Political Science 8700: Globalization

Instructor: Marcus Kreuzer  
Office Hours: M/W 9:30-10:30 or by appointment

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Course Description: Globalization is one of the most talked about recent phenomenon. Politicians invoked it, the media covers it, everyday people experience it and even academics study it. With so many groups engaged in the same topic, the interpretations of its causes and consequences vary widely. This disagreement is amplified by the fact that it is a very recent and ongoing phenomenon whose consequences are inherently difficult to ascertain. One goal therefore is to separate facts from fiction in the globalization debate.

The course begins by tracing the evolution of the new global order and identifying its key characteristics. I then assesses its consequences in the following three areas:

a) Economic and Social Consequences: Is it limiting government’s capacity of governments to tax their populations and hence maintain existing welfare programs?
b) Political Consequences: what are its effects on national sovereignty, democracy and national security?
c) Cultural Consequences: How have increased migration flows impacting national identities? What is the link between globalization and anti-Americanism? Is European integration giving rise to a new European identity?

Academic Integrity Notice:

Fair and effective education requires academic honesty and any violation is a very serious matter. Villanova’s rules concerning academic integrity are spelled out in the Enchiridion (http://davinci.vill.edu/enchiridion/). Note especially the strict prohibition against plagiarism, i.e. submitting as your own or without proper attribution work done wholly or in party by another person. Plagiarism includes unauthorized collaboration on course assignments. Unless otherwise indicated, all assignments in this course are individual and no collaboration with any person is permitted. Any academic integrity violation will be punished by a grade penalty up to automatic course failure and will without exception be reported to the student's dean for disciplinary action.

Absences: Class participation is mandatory. Any absence requires written excuses. Furthermore, every student absent is required to write a five page summary of that week’s readings. This make-up requirement does not apply for your first excused absence.

Grading:

a) CLASS PARTICIPATION/BLOGGING (50%): This class’ seminar format has important repercussions for how your performance will be assessed. You are expected to self-participate, that is, you are expected to have the readings done, reflected on them, and prepared questions, comments, criticisms. The syllabus identifies some of the pertinent issues on which the readings touch. You are expected to have prepared responses to these questions in advance to class. I will do my best to create and maintain a collegial environment of mutual respect so that everybody is comfortable participating. Students who are afraid to speak up are expected to contact me early on in the semester so that I can assist them or, in exceptional circumstance, arrange for alternative forms of assessment. In all other cases, lack of engagement in class participation will be interpreted as disinterest in the material, deficient preparation and inability to effectively express oneself orally. In other words, it will judged as a form of academic deficiency on par with poor command of material on written exams, sloppy grammar and writing in essays and spotty class attendance. Given that self-participation is the expected norm, being repeatedly called on by me is a sign of unsatisfactory (e.g. failing) class performance. I also reserve the right to require non-participating students to write essays dealing with the readings or take on additional responsibilities as discussants.
b) RESEARCH PAPER (50%): You are expected to write an 15-18 page research paper which assesses the consequences of globalization in at least two advanced industrialized countries. To encourage an early start and provide you with ample feedback, we ask you to break your paper writing into three stages each of which will be assessed. The three stages are: i) paper proposal (10% of paper grade); paper draft (30% of paper grade) and final paper (60% of paper grade). We will inform you later on in the semester about the specific requirements for these stages and their various datelines.

Readings: The readings average around 80-120 pages per week. They are neither breezy textbook readings with cartoons and pictures nor are they arcane, jargon ridden academic treatises. They are written for general, intellectually engaged audience and as such require careful reading. The following books are available at the bookstore for purchase:

- All other readings will be posted on WebCT
- Purchase of Rational Software: Go to http://rationale.austink.com/purchase/voucher. In country menu, please enter “United States.” Enter the following discount code: R2US2011. The price should $29 instead of the regular $79.
# How the New World Order Came to Be

## One Globalization, Many Perspectives (1/13)

**Readings:**

## Origins of States and International Order (1/20)

**Readings:**

## Changing Political Order

## Return of Conflict & Violence (1/27)

**Readings:**
- Rudy’s video on India-Pakistan Border

## Solutions to Conflict & Violence ? (2/3)

**Readings:**
- PBS Frontline “Ghosts of Rwanda”

## Democratization & Human Rights (2/10)

**Readings:**
Week 5


Week 6

**Capitalism & Global Inequality: Evidence (2/17)**

*Readings:*

Week 7

**Capitalism & Global Inequality: Explanation (2/24)**

*Readings:*

Week 8 (3/4): Spring Break – No Class

Week 9 (3/10): Paper Proposal Presentations

**Capitalism & Domestic Inequality26-37: EU (3/17)**

*Readings:*
- Frontline. “Is Wal-Mart Good for America ?” (DVD available in library)

Cultural Dimensions

**Consumerism (3/24)**

*Readings:*

EU Cosmopolitanism (3/31)
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| Week 14 (4/14): No Class |
| Week 15 (4/21): Easter Break – No Class |
| Week 16 (4/28): Paper Peer Review |