ul>
Legal Analysis, Research, and Writing Spring 2026	Jean Sarge	<p>"First Class Assignment:</p> <p>Custom Text:</p> <p>**Read Part II, Section 1 (Introduction to Persuasion, pp. 153-76)</p> <p>**Candy Argument Exercise:</p> <p>Read the Candy Argument Overall Instructions under the Week 1 folder on Blackboard.</p> <p>Review the email that will be sent by me to you by Saturday, January 10, to your specific Group members, which contains additional instructions specific to your Group. Please do not share these instructions with anyone outside of your Group.</p> <p>You must meet with your Group for at least one-half hour prior to your first class to be prepared for this exercise.</p> <p>**Dram Shop Act Reading and Discussion:</p> <p>Re-read Rogers, Gentry, Weida, and the Indiana Dram Shop Act posted on Blackboard under the Dram Shop SJ Brief folder and be prepared to discuss in class how you could use the law and facts within these cases to make an argument that a defendant did not furnish alcohol."</p>

Course	Professor	Assignments
Legal Profession	Brenner Fissell	"Casebook Pp. 19-32 ABA Model Rule for Professional Conduct 1.1, 1.3"
Legal Research II - Section J	Lori Corso	<p>"Prior to class on 1/14, please complete the following (also found in the First Day Assignment folder on Blackboard):</p> <ol style="list-style-type: none"> <li>1. read and review the Sources of American Law Textbook section 3.8: "Interpreting Constitutions and Statutes"</li> <li>2. read the short Student Lawyer article "Legislative History Made Easy" – linked to HeinOnline via Blackboard</li> <li>3. Review the Villanova Law Library Research Guide: Federal Legislative History</li> <li>4. Review the Sample Federal Legislative History documents folder on Blackboard</li> <li>5. Complete the short pre-class quiz on Blackboard by noon on 1/14"</li> </ol>
Legal Research II Sections	Emma Kearney	<p>Before class, please read and review the following (posted on Blackboard under Week 1):</p> <p>S &amp; B textbook: "Interpreting Constitutions and Statutes" section 3.8 at pages 62-70</p> <p>Student Lawyer article "Legislative History Made Easy" – linked to HeinOnline via Blackboard</p> <p>Villanova Law Library Research Guide: Federal Legislative History</p> <p>Review the Sample Federal Legislative History documents folder on Blackboard</p> <p>Complete the quiz on Blackboard before noon on the day before class</p>
Legal Research LAW_0156R_01C	John Cannan	First day assignments will be available through Blackboard.
Legal Research LAW_0156R_03I	John cannan	First day assignments will be available through Blackboard.

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Legal Research Sec A, B, & D	Happ	<p>"Before class, please read and review the following (posted on Blackboard under Week 1):</p> <p>Sources of American Law, 3.8 (Interpreting Constitutions and Statutes)</p> <p>Student Lawyer article "Legislative History is easy to find with various databases" – linked to HeinOnline via Blackboard</p> <p>Villanova Law Library Research Guide: Federal Legislative History</p> <p>"How to Locate a Legislative History" HeinOnline Blog</p> <p>Optional Further Reading: "Long Live Schoolhouse Rock!"</p> <p>Review the Sample Federal Legislative History documents folder on Blackboard</p> <p>Complete the pre-class exercise on Blackboard before 9:00 am on the day of class."</p>
Legal Writing 3 Transactional	Heather Baum	<p>"Read the following:</p> <ul style="list-style-type: none"> <li>•The Syllabus (posted on Blackboard)</li> <li>•Text chapter 1 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 2-8</li> </ul> <p>Prepare for the Client Interview Exercise</p> <ul style="list-style-type: none"> <li>•Prior to our first class, you will receive an email designating you as the client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.</li> <li>•Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."</li> </ul>
Legal Writing 3: Transactional Spr26_LAW_1010_02	Jane W. Voegle	<p>"Homework for First Class:</p> <ol style="list-style-type: none"> <li>1. Read the following:</li> </ol> <ul style="list-style-type: none"> <li>•The Syllabus (posted on Blackboard)</li> <li>•Text - chapter 1 (excluding the Helen Xanthaki and the Elmer Driedger excerpts) and chapters 2-8</li> </ul> <ol style="list-style-type: none"> <li>2. Prepare for the Client Interview Exercise</li> </ol> <ul style="list-style-type: none"> <li>•Prior to our first class, you will receive an email designating you as the client Marianne Hoyt or Ms. Hoyt's lawyer. That email will also contain information specific to your designation. Do not share this information with anyone else.</li> <li>•Prepare for the Client Interview as explained in the emailed information. If you are Ms. Hoyt's lawyer, please prepare the questions. If you are the client, please familiarize yourself with the facts of your situation so you can fully participate in the interview without notes."</li> </ul>

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Legal Writing II (Sections G and H)	Daniel Long	<p>"Custom Text:</p> <ul style="list-style-type: none"> <li>• Read Part II, Section 1 (Introduction to Persuasion) pp.153-176.</li> </ul> <p>Candy Argument Assignment:</p> <ul style="list-style-type: none"> <li>• Read the email I will send to your group members about the Candy Argument Assignment. You must meet with your group for at least a ½ hour prior to class either in person or virtually to be prepared for this exercise.</li> </ul> <p>Dramshop Reading and Discussion:</p> <ul style="list-style-type: none"> <li>• Read Rogers, Gentry, Weida, and the Indiana Dramshop Act posted on Blackboard under the Dramshop SJ Brief folder and be prepared to discuss in class which rules and facts from the legal authority could be used to make an argument that a defendant did not furnish alcohol."</li> </ul>
Leveraging Technology to Promote Access to Justice	Amy Emerson	Please see Blackboard.
LW3-Litigation	Webb	In Beazley, read Ch. 1. Read the Dilliplaine and Chapman cases and answer the accompanying questions (posted in the Class 1 subfolder on Blackboard).
Natural Resources Law	Jason Waanders	<p>"Class 1: January 12, 2026 Thinking About Natural Resources</p> <p>Readings: Casebook: pages 1-35, 44-61</p> <p>National Audubon Society v. Hester, 801 F.2d 405 (D.C. Cir. 1986) (excerpt to be posted to Blackboard)</p> <p>Fimrite, Peter, "Petition to End Half Dome Permits Begins Online," San Francisco Chronicle, A-1, July 11, 2011 (excerpt to be posted to Blackboard)"</p>
Negotiation and Mediation Advocacy	Christine G. Mooney	Optional Reading: Chapters 1 and 2 in Charles B. Craver, Effective Legal Negotiation and Settlement (9th Ed., Carolina Academic Press 2020). The text is optional as is the reading.

Course	Professor	Assignments
Patents	Risch	<p>"Unless otherwise noted, all page numbers refer to Merges &amp; Duffy, 8th edition (Carolina Academic Press). Don't use the Seventh Edition – there were many changes.</p> <p>Readings for each class session are below, with each number signifying one 55 minute class period. Unless otherwise noted, all section references are to the Patent Act, 35 U.S.C. §101 et seq. There are many "skim" readings, which are primarily cases covered in IP Survey. I include them here to refresh your recollection and understanding of those cases.</p> <p>Because we are meeting once a week for two hours, WE WILL READ TWO ASSIGNMENTS PER CLASS. So, 1 and 2 for week 1, 3 and 4 for week 2, etc.</p> <ol style="list-style-type: none"> <li>1. Introduction to Patents and Claims, Kewanee v. Bicron (separate handout, available on Blackboard); pp. 20-44, 58-67; Background pp. 3-20, 44-58 (not required, but may be helpful)</li> <li>2. Utility I, pp. 269-283; §101; U.S. Const., Art. 1, Sec. 8, cl. 8; Required exercise: draft pencil claims as discussed on p. 42, bring to class to discuss</li> <li>3. Utility II, pp. 292 (note 1) -318 (note 5), skim 286-292</li> <li>4. Defining Prior Art I, pp. 79-104, 109 (note 1)-113; §§100, 102 (new and old). Note 3 on 97-101 will be covered in class as an exercise; it is not required, though reading it may be helpful"</li> </ol>
Pharmaceutical Law: Regulation and Access to Medicines	Rutschman	<ul style="list-style-type: none"> <li>• Introductions &amp; Seminar Overview           <ul style="list-style-type: none"> <li>read: Syllabus</li> <li>read: Questions for January 12</li> </ul> </li> <li>• Access to Medicines and the Pharmaceutical Industry           <ul style="list-style-type: none"> <li>read: Brown, What's the Latest on Global Access to Medicines?</li> <li>read: HHS, Comparing Prescription Drugs in the U.S. and Other Countries</li> <li>read: Pharma 50, The Top Pharma Companies in the World for 2025</li> <li>read: U.S. Bureau of Labor Statistics, Top 6 States and Territories in Pharmaceutical and Medicine Manufacturing Exports</li> </ul> </li> <li>• International Framework           <ul style="list-style-type: none"> <li>read: Doctors Without Borders, Spotlight on: TRIPS, TRIPS Plus, and Doha</li> <li>read: TRIPS Articles 27-29 and 33</li> <li>read: TRIPS Article 31</li> </ul> </li> <li>• Interplay between the International and Domestic Framework           <ul style="list-style-type: none"> <li>read: Kumar, Government Use and Compulsory Licensing Under TRIPS"</li> </ul> </li> </ul>

Course	Professor	Assignments
Professional Development I	Julia Moscato Besselman	<p>"Please complete the following steps to get started on your first Professional Development I first day assignment. This First Day Assignment is also available in the PDI Spring 2026 Achievement under Relevant Links.</p> <p>1. Sign into Suitable using single sign-on with your Villanova log-in credentials/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a></p> <p>a. Carefully review the Course Guide for important information about the course. Access the Course Guide by selecting into the PDI Spring 2026 achievement. Then, it is linked under "Relevant Links."</p> <p>b. Please note that there are several self-directed assignments to be completed and submitted to Suitable this semester.</p> <p>2. View and complete the pre-class assignments in "Assignment #04: Introduction to Professional Development Planning" listed under the Options tab in the PDI Spring 2026 achievement.</p> <p>a. As part of Assignment #4, complete the Academic Self-Assessment in page 1 of your Self-Assessment tool linked in Assignment #6 on Suitable; and</p> <p>b. Attend class in person on Monday, January 12.</p> <p>3. If you have not done so already, update your Suitable settings to "opt out" of the Leaderboard.</p> <p>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</p> <p>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store."</p>

Course	Professor	Assignments
Professional Development II	Julia Moscato Besselman	<p>"Please complete the following steps to get started on your first Professional Development II first day assignment. This First Day Assignment is also available with screenshots in the PDII Spring 2026 Achievement under Relevant Links.</p> <ol style="list-style-type: none"> <li>1. Carefully review the Course Guide for important information about the course.             <ol style="list-style-type: none"> <li>a. To access the Course Guide, sign into Suitable using single sign-on with your Villanova log-in credentials/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a></li> <li>b. Access the Course Guide by selecting into the PDII Spring 2026 achievement. Then, it is linked under "Relevant Links."</li> </ol> </li>   <li>2. View and complete "Assignment #01: Making the Most of your 2L Year (2L Spring) (due Jan 25, 2026, 11:59 PM ET)" listed under the Requirements tab in this achievement. Please note that this assignment is due on January 25 by 11:59 PM ET.</li>   <li>3. If you have not done so already, update your Suitable settings to "opt out" of the Leaderboard.             <ol style="list-style-type: none"> <li>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</li> </ol> </li>   <li>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store."</li> </ol>

## Course

## Professor

## Assignments

Professional Development III	Julia Moscato Besselman	<p>"Please complete the following steps to get started on your first Professional Development III first day assignment. This First Day Assignment is also available with screenshots in the PDIII Spring 2026 Achievement under Relevant Links.</p> <p>1. Carefully review the Course Guide for important information about the course.</p> <p>a. To access the Course Guide, sign into Suitable using single sign-on with your Villanova log-in credentials/institutional email address (@villanova.edu) using this link: <a href="http://app.suitable.co">app.suitable.co</a></p> <p>b. Access the Course Guide by selecting into the PDIII Spring 2026 achievement. Then, it is linked under "Relevant Links."</p> <p>2. View and complete "Assignment #01: Making the Most of your 3L Year (3L Spring) (due Jan 25, 2026, 11:59 PM ET)" listed under the Requirements tab in the PDIII Spring 2026 achievement. Please note that this assignment is due on January 25 at 11:59 PM ET.</p> <p>3. If you have not done so already, update your Suitable settings to "opt out" of the Leaderboard.</p> <p>a. Go to Setting in Suitable and change your Scorecard Information settings to "No." This option can be found accessing your "Scorecard Information" and then updating your response to "No" for whether you want your scorecard to be factored into the Leaderboard.</p> <p>4. Also, as a reminder, we recommend downloading the Suitable App in your App Store."</p>
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Course	Professor	Assignments
Property	Stolzenberg	<p>"For the first day of class, please read the following ("CB" = our casebook*, DUKEMINIER ET AL., PROPERTY (Aspen, 10th ed. 2022); other texts available on Blackboard):</p> <p>-CB pp. 3-10 (Johnson v. M'Intosh)</p> <p>-SINGER ET AL., PROPERTY LAW: RULES, POLICIES, AND PRACTICES (7th ed. 2017), Section 1.2, at pp. 98-101 (Competing Justifications for Property Rights)</p> <p>-Donald L. Fixico, Documenting Indigenous dispossession, 374 SCI. 536-37 (2021)</p> <ul style="list-style-type: none"> <li>oTruly optional additional reading: Farnell et al., Effects of land dispossession and forced migration on Indigenous peoples in North America, 374 SCI. 578 (2021)</li> <li>oAlso interesting: NATIVE LAND DIGITAL, available at <a href="https://native-land.ca/">https://native-land.ca/</a> (mapping pre-colonial indigenous land holdings)</li> </ul> <p>-CB pp. 11-19 (notes 2-7)</p> <p>-CB pp. 19-28 (Pierson v. Post and accompanying notes)</p> <p>Please also review the course syllabus (to be posted on Blackboard).</p> <p>* PLEASE NOTE that I do not permit use of a laptop, iPad, e-reader, smartphone, or any similar device during class—so please be sure to procure a PHYSICAL COPY of the casebook.</p> <p>Through the month of December, Aspen is running a sale: If students choose to buy directly at <a href="http://www.aspenpublishing.com">www.aspenpublishing.com</a>, they will save 20% on print and/or digital copies AND receive free shipping (for print).</p> <p>** PLEASE ALSO NOTE that there will be make-up classes the following Monday mornings: January 26; February 9; April 6; and possibly also April 13. There will be no class on Wednesday, March 25; Monday, March 30; and Wednesday, April 1."</p>
Property	Todd Aagaard	Carefully review course syllabus, posted on Blackboard. The syllabus explains how to obtain a copy of the course text. Read pages 1-17 of course text. Review Class 1 assignment on Blackboard and come to class prepared to answer the questions from the assignment.
Property	Caudill	Please read pages 3-24 of the casebook and be prepared to discuss the materials.

Course	Professor	Assignments
Public International Law	Preston Jordan Lim	<p>"(1) Cecily Rose et al, <i>An Introduction to Public International Law</i>, Chapter One</p> <p>(2) Ngaire Woods, "Order Without America: How the International System Can Survive a Hostile Washington," <i>Foreign Affairs</i> (Available Through Villanova Library)</p> <p>(3) Oona Hathaway and Scott Shapiro, "Might Unmakes Right: The Catastrophic Collapse of Norms Against the Use of Force," <i>Foreign Affairs</i> (Available Through Villanova Library)"</p>
Secured Transactions	Andrew Kassner	<p>"First Class:</p> <p>Assignment 1 : Unsecured Creditors -</p> <p>Text Pages - Introduction and pp.3-15 (skip the Wisconsin Exemption Statute) and 17-19</p> <p>Problems: 1.1, 1.2, and 1.3</p> <p>Assignment 2: Security &amp; Foreclosure-</p> <p>Text Pages - 22-29 (through end of page), and 34-37</p> <p>Problems- 2.1, 2.2, 2.4, and 2.5 (Primary UCC Sections for use in problems: sections 1-201(b)(35), 9-601, 610, and 109"</p>
State and Local Government Law	Brenner Fissell	Casebook pp. 17-54
Strategic Legal Analysis LAW 7120-01	Carluzzo	<p>"Purchase Critical Pass MBE Flashcards (info below), which will serve both as the text for this course and as a valuable resource during your bar summer.</p> <p>The flashcards may be purchased directly from the Critical Pass website (<a href="http://criticalpass.com">criticalpass.com</a>). Multiple products are available, but the only one required for this course are the "MBE Flashcards." Price at the time of this posting is \$170. Use code WAVILLANOVA at checkout for a discount.</p> <p>Used flashcards may be used/purchased, but they should not be more than 2 years old."</p>
Tax of Business Entities	Debbie Goldstein-Martino	<p>"Readings:</p> <p>Chapter 1</p> <p>IRC; 63(a); Treas. Reg. Sec. 301.7701-3;</p> <p>IRC Sections 11; 63(a); 243, 274, 168</p> <p>Assignments:</p> <p>Foundation Problems, Bridge Questions, Week 1 Assessment"</p>
Trademark Law	Jessica Watkins	Pages 15-67 of <i>Trademark Law: An Open-Source Casebook (Version 12)</i> by Barton Beebe (available for free download at <a href="http://tmcasebook.org/">http://tmcasebook.org/</a> ). A hard copy of the casebook is also available on Amazon for purchase.

## Course

## Professor

## Assignments

Trial Advocacy  
Tuesdays@1:30 pm

Gary S. Glazer

"As noted per the syllabus, students should read Chapter 1 of the textbook and also review the fact pattern of the case of Commonwealth v. Burns. The first class is a general overview of the semester, expectations for the class exercises, and a general discussion of Burns case. The session is discussion only.

The class materials are all contained in the syllabus packet which will be available in Blackboard in early January."