

FACULTY FORUM ON STUDENT LEARNING ASSESSMENT

Friday, February 13, 2026, 8:30 a.m. – Noon | Dougherty Hall, East Lounge

This collegial forum focuses on faculty practices regarding student learning outcomes assessment at the course and/or academic program levels. Faculty host table conversations, demonstrate assessment tools that they have used, and describe the rational, implementation, and use for obtaining meaningful, actionable results.



AGENDA

8:30 a.m. Registration and Refreshments

9:00 a.m. Welcome: Christine Palus, Senior Vice Provost for Academics and Professor, Department of Public Administration

9:15 – 9:55 a.m. Roundtables I

Assessing Student Presentations (Individual and Group) – Table #1

Derek Arnold and Heidi Rose, Department of Communication

Beyond Points: Designing Assessments with Learning in Mind – Table #2

Kaitlyn Muller, Department of Mathematics and Statistics | 2024-2025 VITAL Minigrant Award

Tools, Skills, and Processes for Peer Evaluation of Teamwork – Table #3

Zachary Stillman, Department of Chemical and Biological Engineering | 2025-2026 VITAL Minigrant Award

Alternatives to Graduate Comps: Questions and Idea Sharing – Table #4

Seth Matthew Fishman, Assistant Dean of Curriculum and Assessment, CLAS

Streamlining Assessment Management: Practical Ways to Use Watermark Planning & Self-Study – Table #5

Marissa Caldwell, College of Professional Studies

Note. This table is only offered from 9:15 – 9:55 a.m.

10:05 –10:45 a.m. Roundtables II –Select a Different Topic / Table

What Employers Tell Us: Leveraging Industry Feedback for Program and Curriculum Enhancement – Table #5

Sergey Nersesov, Department of Mechanical Engineering and Sridhar Santhanam, Vice Dean College of Engineering

Note. This table is only offered from 10:05 – 10:45 a.m.

10:50 -11:10 a.m. Summary and Ideas for Implementation

11:10 a.m. Continued Discussion over Lunch until Noon