

Guidelines for Faculty Regarding Responsible Academic Use of AI-Generated Material

Faculty at Villanova can use AI to thoughtfully generate and refine course materials in ways that advance our Augustinian and University mission. When leveraging AI to augment their teaching, faculty should focus on more effectively helping students pursue truth and knowledge by developing and utilizing well-designed rigorous content, fostering inclusive and collaborative learning environments where faculty and student have substantial and sustained personal interactions that enhance their learning together, and demonstrating ethical use and care by ensuring materials are accurate, accessible, and centered on student growth. In this way, AI becomes a tool that supports but does not replace the faculty's role in cultivating meaningful learning communities. Faculty should be transparent about their use of AI, acknowledging when and how it is used in their materials. It is expected that individual colleges and programs develop their own detailed guidelines and policies to provide more direction to their faculty.

Example syllabus statement: AI tools have been used to help generate and/or refine select course materials (ideally, they should be specifically identified). All content has been carefully reviewed and validated by the instructor for accuracy.

The guidelines for student use of AI in their courses are here:

<https://www.villanova.edu/content/dam/villanova/provost/teaching-learning/AI-Guidelines-July-2023.pdf>

These guidelines may be updated as The Committee on the Ethical Use of Artificial Intelligence (AI) in the Augustinian Tradition at Villanova University continues its work.

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