

## 4 Brightspace Tools for Self-Assessment

Which self-assessment tool should you use? The chart below outlines major differences and use cases to help you decide what works best for your course context.

	<b>Self-Assessments</b>	<b>Practices</b>	<b>Ungraded Quizzes or Assignments</b>	<b>Surveys</b>
<b>Feedback to Students</b>	Immediate, private feedback (not visible to instructor)	Immediate, private feedback (not visible to instructor)	Feedback customizable (auto/manual)	Option to release to students
<b>Feedback to Instructors</b>	Instructors only see if a student has visited and time spent	None—practices are embedded into content pages	Instructors see individual scores and student answers to each question	Instructors see individual/group responses
<b>Use Cases</b>	<ul style="list-style-type: none"> <li>• Pre-assessments</li> <li>• Diagnostics</li> <li>• Case studies</li> <li>• Reflection activities</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate application and practice of content</li> <li>• Comprehension checks</li> </ul>	<ul style="list-style-type: none"> <li>• Formative practice before exams</li> <li>• Structured reflection activities</li> <li>• Skill-building in sequential learning</li> </ul>	<ul style="list-style-type: none"> <li>• Anonymous feedback collection</li> <li>• Anonymous comprehension checks</li> </ul>

### Workshop Activity

Choose one self-assessment activity to add to your sandbox. This might be an activity you have used in the past, or one you would like to try in Brightspace. Feel free to use the models provided below for inspiration or for your own courses.

### Quick Learning Check

**Tool:** Ungraded Assignment/Quiz or Survey

**When:** After a class session, reading, or unit

**Benefits:** Normalizes confusion as part of the learning process, helps build metacognitive awareness, strengthens retention

**Prompt:**

In 2–3 sentences, reflect on your learning from this week:

- One idea or concept that is becoming clearer to you
- One idea or concept that still feels confusing
- One question you still have

## Post-Exam Reflection

**Tool:** Anonymous Survey

**When:** Class session or homework immediately after an exam

**Benefit:** Encourages reflection on study strategies, reveals common study patterns across the class, helps identify where students need more guidance

**Prompt:**

Survey Questions

1. Multiple Choice: How did you prepare for this exam? (select all that apply)
  - a. Reviewed notes from class
  - b. Reread assigned readings
  - c. Completed practice problems or review activities
  - d. Studied with classmates
  - e. Made a study guide/outline
  - f. Visited office hours
  - g. Began studying well in advance
  - h. Studied mostly the day/night before
  - i. Other (with text box)
2. Multiple choice: About how much time did you spend preparing for this exam?
  - a. Less than 2 hours
  - b. 2-4 hours
  - c. 5-7 hours
  - d. 8 or more hours
3. Likert: How well did the exam reflect what you expected based on your preparation?

Scale labels:

  - 1 – Very different
  - 2 – Slightly different
  - 3 – Moderately aligned
  - 4 – Mostly aligned
  - 5 – Very aligned
4. Short answer: Which study approach or strategy helped you the most in preparing for this exam?
5. Short answer: Thinking about your next exam, what is one thing you would do the same, and one thing you might do differently?

## Resources

Instructions for Set-up

- [Surveys](#)
- [Self-Assessments](#)
- [Practices](#)
- [Assignments](#)

VITAL Resources for Teaching with Brightspace

- [Teaching with Brightspace Resources](#)
- [Upcoming Workshops](#)