

VITAL INSTRUCTIONAL MINIGRANT AWARDEES – AY 2026-2027

AWARDEE NAME(S) / DEPARTMENT(S) / COLLEGE	GRANT TITLE
Ryan Almeida <i>Geography & the Environment, CLAS</i>	Revising a Disciplinary Statistics Course to Develop New Student Technical Skills
Grant Berry <i>Psychological & Brain Sciences, CLAS</i>	Extending Instruction Beyond the Classroom: Course-Aligned AI Tutors in Research Methods
Judith Giesberg <i>History, CLAS</i>	Using Game Scenario to Teach Contingency in Lincoln’s America
Ebony Gilley <i>Mathematics & Statistics, CLAS</i>	Math Bridge to STEM and Business
Brian Grant <i>Accounting & Information Systems, VSB</i>	Integrating AI into Federal Income Tax: A Capstone Project on International Tax
Sunny Hallowell and Jim Mendez <i>M. Louise Fitzpatrick College of Nursing</i>	MEDI - Metrology Education & Dosage Instruction
Elizabeth Kolsky <i>History, CLAS</i>	The Unessay: An Innovative Tool for Teaching and Learning History
Venkat Margapuri <i>Computing Sciences, CLAS</i>	Strengthening Systems-Level Reasoning in Distributed Systems
Emily Slonecker <i>Psychological & Brain Sciences, CLAS</i>	From Lecture to Learning: A Flipped Lifespan Approach to Human Development
Madora Soutter and Rachel Skrlac Lo <i>Education & Counseling, CLAS</i>	Building an Elementary Education Program Two Courses at a Time
Arash Tavakoli <i>Civil & Environmental Engineering, COE</i>	Construction Engineering CEE 4702: A Redesign Toward Holistic, Project-Based Learning in the Era of AI
Luke Watson <i>Accounting & Information Systems, VSB</i>	AI-Assisted Tax-Aware Investment Portfolio Optimization
Amy Way <i>Communication, CLAS</i>	Redesign of RJDC Course to Advanced Communication Elective
Jiafeng Xie <i>Electrical & Computer Engineering, COE</i>	Embedding Experimental Side-Channel Analysis in Post-Quantum Cryptographic Engineering Course